



LINKING SECTORS, ADVANCING SYSTEMS

Second Annual State Professional Development Leadership Team Work Day

Roundtable and State Team Details

June 7, 2008

This event is part of NAEYC's Early Childhood Workforce Systems Initiative, generously funded by the Buffet Early Childhood Fund and Cornerstones for Kids. The Early Childhood Workforce Systems Initiative is part of the Birth to Five Policy Alliance. For additional information, please see <http://birthtofivepolicy.org>.

Peer-to-Peer Roundtables

#	Topic	Facilitator(s)
1.	Accessing higher education and degrees, and supporting articulation	<ul style="list-style-type: none"> ♦ Mary Garguile, ACCESS – American Associate Degree Early Childhood Educators ♦ Lisa Holstrom, Early Childhood Learning Community, University of Cincinnati
2.	Addressing needs and barriers through cross-sector workforce access and supports	<ul style="list-style-type: none"> ♦ Camille Catlett, FPG Child Development Institute, University of North Carolina ♦ Bryan Schultz, National Association of Child Care Resource and Referral Agencies (NACCRRA)
3.	Professional development systems and quality rating and improvement systems (QRIS)	<ul style="list-style-type: none"> ♦ Davida McDonald, National Association for the Education of Young Children (NAEYC)* ♦ Patti Russ, National Child Care Information and Technical Assistance Center (NCCIC)
4.	Training systems and data tracking	<ul style="list-style-type: none"> ♦ Susan Perry Manning, NACCRRA ♦ Harriet Egertson, NAEYC* governing board
5.	Impacts of professional development on quality outcomes and environments	♦ J. Lee Kreader, Research Connections, National Center for Children in Poverty (NCCP)
6.	Building and supporting a diverse workforce: Cultural and linguistic issues	<ul style="list-style-type: none"> ♦ Linda Espinosa, University of Missouri-Columbia ♦ Hannah Mathews, Center for Law and Social Policy (CLASP)*
7.	Building and supporting a diverse workforce: Supporting children with special needs	♦ Pam Winton, National Professional Development Center on Inclusion (NPDCI)
8.	Intersection of professional standards with standards for children	♦ Suzanne Thouvenelle, Early Childhood Learning and Knowledge Center (ECLKC), Head Start Knowledge Information and Management Services
9.	Public will and policy: Legislative potential, efforts, and lessons learned	♦ Anne Mitchell, NAEYC* governing board and Early Childhood Policy Research
10.	Public will and policy: Influencing policy and funding decisions	<ul style="list-style-type: none"> ♦ Adele Robinson, NAEYC* ♦ Karen Yarbrough, Ounce of Prevention Fund*
11.	State collaborative funding mechanisms and sustainability	♦ Eric Karolak, The Early Care and Education Consortium (ECEC)
12.	Creating and selling a cross-sector vision	<ul style="list-style-type: none"> ♦ Sue Williamson, National Association for Family Child Care (NAFCC) ♦ Jorge Saenz De Viteri, NAEYC* Latino Leadership Advisory Group member and Bronx Community College Child Development Center, Inc.
13.	Connecting with and engaging new partners	<ul style="list-style-type: none"> ♦ Mary Beth Salomone, ECEC ♦ Marcy Whitebook, Center for the Study of Child Care Employment (CSCCE)
14.	Building a cross-sector leadership team to support a coordinated system	♦ JoAn Herren, formerly from the Office of Head Start
15.	Systems change and growth: Strategies to regain momentum and re-energize planning	♦ Sue Russell, NAEYC* governing board and Child Care Services Association (CCSA)

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16.	Systems change and growth: Moving from planning to implementation	<ul style="list-style-type: none"> ♦ Danielle Gonzales, Pre-K Now ♦ James Scott, NAEYC* governing board and Head Start State Collaboration Office, Ohio Department of Education
17.	Systems change and growth: Moving components to a system of professional development	<ul style="list-style-type: none"> ♦ Teri Talan, Center for Early Childhood Leadership ♦ Patricia Clark, Office of Head Start
18.	Status/process lessons learned: Planning and/or implementing cross-sector components	<ul style="list-style-type: none"> ♦ Valerie Krajec, NCCIC ♦ Gwen Morgan, Wheelock College
19.	Status/process lessons learned: Planning and/or implementing a cross-sector system	<ul style="list-style-type: none"> ♦ Lynn Jones, ZERO TO THREE*
20.	Status/process lessons learned: Systems evaluation and effectiveness	<ul style="list-style-type: none"> ♦ Cathy Grace, National Center for Rural Early Childhood Learning Initiatives (NCRECLI) ♦ Ellen Frede, The National Institute for Early Education Research (NIEER)

* = Birth to Five Policy Alliance member organizations

State Teams Gathering and Synthesis Times		
#	State	Facilitator
1.	Alabama	Patricia Clark
2.	Alaska	Bryan Schultz
3.	Arkansas	Hannah Matthews
4.	California	Teri Talan
5.	Connecticut	Valerie Krajec
6.	District of Columbia	Suzanne Thouvenelle
7.	Florida	Danielle Gonzales
8.	Georgia	Ellen Frede
9.	Hawaii	Lee Kreader
10.	Idaho	Patti Russ
11.	Illinois	JoAn Herren
12.	Iowa	Sue Russell
13.	Kansas	Sue Williamson
14.	Louisiana	Harriet Egertson
15.	Massachusetts	Susan Perry-Manning and Gwen Morgan
16.	Michigan	James Scott
17.	Mississippi	Pam Winton
18.	Montana	Mary Garguile
19.	Nevada	Davida McDonald
20.	New Jersey	Jorge Saenz De Viteri
21.	New Mexico	Adele Robinson and Karen Yarbrough
22.	New York	Anne Mitchell
23.	North Carolina	Marcy Whitebook
24.	North Dakota	Lynn Jones
25.	Oklahoma	Cathy Grace
26.	South Carolina	Lisa Holstrom
27.	Tennessee	Mary Beth Salomone
28.	Texas	Eric Karolak
29.	Washington	Linda Espinosa
30.	Wisconsin	Camille Catlett