



Links to Online Resources on Assessment

Recommended by authors of articles in the assessment cluster and consulting editors

Marian Marion and Gayle Mindes

American Academy of Child and Adolescent Psychiatry offers public information pamphlets related to mental health and links to a wide variety of additional Web sites. <http://www.aacap.org>

Association for Supervision and Curriculum Development (ASCD) contains links on assessment. <http://www.ascd.org>

Center for Performance Assessment provides examples of teaching plans and position papers.

<http://www.makingstandardswork.com>

Center for the Study of Testing, Evaluation, and Educational Policy (CSTEAP) shares position papers and policy statements on assessment and evaluation. <http://www.csteap.bc.edu>

CLAS (Culturally and Linguistically Appropriate Services) Early Childhood Research Institute, representing diverse cultural and linguistic roots, collects and describes early childhood/early intervention resources for children with disabilities and their families and the service providers who work with them. <http://clas.uiuc.edu>

Council for Exceptional Children is a clearinghouse for information about children with disabilities. Publications that facilitate teaching are described. <http://www.cec.sped.org>

“Critical Issue: Assessing Young Children’s Progress Appropriately” provides analysis of the problems unique to assessing young children as well as goals, options for action, differing opinions, and links to illustrative cases.

<http://www.ncrel.org/sdrs> Click on <areas> <issues> <students> <earlychild> and <ea500>.

CTB McGraw-Hill is a corporate site on standardized tests, with glossary and position papers and test descriptions. <http://www.ctb.com>

Early Childhood Education Assessment (ECEA) Consortium provides information and resources to help states develop assessment systems that are appropriate for all children. Information about publications on assessment and a glossary of terms are on this site. http://www.ccsso.org/projects/SCASS/Projects/Early_Childhood_Education_Assessment_Consortium

Educational Testing Service offers test descriptions, position papers, and research related to tests and testing. <http://www.ets.org>

KidSource Online, a parent-operated site, covers a broad spectrum of issues related to assessment, observation, and teaching. <http://www.kidsource.com>

LD Online has information on learning disabilities for teachers, parents, and other professionals.

<http://www.ldonline.org>

National Center for Fair and Open Testing is an advocacy organization with position papers on tests and assess-

ment, a newsletter, and other activities. <http://www.fairtest.org>

National Center for Research on Evaluation, Standards, and Student Testing (CRESST) publishes updates, a newsletter, and holds conferences on assessment and standards.

<http://www.cse.ucla.edu>

National Education Goals Panel (NEGP)—Although this bipartisan, intergovernmental body has been dissolved, its site offers an Interactive Data Center and publications, reports on states and national progress toward improving the educational lives of children, and policy recommendations. <http://www.negp.gov>

National Institute for Early Education Research includes a state data bank with information on content standards for early education. <http://www.nieer.org/states>

National Parent Teacher Association offers hints for parents to promote school success as well as a resource guide on diversity and other current issues. A search for *assessment* turns up No Child Left Behind information and more. <http://www.pta.org>

Project Spectrum lists a number of relevant articles on assessment.

<http://pzweb.harvard.edu> Click on <Research> and <Project Spectrum>.

Project Zero at Harvard University is a source for research and information about applied multiple intelligences.

<http://pzweb.harvard.edu>

Zero to Three provides articles and information on assessment and intervention for infants and toddlers.

<http://www.zerotothree.org>