

National Association for the Education of Young Children

# 2010 Annual Conference & Expo

in collaboration with the  
**National Black Child Development Institute**

**naeyc**<sup>®</sup>



NATIONAL  
BLACK CHILD  
DEVELOPMENT  
INSTITUTE, INC.

## Newly added—

Closing General Session with  
**Derek Anderson**, award-  
winning author and illustrator.

*See back cover for details!*



**November 3–6 Anaheim, California**

## An overview of NAEYC

The National Association for the Education of Young Children (NAEYC) is dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services for all children from birth through age 8.

Founded in 1926, NAEYC is the world's largest organization working on behalf of young children with nearly 90,000 members, a national network of more than 300 Local, State, and Regional Affiliates, and a growing global alliance of like-minded organizations.

NAEYC exists for the purpose of leading and consolidating the efforts of individuals and groups working to achieve the healthy development and constructive education of all young children. Primary attention is devoted to assuring the provision of high-quality programs for young children.

Membership—and the NAEYC Annual Conference & Expo—are

open to every individual who shares a desire to serve and act on behalf of the needs and rights of all young children. NAEYC is committed to becoming an increasingly high-performing and inclusive organization.

## An overview of NBCDI

The National Black Child Development Institute's (NBCDI) mission is to improve and advance the quality of life for Black children and their families through advocacy and education. Founded in 1970, NBCDI organizes individuals to engage leaders and policy makers at the national and local levels to develop institutional responses that positively impact their lives. NBCDI's initiatives confront the most critical social issues facing Black children and their families: poor quality education and child care, inaccessible or nonexistent health care, and inadequate and inappropriate child welfare protection.

## Join us in Anaheim, California!

Dear Colleague:

At your professional association, we continue to strive to inform and support your work in the critical field of early childhood education and child development. Whether that work is in the direct service and education of young children, staff development, advocacy, or research, NAEYC is committed to helping ensure those in early childhood education receive high-quality preparation and ongoing professional development. Additionally, we recognize the need to convene and network: to share stories and lessons about the rewards of our work as well as the challenges.



We know that we all must work together to build a successful future for our youngest children. This year, NAEYC is collaborating with the National Black Child Development Institute (NBCDI) to blend the unique features of each of our annual conferences. This collaboration will provide an opportunity to exchange ideas and learn from a broad range of practitioners and advocates from across the nation.

NAEYC and NBCDI have constructed an expanded professional development program that features more than 1,000 sessions organized in more than 40 topic tracks! The topics and themes reflect forward-looking practice and research. We're happy to announce that T. Berry Brazelton, MD, world-renowned pediatrician and child development researcher, and his colleague, Joshua Sparrow, MD, will launch the Conference at the Opening Keynote Address.

Join your colleagues in sunny California this November for the world's largest conference on early childhood education. Gather with old friends as you make new ones. Enjoy the natural beauty and popular attractions of Southern California. The Anaheim Convention Center and Conference hotels are a short distance from Downtown Disney®, Disneyland Resort®, and many other destinations.

We look forward to seeing you at the 2010 Annual Conference & Expo, and we thank you for your continued commitment to young children and the early childhood profession and for your pursuit of excellence in our field!

Stephanie Fanjul  
NAEYC Governing Board President

Jerlean Daniel  
NAEYC Executive Director



**National Association for the Education of Young Children**  
1313 L Street NW, Suite 500, Washington, DC 20005-4101 202-232-8777 800-424-2460

## Who attends NAEYC's Annual Conference?

- Teachers and staff from preschools, prekindergartens, and Head Start centers
- Infant/toddler caregivers
- K-3 teachers and administrators
- Center directors
- Family child care providers
- College educators
- Trainers
- Licensers
- Advocates
- Researchers
- Students
- Consultants
- Anyone wanting the latest information about early childhood education

## NAEYC Governing Board

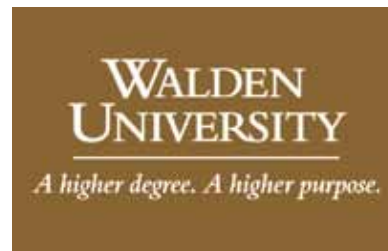
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# NAEYC sponsors

NAEYC thanks the following sponsors for their generous support.

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# Conference highlights and announcements

## Schedule of events

### Tuesday, November 2

8:30 a.m.–4:00 p.m.	Separate-Fee Workshops
1:00–6:00 p.m.	Conference Registration

### Wednesday, November 3

7:00 a.m.–6:00 p.m.	Conference Registration
Morning and afternoon	Conference Sessions, 3- and 4-hour
4:30–6:00 p.m.	Opening Keynote Address
6:00–8:00 p.m.	Exhibit Hall Grand Opening

### Thursday, November 4

7:00 a.m.–6:00 p.m.	Conference Registration
8:30–9:30 a.m.	Sessions
10:00–11:30 a.m.	Sessions
10:00 a.m.–6:00 p.m.	Exhibit Hall
11:30 a.m.–12:30 p.m.	Munch & Mingle in Exhibit Hall
12:30–1:30 p.m.	Sessions
2:00–3:30 p.m.	Sessions
4:00–5:00 p.m.	Sessions

### Friday, November 5

7:00 a.m.–5:00 p.m.	Conference Registration
8:30–9:30 a.m.	Sessions
9:00 a.m.–5:00 p.m.	Exhibit Hall
10:00–11:30 a.m.	Sessions
11:30 a.m.–12:30 p.m.	Munch & Mingle in Exhibit Hall
12:30–1:30 p.m.	Sessions
2:00–3:30 p.m.	Sessions
2:00–5:00 p.m.	NAEYC Annual Business Meeting/ Town Hall/Meet the Candidates
4:00–5:00 p.m.	Sessions

### Saturday, November 6

7:00 a.m.–2:00 p.m.	Conference Registration
8:00 a.m.–1:00 p.m.	Exhibit Hall
8:30–9:30 a.m.	Sessions
10:00–11:30 a.m.	Sessions
11:30 a.m.–12:30 p.m.	Munch & Mingle in Exhibit Hall
12:30–1:30 p.m.	Sessions
2:00–3:30 p.m.	Sessions
4:00–5:30 p.m.	Closing General Session

## Special events planned by NBCDI

### Wednesday, November 3

8:30 a.m.–12:30 p.m.	Separate-Fee Workshops
2:00–4:00 p.m.	Evelyn K. Moore Early Childhood Leadership Institute

### Thursday, November 4

8:00–9:30 a.m.	Issue Forums
10:00–11:30 a.m.	Opening Session

### Friday, November 5

8:00–9:30 a.m.	Legacy Voices Seminar
11:45 a.m.–1:45 p.m.	Luncheon (separate fee required)

### Wednesday, November 3

4:30–6:00 p.m.

## Opening Keynote Address

**Touchpoints: Caring for children, parents, and other caregivers**

**T. Berry Brazelton, MD and Joshua Sparrow, MD**

Dr. Brazelton's concept of "Touchpoints" represents opportunities for educators and clinicians to help parents and children through difficult and predictable phases of development. Developmental growth spurts become opportunities for hope and confirmation for parents caring for children with developmental delays. As a child approaches a spurt, he often experiences periods of frustration and disintegration or regression. This is likely to be an anxiety-laden time for parents. If parents understand the underlying reason for their infant's regressive behavior, they can support and comfort their frustrated child, and not just be baffled by him.

Since there is a predictable map in each developmental line, clinicians and educators can join with parents in their struggle to understand by sharing with parents the concept of the next spurt, how powerful it is, how critical it is, and why it leads to a child's unwanted behavior. Each biobehavioral shift or "Touchpoint," which occurs just before a new spurt in development, becomes a powerful opportunity for entering into the system of the parent and infant or young child. As providers and parents grow closer in their efforts to understand the child's behavior, they can share their dreams for her future and face differences in beliefs about what children need to learn and grow with comfort, confidence, and mutual respect.



T. Berry Brazelton, MD (right) and Joshua Sparrow, MD

### Thursday, November 4

10:00–11:30 a.m.

## President's Seminar

**Moving quality to the next level for all children**

with **NAEYC President Stephanie Fanjul**

Join us for a conversation with leading policymakers about the different approaches they are taking to improve quality in all settings for young children. The discussion will focus on key components that define quality within systems: standards, workforce, access, quality supports, and quality assurance. There will be an opportunity for questions and discussion with the policy leaders.



Stephanie Fanjul

## Conference highlights and announcements cont.

**Friday, November 5**  
**11:45 a.m.–1:45 p.m.**

### **Luncheon** (planned by NBCDI)

#### **Educating and empowering children and families: Our children, our future**



Holly Robinson Peete

**Keynote Speaker: Holly Robinson Peete**, HollyRod Foundation

Join actress, author, activist, and philanthropist, Holly Robinson Peete, as she shares her family's inspirational journey and speaks out as a voice for her autistic son and for her community. This special event will allow us to learn from and connect with one another.

*Fee is \$60; preregistration is required using the Registration form on pages 13 and 14.*

### **NAEYC Annual Business Meeting/ NAEYC Town Hall/Meet the Candidates**

**Friday, November 5**  
**2:00–5:00 p.m.**

Learn about the status of the Association, including NAEYC's accomplishments in 2010 and priorities for 2011. Hear from NAEYC's President and Executive Director and meet candidates for NAEYC's 2011 Governing Board election. Participate in the NAEYC Town Hall Meeting, which is an opportunity for Governing Board and other NAEYC leaders to hear input from the members regarding NAEYC's policies and priorities.

### **NAEYC Accreditation of Programs for Young Children: One-on-one consultations**

Receive hands-on technical assistance from NAEYC's expert accreditation staff. Short, 20-minute consultations are available to discuss the NAEYC Accreditation process. Small groups are also welcome. To schedule an appointment in advance, please send an e-mail to [accreditationtraining@naeyc.org](mailto:accreditationtraining@naeyc.org) by Wednesday, October 27, 2010. Walk-in appointments at the Conference will be available on a first come, first served basis.

### **Using *Teaching Young Children* and *NEXT*: Tools for preschool staff development and teacher education**

Learn how *Teaching Young Children* (TYC), *NEXT*, and the TYC Web site can serve as tools for preschool staff development in a variety of settings. Share, network, and learn from educators who have used these NAEYC resources for teacher education classes, training sessions, staff meetings, in-service days, and more.

### **NAEYC in search of book authors**

Are you shopping a manuscript? Want help preparing your book proposal? Or just have a project in mind? Staff from NAEYC's Book Publishing Department will be available by appointment to meet with prospective authors. Appointments must be made in advance. To schedule an

appointment, please call 800-424-2460, ext. 8847, or e-mail [mhogarty@naeyc.org](mailto:mhogarty@naeyc.org). Submission guidelines also are available at [www.naeyc.org/publications/books/writing](http://www.naeyc.org/publications/books/writing).

### **Come celebrate!**

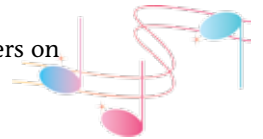


Join NAEYC's **Accreditation of Programs for Young Children** as we celebrate 25 years of bringing the highest quality early childhood education to communities. Events will be held during the Conference to celebrate our silver anniversary. Check

[www.naeyc.org](http://www.naeyc.org) and the *Conference Final Program* for more information.

### **NAEYC Celebration Stage**

Enjoy some of your favorite performers on the NAEYC Celebration Stage, along with local children's groups. Sponsored by Lakeshore Learning Materials.



### **Remember Election Day is November 2, 2010**

#### **Make sure you vote!**

On November 2, your voice can make a difference in national, state, and local elections. But it won't be heard unless you vote. If you plan to travel to the 2010 Annual Conference on Election Day, remember to get an absentee ballot in advance. How do you get an absentee ballot? You can find information on your state's rules and download forms for registering to vote and for submitting an absentee ballot by going to [www.naeyc.org/policy/voter\\_registration\\_info](http://www.naeyc.org/policy/voter_registration_info) (or contact your local election office or League of Women Voters ([www.lwv.org](http://www.lwv.org))). NAEYC does not support or oppose any candidate for public office.


### **Learning Galleries**

An opportunity to meet in a small group setting and connect with fellow educators who share your interest in specific topics. Learning Galleries will be held in the Exhibit Hall throughout the Conference.

### **Internet Café**

Stay connected with your office, check your e-mail, and review the Conference schedule online at the Internet Café located in the Exhibit Hall. Sponsored by Hatch, Inc.

### **YourSpace. A social networking site@NAEYC—**

Have you posted to a friend's wall lately? Do you tweet? If not, stop by to learn the basics of social media to build connections within the early childhood community all year long. If you're already an expert, we have just the *space* for you to post and tweet throughout the Conference! Please see the *Annual Conference Final Program* for more details. Sponsored by  Teaching Strategies®.

### **Student Networking Center**

A place to network and participate in sessions designed especially for students.

# NAEYC Affiliate-related events and Interest Forums

## Affiliate Leadership Day

Wednesday, November 3

8:00 a.m.–4:00 p.m.

Affiliate leaders at the Local and State levels are invited to participate in an annual leadership training. Advance registration is required through the Affiliate Relations Department. For more information, please e-mail Matt Seiler at [mseiler@naeyc.org](mailto:mseiler@naeyc.org).

## Affiliate Accreditation Chair Meeting

Friday, November 5

8:30–9:30 a.m.

NAEYC Affiliate Accreditation committee chairs and members are invited to join NAEYC staff to discuss new Affiliate models of support for NAEYC's Accreditation systems.

## Building sustainable NAEYC Affiliate boards: Lessons from the field

Friday, November 5

10:00–11:30 a.m.

Join Affiliate leaders and NAEYC staff in a discussion about successful models of governance.

## Affiliate Council Meeting

Saturday, November 6

7:30 a.m.–12:00 noon

The Affiliate Council is comprised of representatives from each State Affiliate (including the District of Columbia, Puerto Rico, and AYC Europe). The Council meets twice a year to conduct business and develop recommendations for the NAEYC Governing Board. All interested NAEYC members are welcome to attend this meeting.

## NAEYC welcomes Interest Forums!

Interest Forums are groups of NAEYC members who share a common interest related to the NAEYC mission. They provide members with networking opportunities and the chance to learn and grow together. All attendees are invited to attend the annual meetings of the NAEYC Interest Forums; please visit the NAEYC Online communities or check the *Annual Conference Final Program* for scheduling information.

Interest Forum Facilitators will be available to network and share information with Conference attendees in the Interest Forum Café. Stop by to participate in informal learning opportunities and meet these volunteer leaders! For more information, check the *Annual Conference Final Program*.

## Interest Forum Facilitator Breakfast

Thursday, November 4

7:00–10:00 a.m.

Facilitators of NAEYC Interest Forums are invited to join NAEYC staff for a breakfast meeting to discuss Interest Forum issues and activities. Advance reservations are required. For more information, e-mail Matt Seiler at [mseiler@naeyc.org](mailto:mseiler@naeyc.org).

# A sampling of 2010 Annual Conference sessions

**One Conference! Many opportunities!** As part of the exciting collaboration between NAEYC and NBCDI, please note that all sessions are open to both NAEYC and NBCDI attendees. Also, as a result of this collaboration, there are three new topic tracks!

\* This symbol indicates the session was selected by the **National Black Child Development Institute.**



### Advocacy/Public Policy

Successful advocacy: Perspectives from a toddler teacher serving as a state representative

The federal landscape: What's new and what's on the horizon for federal programs and funding for early childhood education from birth through third grade

Measure what you treasure: Building integrated state data capacity to help improve educational services for young children

Hosting legislators at your program: Make a difference by showing leaders the importance of early childhood education firsthand

### Assessment of Child Progress

**Featured Session**—Red flag behaviors and young children: When should teachers worry?

Sharpening your assessment lens: Create stronger links to teaching, development, and learning

Fostering a "culture of thinking": Support young children's learning, critical thinking, and self-direction with classroom assessment

Supporting Spanish-speaking dual language learners through observation-based assessment (*This session will be presented in Spanish.*)

### NEW TRACK

#### Child Welfare—Child Abuse and Neglect

Child abuse and neglect training: Beyond definitions, statistics, and indicators

\* Child abuse and neglect: What it looks like and how to help its victims

Normal sexual development and the young child: Recognizing atypical behaviors that may indicate sexual abuse or neglect

### NEW TRACK

#### Child Welfare—Foster Care and Adoption

Children in foster care: What you need to know and what they need from you to ease the transition to child care

\* The Mockingbird Family Model: Five years of restructuring foster care through partnering, collaboration, and shared decision making

### NEW TRACK

#### Child Welfare—Parental Rights/ Reunification

\* Reforming child- and family-serving systems on behalf of African American children: The educator's role

## A sampling of 2010 Annual Conference sessions cont.

### Children with Disabilities/Early Intervention

**Featured Session—Autistic-Like: Graham's Story**—A special screening of an award-winning documentary film about a dad's journey to find answers for his autistic-like son

Increase participation in inclusive preschool settings: Special needs accommodations that engage all learners

Children with special needs: When to refer, where to refer, and what to do next

Head Start Center for Inclusion: Practical strategies for helping all children access, participate, and learn

Ready, but not revved: Sensory and movement strategies for improved attention, learning, and behavior

### Community Relationships

Under one roof: How community collaboration can affect educational reform by implementing school readiness strategies

How to organize and maintain a successful NAEYC student chapter: Creating opportunities for community involvement

Pathways to early childhood school success: Building program capacity through community-based initiatives

### Curriculum—Creative Expression and Appreciation for the Arts

Celebrating community through collaborative art: Paper quilts and color spray murals

Music, movement, drama, and books: Engaging the whole child in the joy of literature and the arts to make learning come alive

"Yes, more drama, please!" Incorporating drama throughout the day

### Curriculum—Language and Literacy

**Featured Session**—Meet the authors and illustrators: Children's literature at NAEYC

\* Between the book covers: Culturally responsive literature for young hands and minds by African American authors and illustrators

Linking literacy activities with assessment to increase alphabet knowledge in preschoolers

\* Kids like us: Finding and incorporating relevant literature for children in urban schools

Making a literacy connection: Using a variety of text genres to support early literacy development and engage young learners

Kindergarten literacy centers: A hands-on approach to teaching reading

### Curriculum—Mathematics

More than just stacking: Using structured construction play experiences to teach math and science

Circle time math magic: Using music, rhythm, and rhyme to build an exciting math curriculum

Building a strong foundation for mathematics: Selecting, planning, and implementing math activities

### Curriculum—Music

Let the music move you: A high energy, hands-on exploration of the power of music in the early childhood classroom

S.O.S. for teaching music in the classroom: Bilingual songs, homemade instruments, performances, stories, and more

Benefits of a musical community in the classroom and at home: Social growth, language learning, and expressive skills

### Curriculum—Other Areas

What do we do when they turn 2? Unpacking the unique developmental needs of 2-year-olds

Take time for nature: Using nature experiences to arouse interest, encourage enthusiasm, and share inspiration with young children

Become a polar explorer, feather a nest, and make it rain inside: Emergent curriculum is not only possible in preschool, it's incredible!

Under the bed or behind the door: Developing an integrated curriculum plan to take the scary out of monsters

### Curriculum—Physical Development

Beyond the playground: Ten things every preschool teacher should know to create intentional opportunities for physical activity

\* Physical development and childhood obesity: Moving with purpose

Mighty fine motor fun! Developmentally appropriate activities for developing fine motor skills

Infants and movement: Exploring the brain-body connection and its impact on school readiness

### Curriculum—Science

Science in a bag: Everyday science exploration for improving teacher practice and deepening children's interest

This is what young scientists can do: Engaging in and talking about hands-on inquiry activities to bring out the best thinking in your young scientists

Story time slime: Exploring hands-on science and literature connections with young learners

Mystery science: When everyone actively participates, we learn that science isn't such a mystery after all!

### Curriculum—Social-Emotional Development

**Featured Session**—Helping boys learn emotional intelligence: What we can learn from gender science

**Featured Session**—The bully, the victim, and the bystander: Understanding the role of each in bullying

"You can't make me!": Five levels of defiance and how to effectively respond to each

\* Becoming brain smart: A unifying approach to guidance that maximizes the inner resources of children in the inner city

Supporting problem solving in the kindergarten classroom through a process of conflict mediation

Why rewards and threats don't work: How to effectively guide children's behavior

Preparing children to cope with and understand death: What to say and do and what not to say and do

Teaching tenderness: How to encourage empathy, compassion, and social awareness in young children

### Curriculum—Social Studies

Don't let integrating social studies standards scare you: Social studies is everywhere!

Educating children for a sustainable world: Hands-on, interdisciplinary activities to foster environmental stewardship

### Curriculum—Technology

Technology tools showcase: Emergent technologies that can build community, transform teaching, and inspire learning

Cyberkids and the real world: Developmentally appropriate practice for the "i-generation"

Bridging the digital gap: Using technology to support developmentally appropriate practice in the primary classroom

### Curriculum—Theories and Approaches

**Featured Session**—Accountability got you down? Take a stand for active learning!

Taking teaching and young children's learning to a new level: A holistic, balanced approach for working with 3-, 4-, and 5-year-olds

## A sampling of 2010 Annual Conference sessions cont.

### Curriculum—Theories and Approaches cont.

Discovering a new approach to using inquiry learning strategies in the preschool setting

Weaving ideas and materials through threads of inquiry: The complex nature of emergent inquiry curriculum

Research for innovation: Ongoing interpretation of Reggio Emilia's philosophies and experiences

### Diversity and Equity

**Featured Session**—Engaging young children in critical thinking about prejudice and taking action for fairness: Building blocks of antibias education

\* Challenging mediocrity: Balancing diversity and achievement to create high-performing learning cultures

\* The color of home: Using literacy to teach social justice inside and outside of the classroom

\* Matter of fact: Challenging bias and discrimination with children

Antibias strategies that work! A toolkit for promoting diversity and equity in your classroom

The Tribal and Indigenous Early Childhood Network workshop: Facing issues and fighting inappropriate content

Do no harm: Creating welcoming and inclusive environments for LGBT families in early childhood settings

### Early Childhood Teacher Education

Preparing early childhood teachers to support English-language learners

Holding the mirror: A model for coaching pre-K teachers to see themselves as effective promoters of early literacy development

Practicing what we teach: A look at similarities between service learning methodology and the Reggio Emilia approach

Early childhood curriculum and instruction in teacher education: Strategies for connecting theory, research, and best practices in a hybrid learning environment

### Faith-Based ECE

Nurturing a faith that lasts a lifetime: Strategies for faith development and healthy social-emotional growth

Exploring child development theory through the lens of spiritual development

### Families—Helping Families Deal with Stress

When parents go to war: Helping military families manage the stress of uncertainty and separation

Supporting children and families during this economic time

Strategies to navigate and ease children's stress, grief, and loss

### Families—Supporting Fathers

Appreciating our dads: Strategies for actively involving fathers in early childhood programs

Encouraging male involvement in early childhood programs

Supporting father involvement: Brain-based strategies

### Families—Understanding and Supporting Families

Empowering and strengthening families towards family involvement

\* African American students and families: Embracing our heritage and bringing it back to the classroom

\* Sankofa Safe Child Initiative: A model for strengthening grandfamilies raising children

Supporting families: Practical steps for creating a preschool parent discussion group

### Global Perspectives

Engaging children as global citizens: How to embed global issues across the early childhood curriculum

Program quality priorities: An international perspective using the ECERS-R framework

### Health and Safety

**Featured Session**—Combating childhood obesity: Risks, prevention, and intervention

Managing chronic asthma in early care and education settings: Strategies for providers and families

Safe playground environments and strategies for every program

Preventing communicable and infectious diseases in your early childhood program

### History of ECE

Were cartoons always for children? The surprising legacy of Walter Elias Disney to early childhood education

The nursery school movement in England and the United States at the turn of the 20th century and the women who made it happen

### Home-Based Care—Family Child Care

Universal pre-K in family child care: Successfully preparing children for kindergarten

Continuing Conversation Series: Family child care as a unique asset in communities and emerging state systems

Excite and ignite: Motivating family child care providers to pursue NAFCC accreditation

### Leadership, Management, and Administration—Financial Management

Shared services in southeastern Pennsylvania: A promising strategy for improving operations and revenue in early learning programs

Accounting 101 for early child care providers

The Fair Labor Standards Act: Overtime and child care employees

### Leadership, Management, and Administration—Leadership

**Featured Session**—Resilient leadership: Managing programs in times of change

Straight talk for new directors: Avoiding pitfalls and enhancing opportunities

Strategies for training and motivating staff when time and resources are limited

\* Diversity in leadership: A constructivist approach to supporting and strengthening emerging and current early childhood leaders

\* High-quality pre-K-3 as educational reform for underserved children: What do administrators really need to know and do to make it happen?

### Leadership, Management, and Administration—NAEYC Accreditation of Programs for Young Children

How do we get there from here? Bringing NAEYC Accreditation into a public school setting for full-day kindergarten

NAEYC Accreditation of Programs for Young Children: Sustaining quality throughout the term of accreditation

NAEYC Accreditation of Programs for Young Children: Preparing program and classroom portfolios

NAEYC Accreditation of Programs for Young Children: Conducting self-study and self-assessment

Building partnerships as bridges to quality: State licensing, quality rating improvement systems, and NAEYC Accreditation

## A sampling of 2010 Annual Conference sessions cont.

### Leadership, Management, and Administration—Program Administration/Management

Accidents happen, but they don't have to become catastrophes: Understanding the key components of a risk management plan

The right fit: Recruiting, interviewing, and retaining quality teachers

Leadership and program administration: There is no "I" in team

Recent research in early care and education: Implications for providers and policymakers

### Leadership, Management, and Administration—Program Evaluation and Accountability

There is power in numbers! Using data driven decision making to enhance program quality, accountability, and early learning outcomes

First steps: A practical approach to achieving quality infant/toddler care

When bad evaluations happen to good programs: What you need to know about designing and implementing an evaluation, as well as understanding and reporting results

### Men in Early Care and Education

Changing our perceptions: The importance of male role models in early childhood education

Let's hear it for the boys: Welcoming male early childhood educators into a predominantly female world

The invisible man: Portraying positive images of African American men

### No Child Left Behind

\* Ready children, ready schools: Combining developmentally appropriate practice and elementary school improvement in the Mississippi Delta

### Physical Environment

The outdoor classroom: Funding, function, and fundamentals

Natural playgrounds: Creating natural outdoor spaces that promote child development and curriculum

Infants and toddlers in outdoor environments: Creating nurturing learning spaces inspired by nature

### Play

**Featured Session**—Play, still controversial: Draft of NAEYC's new position statement on play

**Featured Session**—Effective ways to communicate with families about how children learn through play

Using video documentation of young children's play to reveal learning theory within teaching practice

Experiencing the power, necessity, and sheer joy of make-believe play: For our children, our classrooms, and ourselves

### Quality Initiatives—QRIS, Compensation, Financing, and Licensing

Defining and measuring "quality" in infant/toddler care: Issues and implications for statewide quality rating systems

The Environment Rating Scales: New directions in training, publications, and research

Moving quality forward: Nurturing and sustaining linkages between national accreditation and QRIS

### Relationships

**Featured Session**—Offering authentic choices to support young children's developing sense of autonomy: A powerful tool for positive guidance

Bullies are created, not born: How to develop a safe and caring classroom community

"Don't get so upset!" Help young children manage their feelings by understanding your own

Teacher as detective: Digging deep to uncover the roots of challenging behavior

Brain development and beyond: Teacher-child interactions that promote resilience and self-regulation in infants and toddlers

### Research

\* Socioeconomics, culture, and race: An analysis of the achievement of middle-class, African American students

Using Item Response Theory (IRT) methods to examine alternate scoring systems of the Early Childhood Environment Rating Scale (ECERS-R) for the prediction of child outcomes

An investigation of the quality of teachers' interactions and conversations with preschoolers from low-income families

The role of research in state early childhood agencies: Examples from Georgia

### School-Age Child Care/Out of School Time

Just what the doctor ordered for your school-age program: Project-based learning

Building a professional development system for afterschool practitioners: A model from Palm Beach County

Homework does not always have to be done at home: Incorporating homework in the after-school schedule

### Teachers—Dispositions and Professional Commitment

How beliefs about self-identity impact teaching strategies for emotional scaffolding

Critical dispositions for transforming challenging interactions with diverse families: Using Skilled Dialogue to craft collaborative relationships

### Teachers—Technology/Distance Learning in EC Professional Development

Effective teaching with technology: Creating and using wikis in the early childhood classroom

Bringing high-quality early childhood instruction online: Strategies and recommendations

The Mentoring Infant and Toddler Teachers initiative: Online modules for teachers of our youngest children

### Teachers—Training and Professional Development of EC Staff

From workshop to real world: Coaching in early childhood settings

Learning communities and teacher mentoring: A model to improve teacher practice

Innovative teacher preparation and support: Investigate and reflect on ways to improve practice

### Teaching

One teacher, one classroom, diverse children: Strategies for meeting the needs of all

Becoming a teacher researcher: who, what, why, and how?

Critical thinking in the creative classroom: The art of asking questions

Designing effective assessment and instruction for young English-language learners

# Travel information

## Getting to the 2010 Annual Conference

Four major airports service the Anaheim area. **John Wayne Orange County Airport (SNA)** is approximately 13 miles and 20 minutes from Anaheim. For more information on John Wayne Orange County Airport, visit [www.ocair.com](http://www.ocair.com) or call 949-252-5200. **Long Beach Airport (LGB)** is approximately 18 miles and 30 minutes from Anaheim. For more information, visit [www.longbeach.gov/airport](http://www.longbeach.gov/airport) or call 562-570-2619. **Los Angeles International Airport (LAX)** is approximately 35 miles and 50 minutes from Anaheim. For more information on Los Angeles International Airport, visit [www.lawa.org/welcomeLAX.aspx](http://www.lawa.org/welcomeLAX.aspx) or call 310-646-5252. **Ontario International Airport (ONT)** is approximately 36 miles and 45 minutes from Anaheim. For more information on Ontario International Airport, visit [www.lawa.org/welcomeONT.aspx](http://www.lawa.org/welcomeONT.aspx) or call 909-937-2700.

All four Anaheim area airports offer flights from low-fare airlines. Southwest Airlines operates the most flights to/from John Wayne Orange County Airport and Ontario International Airport. JetBlue Airways operates the most flights to/from Long Beach Airport. United Airlines/United Express operates the most flights to/from Los Angeles International Airport.

## Ground transportation

**Taxis:** The approximate taxi fares to/from John Wayne Orange County Airport and Anaheim range from \$45 to \$75; to/from Long Beach Airport range from \$50 to \$80; to/from Los Angeles International Airport range from \$90 to \$130; to/from Ontario International Airport range from \$95 to \$135.

## 2010 Annual Conference shuttle bus schedule

The majority of our contracted hotels are within easy walking distance of Conference events. For hotels not within walking distance, NAEYC will provide shuttle service—

<b>Tuesday, November 2</b>	1:00–6:00 p.m.
<b>Wednesday, November 3</b>	7:00–11:00 a.m. 3:30–9:30 p.m.
<b>Thursday, November 4</b>	7:00–11:00 a.m. 2:30–6:30 p.m.
<b>Friday, November 5</b>	7:00–11:00 a.m. 1:30–5:30 p.m.
<b>Saturday, November 6</b>	7:00 a.m.–6:00 p.m.

NOTE: Conference sessions will take place at the Anaheim Convention Center, the Hilton Anaheim, and the Anaheim Marriott.



## Take a tour while in California!
















Sightseeing tours will be offered in conjunction with the 2010 Annual Conference. Please visit NAEYC's Web site at [www.naeyc.org/conference](http://www.naeyc.org/conference) for additional details including tour descriptions, prices, and how to sign up.



Photos: top—Los Angeles skyline, ©Jupiterimages; Laguna coastline, courtesy of Anaheim/Orange County Visitor & Convention Bureau; San Juan Capistrano Mission, ©Jupiterimages.

# Hotel rates

For hotel descriptions, hotel map, housing instructions, and hotel reservation form, please visit [www.naeyc.org](http://www.naeyc.org). Don't procrastinate—Reserve your hotel room now!

Hotel	Single	Double	Triple	Quad	Suites	Walk or ride?
1. Hilton Anaheim (NAEYC and NBCDI Co-Headquarters Hotel)	\$179	\$179	\$179	\$179	\$689 and up	
Lanai Guest Rooms	\$189	\$189	\$189	\$189	\$789 and up	
2. Anaheim Marriott (NAEYC Co-Headquarters Hotel)	\$179	\$179	\$189	\$189	\$679 and up	
3. Sheraton Park Hotel at the Anaheim Resort	\$159	\$159	\$159	\$159	\$440 and up	
4. Anabella Hotel	\$129	\$129	\$139	\$139	\$169	
5. Clarion Hotel Anaheim Resort	\$129	\$129	\$129	\$129	\$149	
6. Anaheim Marriott Suites	\$149	\$149	\$149	\$149	\$169 (Executive Suite)	
7. Best Western Stovall's Inn	\$99	\$99	\$99	\$99	—	
8. Hyatt Regency Orange County	\$159	\$159	\$184	\$184	Group rate plus \$20 (one bedroom, parlor, refrigerator & microwave)	
9. Doubletree Guest Suites Anaheim Resort/Convention Center						
Standard King—one bed	\$145	\$145	—	—	—	
Double Queen Standard	\$145	\$145	\$165	\$165	—	
Double Queen Suites	\$165	\$165	\$185	\$185	—	
10. Embassy Suites Anaheim South						
King Suite—one bed	\$149	\$149	—	—	—	
Double/Double Suite—two beds	\$169	\$169	\$169	\$169	\$189 (5 or 6 people with pull-out sofa)	
11. Hampton Inn & Suites Anaheim/Garden Grove	\$109	\$109	\$109	\$109	\$139	
12. Courtyard Anaheim	\$139	\$139	\$149	\$149	—	
13. Portofino Inn and Suites	\$115	\$115	\$115	\$115	—	
14. Best Western Pavilions	\$93	\$93	\$93	\$93	—	
15. Jolly Roger Inn	\$99	\$99	\$110	\$110	—	



**Walk** to the Anaheim Convention Center! NAEYC is going green and saving natural resources this year! The majority of our contracted hotels are within easy walking distance of Conference events.



**Ride** the shuttle bus to the Anaheim Convention Center. NAEYC will provide limited shuttle bus service from official Conference hotels to the Anaheim Convention Center. Please check NAEYC's Web site and/or the *Preliminary Program* in September for shuttle hours.

Hotel room rates for the 2010 Annual Conference and Expo include a fee that is provided to the Association to subsidize the costs of Conference meeting space, shuttle bus services, and other related services.

# Conference Registration instructions

There are three ways to register—

1. Online—Visit [www.naeyc.org](http://www.naeyc.org) if you are paying by credit card.
2. By fax—If you are paying by credit card, fax the Registration form on pages 13 and 14 to 708-344-4444.
3. By mail—Fill out the Registration form on pages 13 and 14 and send with payment to  
NAEYC Registration  
c/o CompuSystems, Inc.  
PO Box 506  
Brookfield, IL 60513-0506

Registrants—Alert NAEYC to any special needs you have.

## Group Registration

Each person in your group of 10 or more will receive **\$10 off her or his Conference Registration fee.**

To qualify, all registrants in the group must be at the same address and all names must be submitted at the same time; only ONE payment to cover all registrations will be accepted. Registrations that arrive later will NOT be eligible for the group discount, nor will they count toward the 10-person minimum.

Go to [www.naeyc.org](http://www.naeyc.org) for the special Group Registration form.

No refunds will be issued for a Group Registration; substitutions will be permitted.

**Note:** Individuals registering for Saturday only, for Separate-Fee Workshops, or as a presenter are not eligible for the group discount. The Registration form for presenters is available at [www.naeyc.org](http://www.naeyc.org).

## Payment

Each Registration must be accompanied by payment. Purchase orders are NOT accepted. Non-U.S. registrants—be certain your fees are paid in U.S. funds drawn on a U.S. bank, bank draft, or credit card.

## Questions about Registration?

Call CompuSystems, Inc., Monday through Friday, from 8:30 a.m. to 5:00 p.m. (Central Time) at 866-878-0745 or 708-486-0745.

For other questions, please contact NAEYC at 800-424-2460 or visit [www.naeyc.org](http://www.naeyc.org).

## Registration credentials

If you register by September 10, your name badge will be mailed to you prior to the Conference.

The *Final Program* will not be mailed in advance. You may pick up your copy on-site in the Conference Registration Area, Anaheim Convention Center, during the following days and hours:

Tuesday, Nov 2	1:00–6:00 p.m.
Wednesday, Nov. 3	7:00 a.m.–6:00 p.m.
Thursday, Nov. 4	7:00 a.m.–6:00 p.m.
Friday, Nov. 5	7:00 a.m.–5:00 p.m.
Saturday, Nov. 6	7:00 a.m.–2:00 p.m.

## Exhibit Hall entry

Due to safety concerns, children are not allowed in the Exhibit Hall. Only paid registrants (adults only) with a conferee name badge will be permitted to enter the Exhibit Hall.

## Registration fees and deadlines!

### 1. Early Bird

If completed by September 10:	
Member	\$210
Nonmember	\$295
Full-time student member	\$130
Full-time student nonmember	\$190

### 2. Regular

If completed between September 11 and October 8:	
Member	\$240
Nonmember	\$325
Full-time student member	\$130
Full-time student nonmember	\$190

### 3. After October 8

You may still register—online or on-site only:	
Member	\$300
Nonmember	\$385
Full-time student member	\$130
Full-time student nonmember	\$190

### 4. Saturday-ONLY Registration fees

Member	\$125
Nonmember	\$205

Saturday-Only registrants—your badge and Final Program will be available for pick-up on-site on Saturday, November 6, in the Registration Area, Anaheim Convention Center. Conference materials will not be mailed in advance. Saturday-Only registrants are NOT eligible for a group discount.

For religious reasons only, a different day (Wednesday, Thursday, or Friday) may be substituted for Saturday-Only Registration. For more information, please call NAEYC's Conference Department at 800-424-2460, ext. 2004.

## Separate-Fee Workshops and Luncheon

To register for one of the Separate-Fee Workshops or Luncheon, see pages 13 and 14. Note: Annual Conference Registration is not included in the Workshop or Luncheon fee. The Registration deadline is October 8. There will be no on-site Registration for the Separate-Fee Workshops or Luncheon.

## Celebration of Imagination with the California AEYC

Purchase your Celebration of Imagination with the California AEYC Tickets (\$79 per person) on the Conference Registration form. You may pick up your tickets on-site at the CAEYC booth in the Registration area of the Anaheim Convention Center. Cancellations must be submitted in writing by October 8 to receive a full refund (substitute attendees are

permitted). After October 8, fees are nonrefundable. Questions? Call CAEYC at 916-486-7750. Mail refund requests by October 8 to  
CAEYC Celebration of Imagination  
c/o CompuSystems, Inc.  
2805 South 25th Avenue  
Broadview, IL 60155-4531

## Refunds/cancellation of Registration

All fees are nonrefundable after October 8. Cancellation prior to October 8 will incur a \$50 processing charge per Registration. Telephone cancellation is not accepted; certified mail is recommended. When submitting a refund request, please include the name and registration ID of each registrant, the name of the organization or person receiving the refund, and the address of where to mail the refund. There are no refunds for group registrations, only substitutions. Refund requests must be mailed to

NAEYC Annual Conference Refunds  
c/o CompuSystems, Inc.  
2805 South 25th Avenue  
Broadview, IL 60155-4531

Refund requests will be processed after the Conference.

## Membership

Your Registration fee does NOT include membership in NAEYC or NBCDI. To receive the member discount, you must provide your valid/current NAEYC or NBCDI membership ID#.

**Join NAEYC** online at [www.naeyc.org](http://www.naeyc.org) or call NAEYC's Member Services at 202-232-8777 or 800-424-2460, ext. 2002. Pay by check or credit card and become a member immediately. If you mail your payment, please allow 3 to 6 weeks after your application has been processed to receive your Welcome Packet containing your membership information. By mail, send a check or money order, payable to NAEYC, to NAEYC, PO Box 97156, Washington, DC 20090-7156.

International registrants: NAEYC is pleased to extend the member registration rate to members of early childhood associations outside of the United States that are our Global Alliance partners. Visit [www.naeyc.org](http://www.naeyc.org) to see a list of participating organizations. To register at the member rate, please indicate your Global Alliance # on the Registration form.

**Join NBCDI** online at [www.nbcdi.org](http://www.nbcdi.org) or call NBCDI's National Office at 800-556-2234 or 202-833-2220. You may pay by check, money order, or credit card. By mail, send your completed application form along with a check or money order, payable to NBCDI, to NBCDI, 1313 L Street NW, Suite 110, Washington, DC 20005-4110.

## CEUs and undergraduate credit to be offered for Anaheim

Portland State University will offer Continuing Education Units and undergraduate credit for the 2010 Annual Conference. Please visit [www.naeyc.org](http://www.naeyc.org) for information.

# 2010 Conference Registration form

## NAEYC—in collaboration with NBCDI—2010 Annual Conference Anaheim, California November 3–6

Print clearly or type, and complete ONE form for EACH registrant. Groups of 10 or more may qualify for the Group discount. Please refer to the Group Registration instructions. A different Registration form for presenters is at [www.naeyc.org](http://www.naeyc.org) and [www.nbcdi.org](http://www.nbcdi.org).

Last name			First name			Middle initial		
						<input type="checkbox"/> home or <input type="checkbox"/> business		
Organization (if materials are being mailed to your business address)								
Street						Apt. or suite #		
City			State			Zip/Postal code		
Country			Daytime telephone			Fax		
E-mail (Important! Your Registration confirmation will be e-mailed to you.)								

Check here if you have special needs. You will be contacted by NAEYC.

NAEYC sometimes rents its Annual Conference mailing lists to exhibitors to distribute information regarding early childhood-related products and services. Revenues are used to support other NAEYC activities. Please check here if you wish to have your name removed from the list:

Member rates apply for both NAEYC and NBCDI members with current membership ID #s. If you are registering at the member rate, provide your valid/current NAEYC or NBCDI Membership ID # below:

NAEYC membership ID# (or Global Alliance #) \_\_\_\_\_

NBCDI membership ID# \_\_\_\_\_

### Annual Conference Registration

	<b>Early</b> (if completed by Sept. 10)	<b>Regular</b> (if completed between Sept. 11 and Oct. 8)	<b>Saturday-Only fees</b>
Member	<input type="checkbox"/> \$210	<input type="checkbox"/> \$240	<input type="checkbox"/> \$125
Nonmember	<input type="checkbox"/> \$295	<input type="checkbox"/> \$325	<input type="checkbox"/> \$205
Full-time student member	<input type="checkbox"/> \$130	<input type="checkbox"/> \$130	
Full-time student nonmember	<input type="checkbox"/> \$190	<input type="checkbox"/> \$190	

**Students!** Enclose a copy of your valid student ID to be eligible for Student Registration.

Registration fee \$ \_\_\_\_\_

**Registration via fax or mail must be completed on or before Friday, October 8. After that date, Registration is available online or on-site only and higher fees apply.** Payment must accompany the Registration form. Non-U.S. registrants—be certain that your fees are paid in U.S. funds drawn on a U.S. bank, bank draft, or credit card. Fees are nonrefundable after October 8. Cancellations prior to October 8 will incur a \$50 processing charge. See the Registration instructions for cancellation policy.

Make check/money order payable to and return entire form to

**NAEYC Registration, c/o CompuSystems, Inc. P.O. Box 506, Brookfield, IL 60513-0506**

Please be sure to complete back of Registration form!

**Special event! Thursday, November 4, 2010, 7:30–10:30 p.m.**

Celebration of Imagination with the California AEYC \_\_\_\_\_ tickets @ \$79 per person **Event fee \$ \_\_\_\_\_**

**Separate-Fee Workshops planned by NAEYC**

Workshop descriptions are available at [www.naeyc.org](http://www.naeyc.org) and [www.nbcdi.org](http://www.nbcdi.org).

**Full-Day: Tuesday, Nov. 2—8:30 a.m.–4:00 p.m.**

**Meeting NAEYC Professional Preparation Standards: A self-study workshop for associate degree faculty**

\$195 (member)  \$275 (nonmember)

**Meeting NAEYC Professional Preparation Standards: A self-study workshop for baccalaureate and graduate degree faculty**

\$195 (member)  \$275 (nonmember)

**NAEYC Accreditation of Programs for Young Children: Improving program quality through self-study**

\$199 (member)  \$249 (nonmember)

**NAEYC Accreditation of Programs for Young Children: Operation Accreditation**

\$199 (member)  \$249 (nonmember)

**Training for Program Administrators**

**Communication skills for challenging conversations**

\$325 (member)  \$390 (nonmember)

**Developmental screening and classroom-based assessment of preschoolers: An introductory training**

\$325 (member)  \$390 (nonmember)

(includes Annual Conference Registration and any additional costs—CAEYC Special Event, Separate-Fee Workshops, and/or Luncheon)

**Payment method** (no purchase orders)

Check/money order  VISA  MasterCard  American Express  Discover

If you are paying by credit card, fax form to 708-344-4444.

Card number \_\_\_\_\_

Expiration date \_\_\_\_\_

Printed name of cardholder \_\_\_\_\_

Signature of cardholder \_\_\_\_\_

**How did you hear about this Conference?**  a. *Young Children* journal  b. NAEYC's Web site  c. NBCDI's Web site

d. NAEYC's *Preliminary Program*  e. Recommendations from colleagues  f. Other \_\_\_\_\_

**Where are you staying in Anaheim?**  g. Hotel name \_\_\_\_\_  h. live in area  i. staying with friend/relative

**Do you normally attend:**  NAEYC's Annual Conference  NBCDI's Annual Conference  Both

**This is my first time attending an NAEYC or NBCDI Annual Conference.**

**Work setting**—Circle the age group/population with whom you work and your position. Circle all that apply.

Age group/population	Position	
10 Infant/toddler	19 Elementary principal	27 Researcher
11 Preschool/pre-K	20 Teacher	28 Student
12 Kindergarten	21 Family child care provider	29 Retired
13 Primary/schoolage	22 Center director/school administrator	30 Consultant
14 Middle/secondary	23 College educator/trainer	31 Other _____
15 College students	24 Licensor	_____
16 Families	25 Parent of child in care	_____
17 Other adults	26 Advocate	

**If you have any questions about NAEYC Conference Registration**, please contact CompuSystems at 866-878-0745 or 708-486-0745. For questions regarding NAEYC, please call 800-424-2460 or visit [www.naeyc.org](http://www.naeyc.org). For questions regarding NBCDI, please call 800-566-2234 or visit [www.nbcdi.org](http://www.nbcdi.org).

**Separate-Fee Workshops and Luncheon planned by NBCDI**

**Half-Day: Wednesday, Nov. 3—8:30 a.m.–12:30 p.m.**

**Parent Empowerment Project (PEP) Facilitator Training**

\$175

**Social-emotional development training—Infant and toddlers: Establishing connections with Latino children and families**

\$75

**Social-emotional development training—Preschool to third grade: Early childhood educators as advocates for change**

\$75

**Social-emotional development training—Designed for administrators supporting early childhood educators' work with culturally diverse children**

\$75

**Friday, November 5—11:45 a.m.–1:45 p.m.**

**Luncheon**

**Educating and empowering children and families: Our legacy, our future**

\$60 # of tickets \_\_\_\_\_ x \$60

**Workshop(s) and/or Luncheon fee \$ \_\_\_\_\_**

**TOTAL ENCLOSED \$ \_\_\_\_\_**

# Annual Conference Expo

## NAEYC invites you to the 2010 Annual Conference Expo!

**Expo Grand Opening—Wednesday, November 3  
6:00–8:00 p.m.**

*(immediately following the Opening Keynote Address)*

The Expo—always one of the most popular parts of the Annual Conference—will open on Wednesday immediately after the Opening Keynote Address. The Annual Conference Expo is an exciting venue, with more than 1,000 exhibit booths featuring the latest learning tools and materials. When you visit the Expo, make time to network with representatives from hundreds of companies and organizations that specialize in resources for children from birth through age 8. The Expo will be open every day of the Annual Conference because it will take more than one day to fully experience this marketplace of ideas!

The Expo will also feature Learning Gallerias, Munch & Mingle opportunities—Thursday through Saturday from 11:30 a.m. to 12:30 p.m.—and a free e-mail station, so you can stay connected. Please see the Conference schedule on page 4 for Exhibit Hall hours.

## NAEYC Exhibitors

(as of June 2010)

Abrams Learning Trends  
AccuCut  
Active Play Books  
Administration for Children and Families  
A+ Images, Inc./Classroom Faces  
Allerbling  
Alliance for Childhood  
American Federation of Teachers  
American Montessori Society (AMS)  
Angeles Corporation  
Applied Labels, LLC  
Artfelt  
Asia for Kids/Culture for Kids  
AWE—Early Literacy Station  
BCI Burke Company, LLC  
Becker's School Supplies  
Begin Smart/Blue Apple Books  
Beyond123 LLC  
Black Gold Edutainment LLC  
Blick Art Materials  
Boogie Wipes  
Book Vine for Children  
Bright Horizons  
Brookes Publishing  
Camp Adventures Youth Services  
Capella University  
Capstone Early Learning  
Carolina Pad  
Carpets for Kids  
Cathy & Marcy's Song Shop  
CCLC—Children's Creative Learning Centers  
CDC "Learn the Signs. Act Early."  
Charlesbridge  
Child Care Bureau/OFA/ACF/HHS  
ChildCare Careers, LLC  
ChildCare Education Institute  
Child Care Marketplace  
Children's Factory  
Childs Play  
Circle of Songs with Hugh Hanley  
CM School Supply  
Colgate-Palmolive—Bright Smiles Bright Futures  
Columbia—Inland Corp.  
Committee for Children  
Community Playthings  
Concordia University  
Conscious Discipline—Loving Guidance  
Constructive Playthings  
Corwin Press  
Crayola, LLC  
Crazy Contraptions  
Createable Learning Concepts, LLC

Creative Artworks  
Creative Teaching Press  
Curriculum Associates  
DEPCO LLC  
Discount School Supply/Excelligence Learning Corp  
Do-A-Dot Art!  
DOD—Military Community and Family Policy  
Donnelly/Colt Progressive Resources  
Dr. Drew's Toys, Inc.  
DynaVox Mayer-Johnson  
Early Childhood Resources  
Earthbox  
ECE Planning Solutions  
Educational Activities, Inc.  
Ellison  
Environments, Inc.  
Equal Exchange  
Erikson Institute  
Flaghouse, Inc.  
Forrest T. Jones & Company  
Foundations Quality Children's Products  
Free Spirit Publishing  
Frog Street Press  
GameTime  
Gardening with Kids  
Gesell Institute of Human Development, Inc.  
Goddard Systems, Inc.  
Greg & Steve Productions  
Grounds for Play  
Growing Sound  
Gryphon House  
Handwriting Without Tears, Inc.  
Happi-Nappi/Cynthia Lea, Inc.  
Happy Feet by RVJ Intl. LLC  
Harrison & Company  
Hatch, Inc.  
Highlights for Children  
HighReach Learning Carson-Dellosa Publishing  
HighScope Educational Research Foundation  
Houghton Mifflin/Harcourt  
Imagine Learning Inc.  
Independent Publishers Group  
Insect Lore  
The Institute for Childhood Education, LLC  
Institute of HeartMath  
Internet Lounge  
Jax Ltd., Inc.  
Jonti-Craft, Inc.  
Joy Carpets, Inc.  
Kaplan Early Learning Company  
Kidsafety of America

Kids Matter  
Kids Music Connection  
Kids Play, Inc.  
Kidstuff Playsystems, Inc.  
Kimbo Educational  
Kinderdance International  
Knowledge Learning Corporation  
Kodo Kids LLLP  
Lakeshore Learning Materials  
Leahy—IFP  
Learning Care Group  
Learning Materials Workshop  
Learning Resources  
The Learning Station  
Learning Wonders  
Learning ZoneXpress  
Lego Education  
Lerner Publishing Group  
Lifetouch Preschool Portraits  
Lil' Angels Photography  
Little Caesars Pizza Kit  
Lovable Labels  
Lynn Kleiner's Music Rhapsody  
Macmillan Children's Publishing Group  
Makit Products  
Manta Ray, Inc.  
Massaging Insoles  
M.A.T. Industries  
McGraw-Hill School Education Group  
Midwest Transit Equipment/  
Childcarebus.com  
MIND Research Institute  
Minute Menu Systems, LLC  
Monsant Portable Sinks  
Music Is Elementary  
Music Together, LLC  
Nasco  
National Black Child Development Institute (NBCDI)  
National Childcare Information and Technical Assistance Center  
National Program for Playground Safety  
Natural Playgrounds Company, LLC  
Newmark Learning  
New York Times  
Nienhuis Montessori USA  
Nova Southeastern University—Fischler School  
NRA—Eddie Eagle  
Nursery Maid  
Nurturing Pathways, Inc.  
Ooey Gooyey, Inc.  
Pacific Kid  
Pacific Oaks College  
Panda Heart Publishing, Inc.  
Pearson  
Pearson Education  
Penguin Young Readers Group  
Piel Canela Peru  
The Pin Man—Oklahoma  
Pyramid  
Plak Smacker  
PlayCore  
Play Mart, Inc.  
PlaySafe, LLC  
Play with a Purpose  
Playworld Systems, Inc.  
Pocket Full of Therapy  
Positive Discipline  
Pre-K Scholars, LLC  
Preschool First.com  
Produce for Better Health Foundation  
The Program for Infant/Toddler Care  
Red Grammer/Charlotte Diamond



Redleaf Press  
Reggio Children/NAREA  
Resources for Reading  
Rhythm Band Instruments  
Role Model Productions, Inc.  
Rourke Classroom Resources  
Routledge Journals  
Roylco, Inc.  
Sadlier  
SafeSpace Concepts, Inc.  
Scarf King  
Scentsy  
Scholastic Inc.  
School-Rite  
School Specialty Early Childhood  
Simple Simon  
Skillastics  
Smart Horizons  
Smilemakers  
Smithsonian Folkways Recordings  
Snug Play/UltraPlay/Play & Park Structures  
Software, Inc.  
The Soynut Butter Company  
S & S Worldwide  
Star Bright Books  
SteinerBooks  
Stevens Industries  
Steve Spangler Science  
St. Jude Children's Research Hospital  
Stuck on You USA  
Success for All Foundation  
SunButter  
Sundberg Learning Systems, LLC  
Syracuse Cultural Workers  
Teachers College Press  
Teaching Strategies, Inc.  
Teddy Bear Portraits by Nationwide Studios  
Thomas Built Buses, Inc.  
Thomas Moore Enterprises, Inc.  
Thomco  
Total Education Solutions  
Tut About Toys  
Trampoline, Inc.  
Tree Blocks  
Trend Enterprises, Inc.  
The University of North Dakota  
Vanguard University Child Development Program  
Virco Mfg. Corporation  
Wadsworth Cengage Learning  
Walden University  
Wesco North America  
Whitney Bros. Co.  
Wikki Stix Co.  
Zaner-Bloser  
Zeager Bros, Inc.  
Zoo-Phonics Inc.  
Zula International

## Please take note...

The Annual Conference is about children, not for children. For safety reasons, we cannot allow children or strollers in the Exhibit Hall. If you intend to bring your children to Anaheim, California, please be sure to arrange for their care in advance. Your hotel may be able to direct you to available services in the area.

# Closing General Session

Saturday, November 6

4:00–5:30 p.m.

**Why I never grew up**



Derek Anderson

**Derek Anderson**, author and illustrator.

Author and illustrator Derek Anderson's career in children's books was largely influenced by his mother, a third-grade teacher. In high school, his mother invited him into her third-grade classroom to inspire and teach her students to draw. From then on, he knew he was going to be an artist.

Derek illustrated the Little Quack series by Lauren Thompson, for which he received recognition as a Publishers Weekly Flying Start, ALA/CBC Children's Choice Award and the National Parenting Publication Gold Award. Derek has also authored several books including *Romeo and Lou Blast Off*, which was named one of the best books by *Parent & Child Magazine*. Derek's newest book, *Hot Rod Hamster*, written by Newbery award-winning author Cynthia Lord, introduces new

words and the captures the attention of the youngest listener.

Derek Anderson will take you into the studio and his imagination for a behind-the-scenes look at creating picture books for children. Also he will personally demonstrate and invite you to inspire your inner artists! He might even tell you why he refuses to grow up.

**Signed *Hot Rod Hamster* posters will be available for session attendees (while supplies last).**

The California Association for the Education of Young Children and Disney's California Adventure® Park present

## Celebration of Imagination with CAEYC

### **Decadent Dessert Buffet and Interactive Adventures**

Enjoy a private, after-hours, event at Disney's California Adventure® Park. Celebrate imagination with a decadent dessert buffet and enter the enchanted world of Disney animation!

**Thursday, November 4, 2010 • 7:30pm – 10:30pm**  
**Cost: \$79 per person**

*Interactive adventures to include:*

**Animation Academy** Learn the secrets of how to draw a classic Disney Character with a hands-on lesson from a Disney artist!

**Sorcerer's Workshop, Beast's Library and Ursula's Grotto**  
Enter the three magical realms of the world of animation, wherein you interact, play and create your own animation!

**Turtle Talk with Crush** Get face-to-fin with Crush, the totally awesome sea turtle from the Disney/Pixar film "Finding Nemo" who talks and jokes with you in this digital, interactive experience!

**Bring your sweet tooth as we play and imagine together!**



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