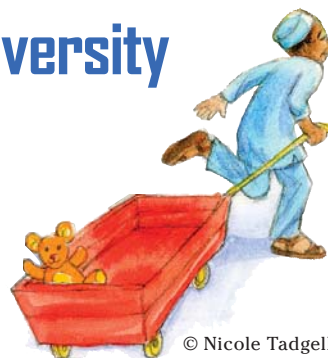


Resources on Embracing Diversity in Early Childhood Settings



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Web sites (click on the red links)

- California Tomorrow** provides resources for working with children and adults on culture and language, as well as action research about equity issues in early childhood programs and primary/secondary schools. www.californiatomorrow.org
- Center for the Study of White American Culture** provides resources and opportunities for discussions about the multifaceted issues of Whiteness. www.euroamerican.org
- ¡Colorín Colorado!** is a Web-based service that provides information, activities, and advice for Spanish-speaking parents and educators of English-language learners. www.colorincolorado.org
- Cooperative Children's Book Center** offers bibliographies of children's books on a variety of diversity issues. www.education.wisc.edu/ccbc
- Crossroads Ministry** is concerned with racial justice work in faith-based organizations and offers resources and a bibliography for working with adults in all settings. www.crossroadsministry.org
- Crosswalks** Web site, produced by the Frank Porter Graham Child Development Institute of the University of North Carolina at Chapel Hill, provides online resources for instilling diversity in preservice education. www.fpg.unc.edu/~scpp/crosswalks/index.cfm
- Educational Equity Center** offers preschool–grade 3 resources for addressing equity issues of disabilities, gender, and bullying, with further Web links on each topic. www.edequity.org
- Educators for Social Responsibility** provides resources on conflict resolution, violence prevention, intergroup relations, and character education. www.esrnational.org

Gustavus Myers Center for the Study of Bigotry and Human Rights offers reviews of new books and videos for adults and for children that deal with issues of diversity and pluralism in the U.S. www.myerscenter.org

National Association for Bilingual Education focuses on education, advocacy, and publications to support effective bilingual education. Membership includes bilingual and English-as-a-second-language teachers, administrators, paraprofessionals, university professors and students, researchers, advocates, policymakers, and parents. www.nabe.org

National Association of Multicultural Education offers information on its conference, current issues, and a Listserv to connect with teachers in primary, secondary, and higher education. www.nameorg.org

New Voices/Nueva Voces is a federally funded project for service providers working with young children with culturally, linguistically, and ability diverse backgrounds, with a special focus on Latino children with special needs and their families. It is conducted by the Frank Porter Graham Child Development Institute at the University of North Carolina, Chapel Hill. www.fpg.unc.edu/~nv

Teaching for Change provides teachers and parents an outstanding resource for books, videos, posters for adults and preschool/primary/secondary students to transform schools into socially equitable centers of learning; excellent links to other social justice Web sites. www.teachingforchange.org

The T-ELL-E-GRAM is a monthly electronic newsletter for pre-K–12 educators of English language learners (ELLs) brought to you by Reading Rockets and the American Federation of Teachers (AFT).

This newsletter is a part of ColorinColorado.org.

www.colorincolorado.org/newsletter

Voices of Civil Rights gives personal accounts of Americans struggling to fulfill the promise of equality for all. It is a project of the AARP, Leadership Conference on Civil Rights (LCCR), and Library of Congress.

www.voicesofcivilrights.org

Walking the Walk is an outreach project focused on systems change in early intervention in North Carolina communities and promotes diversity in Early Childhood Intervention through Campus-Community Partnerships. It offers links to new resources, diversity organizations, diversity projects, health care providers, and other resources.

www.fpg.unc.edu/~walkingthewalk



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