



Early Childhood Associate Degree Accreditation / Initial and Advanced Early Childhood Program Recognition

## APPLICATION TO BECOME A NAEYC PEER REVIEWER

NAEYC Peer Reviewers support the accreditation process for associate degree programs, and the recognition process for initial and advanced programs working on NCATE accreditation.

As part of the NAEYC process for accrediting associate degree programs, each program is assigned a team of three peer reviewers. The team reads the program's self-study report, makes a 3-day site visit to the program, and prepares a report for consideration by the Accreditation Commission.

As part of the NAEYC process for recognizing Initial and Advanced degree programs, each program is assigned a team of three peer reviewers. The team evaluates the program report, participates in a conference call to reach consensus, and prepares a Team Report.

Peer Reviewers must have:

- A graduate degree in early childhood/child development/family studies or related discipline
- An understanding of student assessment in teacher education degree programs at the level they are reviewing
- Experience as full- or part-time early childhood/child development faculty in an institution of higher education

Name of Applicant \_\_\_\_\_

HOME: \_\_\_\_\_  
Street and/or Mailing Address (No P.O. Boxes)

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

WORK: \_\_\_\_\_  
Street and/or Mailing Address (No P.O. Boxes)

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone \_\_\_\_\_ Fax \_\_\_\_\_ Email \_\_\_\_\_

### 1. Demographic Data\*

- Gender:       Female                       Male
- Hispanic origin:    Yes                               No
- Ethnic origin:     African American               American Indian/Native American/Native Alaskan  
                           Asian American                       Native Hawaiian/Pacific Islander  
                           Other                                       Caucasian

*\*This will help us gather information about the diversity in our pool of peer reviewers.*





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- d) Are you familiar with Microsoft Word and Excel?  
 Yes                       No
  
- e) Do you speak a language other than English?  
 No                       Yes, I speak: \_\_\_\_\_

**6. References**

Please list names and contact information for three people who can attest to your professional knowledge base, ethical conduct, and written and verbal communication skills.

Name: \_\_\_\_\_

Title and institution: \_\_\_\_\_

Relationship: \_\_\_\_\_

Phone and e-mail: \_\_\_\_\_

Name: \_\_\_\_\_

Title and institution: \_\_\_\_\_

Relationship: \_\_\_\_\_

Phone and e-mail: \_\_\_\_\_

Name: \_\_\_\_\_

Title and institution: \_\_\_\_\_

Relationship: \_\_\_\_\_

Phone and e-mail: \_\_\_\_\_

**Please submit completed form to:**

NAEYC  
Higher Ed Accreditation & Program Support  
1313 L Street, NW, Suite 500  
Washington, DC 20005-4101

If you have questions, please contact  
800-424-2460 ext. 8862 (phone)  
202-350-8799 (fax)  
assoc\_accred@naeyc.org  
ncate@naeyc.org