



Developmentally Appropriate Practice and Intentionality

The second in a three-part series on the new DAP

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This Web-based resource provides an interactive learning opportunity for professionals interested in learning more about NAEYC's new *Developmentally Appropriate Practice (DAP)* principles and guidelines. *Developmentally Appropriate Practice and Intentionality* is the **second in a three-part** series on the new DAP.

Part 1: *The New Developmentally Appropriate Practice*—a one-hour video program with downloadable resources was available on NAEYC's Web site: www.naeyc.org/dap during Spring 2009.



Part 2: *Developmentally Appropriate Practice and Intentionality*—a Web-based series—available beginning June 10, 2009. Includes 3 hours of video presentations and reflective learning opportunities.



Part 3: *Developmentally Appropriate Practice and Play*—a Web-based series coming Fall 2009.

Developmentally Appropriate Practice and Intentionality

Program Description: This series addresses the ways in which developmentally appropriate practice supports a key element of effective teaching of young children, birth through 8 years of age: *Intentional Teaching*. The series' topics are: an introduction to intentionality; intentionality in curriculum, teaching, and assessment; teaching strategies in early childhood programs; intentionality and different learning formats; and adaptations in being intentional with different age groups. **For a complete list of the Big Ideas addressed in each topic, please refer to the Big Ideas document.**

Developmentally Appropriate Practice and Intentionality is designed as a five-part, self-paced, interactive learning opportunity. The program can be used by individuals as a self-study resource or by faculty and trainers for courses and workshops.

Program Audience: NAEYC designed this series for early childhood educators who provide care and education for infants, toddlers, preschoolers, kindergartners, and primary grade children—as well as center- and school-based program administrators, teacher educators, researchers, and others interested in high-quality programs for young children.

Program Format: For each topic above, the learner will:

- **Watch a video that focuses on an element of intentionality.** Each video includes an overview of the topic; classroom scenes depicting intentionality in action in programs for infants, toddlers, preschoolers, kindergartners, and primary grade children; and voices of the experts: teachers, administrators, researchers, and others.
- **Have opportunities to reflect on the concepts presented and extend your learning.** Following each video presentation a series of questions allows you to think about the key concepts presented and apply your knowledge, using scenarios and brief video scenes from early childhood classrooms.
- **Download and print resources to further extend your learning about DAP and intentionality.**

In addition—following your viewing of the five-part video series:

- **Participate in a Webseminar.** NAEYC will host three live Webseminars in July—learners select a Webseminar based on their roles:
 - Teachers and Family Child Care Providers
 - Faculty and Trainers
 - Early Childhood Program Administrators
- **Participate in discussions with your colleagues.** NAEYC will host online community forums designed for participants in this series.

Program Cost:

For the Developmentally Appropriate Practice and Intentionality five-part video program + interactive opportunities to reflect and extend your learning + downloadable resources + one Webseminar + the online community—only \$60 / \$48 for NAEYC members! To register with the membership discount you will need a coupon. Send your name and NAEYC membership number to dap@naeyc.org to receive the reduced rate. You must have the coupon prior to beginning the registration process.

Program Posting Dates:

- Video program available June 10–August 31
- Webseminars: July 6–8 (available in archived format July 10–August 31)
- Online community discussions: Early July through August 31

To register, please go to www.naeyc.org/dap.