



Print and Online Resources for Exploring Early Childhood Education around the Globe

Young Children articles and NAEYC books

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- Mason, L. 2000. A community of caring: Reaching out to the children of Kosovo. *Young Children* 55 (3): 52–54.
- McMahan, I.D. 1992. Public preschool from the age of two: The école maternelle in France. *Young Children* 47 (5): 22–28.
- Morrow, R.D. 1989. What's in a name? In particular, a Southeast Asian name? *Young Children* 44 (6): 20–23.
- NAEYC. 1994. Tribute to Loris Malaguzzi. *Young Children* 49 (5): 55.
- New, R. 1990. Excellent early education: A city in Italy has it. *Young Children* 45 (6): 4–10.

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- Shepherd, G. 1991. A glimpse of kindergarten—Chinese style. *Young Children* 47 (1): 11–15.
- Vinson, B.M. 2001. Fishing and Vygotsky's concept of effective education. *Young Children* 56 (1): 88–89.

Other books, journals, and articles

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- Edwards, C., L. Gandini, & G. Forman, eds. 1998. *The hundred languages of children: The Reggio Emilia approach—Advanced reflections*. 2nd ed. Greenwich, CT: Ablex.
- European Early Childhood Education Research Journal*, published by the European Early Childhood Education Research Association; see www.worc.ac.uk/eecera/eecerjtitle.html.
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Tobin, J.J., D.Y.H. Wu, & D.H. Davidson. 1989. *Preschool in three cultures: Japan, China, and the United States*. New Haven, CT: Yale University Press.

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Weikart, D.P., P.P. Olmsted, & J. Montie. 2003. *A world of preschool experience*. Ypsilanti, MI: High/Scope Educational Research Foundation.

Online resources

Association of Children's Museums and Freeman Foundation sponsor "Go East," seven exhibits touring children's museums till 2007 to educate children about Asian culture.

<http://www.childrensmuseums.org/Freeman/freemanmain.htm>

Canadian Association for Young Children (CAYC), focused on the well-being of children birth through nine, includes parents, teachers, caregivers, administrators, and students.

<http://www.cayc.ca>

Canadian Child Care Federation offers information on education and policy research and development.

<http://www.cccf-fcsge.ca>

Center for Applied Linguistics (CAL) provides research and information on multicultural linguistic issues. The site includes resources on bilingual education and K-12 ESL topics.

<http://www.cal.org>

Center for Research on Education, Diversity and Excellence (CREDE) provides educational standards; links to professional development programs and resources on teaching strategies for diverse classrooms; links to teaching tools and assessments; and an online directory of educational programs focused on ESL issues.

<http://www.crede.ucsc.edu>

Children's Resources International (CRI) provides links to early childhood educational publications as well as information on CRI-sponsored training programs and technical assistance for early childhood teachers.

<http://www.childrensresources.org>

Coordinating Council for Early Childhood Education in the Philippines (CONCEP) offers members resources and contacts for professional development. Call Dr. Lily Rodrigo-Canlas, 823-78-75; fax 823-92-26.

Early Childhood Australia (AECA) offers links to past and present projects; research reports, brochures, and publications (many in PDF format); and issues of "Early Report" focusing on specific topics.

<http://www.earlychildhoodaustralia.org.au>

Early Childhood Council (ECC), in Wellington, New Zealand, lists events and offers media releases, current and past, and links to various organizations in New Zealand and Australia.

<http://www.ecc.org.nz>

Education in Cuba provides information from a Cuban Web site.

<http://www.cubasocialista.com/ed1.htm>

French-American Foundation offers in PDF format publications on early education in France, including its series *A Welcome for Every Child* with lessons for U.S. child care.

<http://frenchamerican.org/pubs/pubs.html>

International Child Resource Institute (ICRI) offers local and worldwide services for families and children.

<http://www.issa.nl>

International Reading Association (IRA) lists culturally diverse books for children, professional development resources, IRA position statements on reading instruction, and resources on teaching strategies for diverse classrooms.

<http://www.reading.org>

International Step by Step Association (ISSA) fosters democratic principles and promotes parent and community involvement in

early education through its large international network. Find links by country to early childhood resources and programs. ISSA maintains an international teacher certification program.

<http://www.issa.nl>

National Association for Bilingual Education (NABE) lists publications on bilingual education, updates on education-related legislation, links to educational organizations, and information on its annual conference.

<http://www.nabe.org>

National Association for Multicultural Education (NAME) provides education resources, including links to multicultural education literature, models of multicultural education, educational advocacy resources, and cultural diversity activities for the classroom.

<http://www.nameorg.org>

National Association of Early Childhood Care and Education Malaysia (NAECEM) promotes quality care and social justice, professional development, and cooperation among organizations working for young children. E-mail Radziah Daud at naecem@hotmail.com.

National Child Care Information Center (NCCIC), under International Resources, lists publications and links to organizations. Find more listings and links under International and Foreign-Based Early Childhood Organizations.

<http://www.nccic.org/poptopics/international.html>

OMEP-USNC gives detailed information about the World Organization for Early Childhood Education's U.S. National Committee, plus a directory of contacts at national committees in other regions of the world.

<http://www.omep-snc.org>

Pacific Pre-School Council comprises all national preschool/early childhood associations in the 12 Pacific Island countries served by the University of the South Pacific. Contact Unaisi Vasa Utivaga via e-mail at Tuivaga_U@usp.ac.fj.

Project Informed Cuba Solidarity, maintained by U.S. volunteers, offers information on Cuba's health and education systems.

<http://www.cubasolidarity.net>

Reggio Emilia Municipal Infant-Toddler Center and Preschools, the educational project, has links to Reggio Children, Friends of Reggio Children, and ReMida (recycling project).

<http://zerosei.comune.re.it/inter/nidiescuole.htm>

Save the Children offers educational resources and services for teachers and youth workers—school projects, educational talks, personal stories, and a library.

<http://www.savethechildren.org.uk>

UNESCO (United Nations Educational, Scientific and Cultural Organization) (www.unesco.org), via its **Education, Early Childhood and Family Portal**, has offerings for professionals, parents, and kids and updates on UNESCO early childhood actions worldwide. Find work tools and information on policy, family support, and networking/partnerships.

http://portal.unesco.org/education/en/ev.php-URL_ID=2573&URL_DO=DO_TOPIC&URL_SECTION=201.html

World Bank Early Child Development (ECD) offers links to international and regional partners; resources, including reports, journals, useful Web sites, specific ECD resources (many in PDF format); and links to data and statistics from various international organizations.

<http://www.worldbank.org/children>

World Forum on Early Care and Education at Child Care Exchange Information showcases child care programs by country, earlier forum proceedings, and links to early childhood organizations worldwide. (See p. 80, this issue.)

<http://www.ccie.com/wf/presentations/index.php>

World Pen Pals encourages youth and educators to promote greater understanding.

<http://www.world-pen-pals.com>