



## Early Childhood Workforce Systems Initiative WORKFORCE POLICY WEB SEMINARS Spring 2009

This six-part series is organized by the essential policy areas as outlined in *Workforce Designs: A Policy Blueprint for State Early Childhood Professional Development Systems* (available at [www.naeyc.org/policy/ecwsi](http://www.naeyc.org/policy/ecwsi)). The seminars are designed for state policy makers, early education advocates, and program administrators working to connect professional development activities and initiatives into an integrated system.



### #1 Focus on **Advisory Structures**

March 23<sup>rd</sup>, 2009      2:00–3:30 pm EDT

**Advisory Structure:** the coordination mechanism for an integrated early childhood professional development system, which should be free standing and have some authority or direct link to authority in the state's governance structure.

Featuring:

- *Adele Robinson*, NAEYC Associate Executive Director, Policy and Public Affairs;
- *Rachel Demma*, Senior Policy Analyst at the National Governors Association Center for Best Practices; and
- *Sarah Neville-Morgan*, Deputy Director, Program Management at First 5 California.

This first web seminar also includes a brief overview of the Blueprint and related tools, examples of state early learning advisory councils, and professional development related opportunities included in the American Recovery and Reinvestment Act.

### #2 Focus on **Articulation**

April 1<sup>st</sup>, 2009      2:00–3:30 pm EDT

**Articulation:** the transfer of professional development credentials, courses, credits, degrees, and student performance-based competencies from one program or institution to another, ideally without a loss of credits.

Featuring:

- *Alison Lutton*, NAEYC Senior Director, Higher Education Accreditation and Program Support;
- *Marcy Whitebook*, Director of the Center for the Study of Child Care Employment, at the University of California at Berkeley;
- *Darlene Ragozzine*, Executive Director, Connecticut Charters-A-Course; and
- *Carlota Schechter*, Senior Associate, Early Childhood Education, Connecticut Department of Higher Education.

### #3 Focus on **Data**

April 7<sup>th</sup>, 2009      2:00–3:30 pm EDT

**Data:** to gauge impacts and systems change, as well as to inform planning, evaluation, quality assurance, and accountability.

Featuring:

- *Marcy Whitebook*, Director of the Center for the Study of Child Care Employment, at the University of California at Berkeley;
- *Jere Wallden*, President of The National Registry Alliance, and Executive Director of The Registry, Wisconsin;
- *Kathy Thornburg*, Director of the Center for Family Policy and Research, University of Missouri; and
- *Erika Beltran*, Education Policy Analyst at the National Council of La Raza.

## #4 Focus on Professional Standards and Career Pathways

April 23<sup>rd</sup>, 2009 2:00–3:30 pm EDT

Professional Standards: the content of professional preparation and ongoing development.

Career Pathways: routes of continuous progress for early childhood professionals, so they can plan the achievement of increased qualifications, understand the professional possibilities, and be appropriately compensated.

Featuring:

- *Alison Lutton*, NAEYC Senior Director, Higher Education Accreditation and Program Support;
- *Deb Mathias*, Early Learning Services Bureau Director, Pennsylvania Office of Child Development and Early Learning;
- *Gail Nourse*, Director, Pennsylvania Key;
- *Paula Jorde Bloom*, Michael W. Louis Endowed Chair, McCormick Tribune Center for Early Childhood Leadership, National-Louis University; and
- *Teri Talan*, Assistant Professor, Department of Early Childhood Education, National-Louis University and Director of Research and Public Policy for the McCormick Tribune Center for Early Childhood Leadership

## #5 Focus on Financing

May 12<sup>th</sup>, 2009 2:00–3:30 pm EDT

Financing: the funding that all professional development systems need in order to operate, including needs-based support for early childhood professionals to obtain education and ongoing development, support for programs/workplaces that facilitate professional development, explicit rewards and compensation parity for attainment of additional education and development, and financing of the professional development system infrastructure.

Featuring:

- *Anne Mitchell*, former President of NAEYC, early childhood policy expert and consultant, and co-founder of the Alliance on Early Childhood Finance;
- *Tonya Russell*, Director of the Division of Child Care and Early Childhood Education at the Arkansas Department of Human Services; and
- *Rachel Schumacher*, Senior Fellow, Child Care and Early Education Policy, Center for Law and Social Policy.

## #6 Focus on Workforce Development Systems and QRIS

May 28<sup>th</sup>, 2009 2:00–3:30 pm EDT

This final seminar of the series discusses the integrative potential of quality rating and improvement systems (QRIS) and their interface with workforce development systems, and the role of TEACH® and other initiatives in workforce development systems.

Featuring:

- *Davida McDonald*, NAEYC Director of State Policy;
- *Anne Mitchell*, former President of NAEYC, early childhood policy consultant, and co-founder of the Alliance on Early Childhood Finance;
- *Sue Russell*, President of NAEYC and President of Child Care Services Association; and
- *Agda Burchard*, Executive Director, Washington Association for the Education of Young Children.

**Questions or Comments?** Please contact Sarah LeMoine, NAEYC Director of the Early Childhood Workforce Systems Initiative at [slemoine@naeyc.org](mailto:slemoine@naeyc.org).

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