

# Resources for Building Social Skills in the Early Years and Beyond



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Adjoa Burrowes

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## Web sites and organizations

- Center for Evidence-Based Practice: Young Children with Challenging Behavior** promotes the use of evidence-based practice to meet the needs of young children who have, or are at risk for, challenging behavior. [www.challengingbehavior.org](http://www.challengingbehavior.org)
- Center on the Social and Emotional Foundations for Early Learning** is a national center focused on strengthening the capacity of child care and Head Start programs to improve the social and emotional outcomes of young children. [www.csefel.uiuc.edu](http://www.csefel.uiuc.edu)
- The Collaborative for Academic, Social, and Emotional Learning** promotes coordinated, evidence-based social, emotional, and academic learning as an essential part of education from preschool through high school. [www.casel.org](http://www.casel.org)
- National Network for Child Care** shares knowledge about children and child care from land-grant universities, including resources on guidance and discipline. [www.nncc.org](http://www.nncc.org)
- Playing for Keeps** shares information and the latest research on play with parents and professionals. [www.playingforkeeps.org](http://www.playingforkeeps.org)
- Psychology Matters** summarizes the latest psychological research in a number of areas. Users can type in specific terms such as “play” into the search box to find information related to social skills in the early years. [www.psychologymatters.org](http://www.psychologymatters.org)
- The University of Maine Center for Community Inclusion and Disability Studies** has created a series of Growing Ideas tip-sheets for early childhood professionals. Many of the topics covered support building social skills. [www.ccids.umaine.edu/ec/growingideas](http://www.ccids.umaine.edu/ec/growingideas)