



Early Childhood Higher Education Programs

Effective Dates for Upcoming Policy and Template Changes

All programs are encouraged to review the 2017 Accreditation Handbook. The policies and procedures in the handbook are effective immediately unless otherwise noted below.

September 2017 Report Submissions		March 2018 Report Submissions	
First-time and Renewal Self-Study Reports	Annual Reports	First-time and Renewal Self-Study Reports	Annual Reports
Use of new templates is optional	Use of new Annual Report template is required (but without negative consequence)	Use of new templates is required (unless special arrangements are made)	Use of new templates is required
Programs must submit rubrics rather than other types of scoring guides (i.e. checklists, etc.) with their key assessments.*	Programs must submit rubrics rather than other types of scoring guides (i.e. checklists, etc.) with their key assessments.*		Lack of compliance with reporting on Program Outcome Measures is not consequential.^
All key elements of the standards should be identified and labeled in key assessments (instructions and rubrics) included in Self-Study Reports and Annual Reports. The labels should be embedded within the instructions and rubrics of the key assessments.*	All key elements of the standards should be identified and labeled in key assessments (instructions and rubrics) included in Self-Study Reports and Annual Reports. The labels should be embedded within the instructions and rubrics of the key assessments.*		
All programs must provide field experience opportunities in two of the three types of settings and two of the three early childhood age groups.* (For the September 2017 and March 2018 SSR submissions, evidence for this can be presented during the site visits if it is not provided in the report.)	Programs adhere to the updated Accreditation Eligibility Requirements^		
Programs seeking accreditation for the first time are required to include one application of data for Standards One through Six in their Self-Study Report.*	Lack of compliance with reporting on Program Outcome Measures is not consequential.^		
Programs adhere to the updated Accreditation Eligibility Requirements^			

*See [Commission Notice](#) from December 2016 for full details

^ See the 2017 Accreditation Handbook for full details