

Time Line for Meeting Teacher Qualifications, 2006-2020 (Criterion 6.A.05)

	1 Group, 1 Teacher	2 Groups, 2 Teachers	3 Groups, 3 Teachers	4 or More Teachers
2006-2009	<ul style="list-style-type: none"> • Teacher has a minimum of a Child Development Associate (CDA) credential or equivalenta • The teacher has or is working toward an associate'sb or baccalaureatec degree or equivalent (annual reports must show continuous progress) 	<ul style="list-style-type: none"> • Both teachers have a minimum of a CDA credential or equivalenta • Both teachers have or are working toward an associate'sb or baccalaureatec degree or equivalent (annual reports must show continuous progress) 	<ul style="list-style-type: none"> • All teachers have a minimum of the CDA credential or equivalenta • At least one teacher has an associate'sb or baccalaureatec degree or equivalent • All teachers have or are working on an associate'sb or baccalaureatec degree or equivalent (annual reports must show continuous progress) 	<ul style="list-style-type: none"> • All teachers have a minimum of a CDA or equivalenta • At least 25 percent of teachers have an associate'sb or baccalaureatec degree or equivalent • All teachers have or are working on an associate'sb or baccalaureatec degree or equivalent (annual reports must show continuous improvement)
2010-2014	<ul style="list-style-type: none"> • Teacher must have a minimum of an associate's degreeb or equivalent 	<ul style="list-style-type: none"> • Both teachers have a minimum of an associate's degreeb or equivalent • At least one of the two teachers is enrolled in a baccalaureate degreec program or equivalent (annual reports must show continuous progress) 	<ul style="list-style-type: none"> • All three teachers must have a minimum of an associate's degreeb or equivalent • At least one of the three teachers must be enrolled in a baccalaureate degreec program or equivalent (annual reports must show continuous improvement) 	<ul style="list-style-type: none"> • All teachers have a minimum of a CDA or equivalenta • At least 50 percent of teachers have a minimum of an associate's degreeb or equivalent • At least 25 percent of teachers have a minimum of a baccalaureate degreec or equivalent • All must have or be enrolled in an associate'sb or baccalaureatec degree program (annual reports must show continuous progress)
2015-2019	<ul style="list-style-type: none"> • The teacher must have a minimum of an associate's degreeb or equivalent • The teacher must be working toward a baccalaureate degreec or equivalent (annual reports must show continuous progress) 	<ul style="list-style-type: none"> • At least one teacher must have a minimum of an associate's degreeb or equivalent • At least one teacher must have a minimum of a baccalaureate degreec or equivalent 	<ul style="list-style-type: none"> • All teachers must have a minimum of an associate's degreeb or equivalent • At least one of three teachers must have a minimum of a baccalaureate degreec or equivalent 	<ul style="list-style-type: none"> • All teachers have a minimum of an associate'sb degree • At least 50 percent of teachers have a minimum of a baccalaureate degreec or equivalent
2020	<ul style="list-style-type: none"> • The teacher must have a minimum of an associate's degreeb or equivalent and be enrolled in a baccalaureate degreec program <i>(By the next NAEYC Accreditation cycle, the teacher must have a minimum of a baccalaureate degreec or the equivalent.)</i> 	<ul style="list-style-type: none"> • At least one teacher must have a minimum of a baccalaureate degreec or equivalent • The second teacher must have a minimum of an associate's degreeb or equivalent and be working toward a baccalaureate degreec (annual reports must show continuous progress) 	<ul style="list-style-type: none"> • At least two teachers have a baccalaureate degreec or equivalent • The third teacher must have a minimum of an associate's degreeb or equivalent 	<ul style="list-style-type: none"> • All teachers have a minimum of an associate's degreeb or equivalent • At least 75 percent of teachers have a minimum of a baccalaureate degreec or equivalent



Note: This table relates to Criterion 6.A.05, which is always assessed during a site visit but is not a required criterion. To become accredited, programs must meet all eligibility and Candidacy Requirements, all required criteria, and at least 80% of the criteria on which the program is assessed, within each of the 10 program standards, with no single classroom falling below 70% across all standards.

a, b, c See *Definition of Equivalencies*

Definition of Equivalencies

Expected Credential/Degree	Equivalency
<p>a Child Development Associate credential awarded by the Council for Professional Recognition</p>	<p>A minimum of 12 college credits (semester hours) in early childhood education, child development, elementary education, or early childhood special education that encompass the following: child development and learning of children birth through kindergarten; family and community relationships; observing, documenting, and assessing young children; teaching and learning; and professional practices and development</p>
<p>b Associate's degree in child development–early childhood education</p>	<p>60 college credits, with 30 college credits (semester hours) in child development– early childhood education, child development, elementary education, or early childhood special education that encompass the following: child development and learning of children birth through kindergarten; family and community relationships; observing, documenting, and assessing young children; teaching and learning; and professional practices and development, including relevant field-based experience</p>
<p>c Baccalaureate degree in early childhood education, child development, elementary education, or early childhood special education that encompasses the following: child development and learning of children birth through kindergarten; family and community relationships; observing, documenting, and assessing young children; teaching and learning; and professional practices and development</p>	<p>A baccalaureate degree in any discipline, with a minimum of 36 college credits (semester hours) in early childhood education, child development, elementary education, or early childhood special education that encompass the following: child development and learning of children birth through kindergarten; family and community relationships; observing, documenting, and assessing young children; teaching and learning; and professional practices and development, including relevant field-based experience</p>