

Resources for Incorporating **Books** throughout the Curriculum



Young Children articles and books from NAEYC

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- Chafel, J.A., A.S. Flint, J. Hammel, & K.H. Pomeroy. 2007. Young children, social issues, and critical literacy: Stories of teachers and researchers. *Young Children* 62 (1): 73-81.
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- Gemma, M. 2001. Picture books and preschoolers' perceptions of school. *Young Children* 56 (1): 71-75.
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- Koralek, D. 2003. When pictures are worth a thousand words: The nonfiction books of Gail Gibbons. *Young Children* 58 (2): 22-23.
- McClellan, S., & M.E. Fields. 2004. Using African American children's literature to support literacy development. *Young Children* 59 (3): 50-54.
- NAEYC. 2005. Exploring social studies through children's books. Beyond the Journal, *Young Children on the Web*: www.journal.naeyc.org/btj/200509.
- Owoccki, G. 1999. *Literacy through play*. Portsmouth, NH: Heinemann. Available from NAEYC.
- Quintero, E.P. 2004. Will I lose a tooth? Will I learn to read? Problem posing with multicultural children's literature. *Young Children* 59 (3): 56-62.
- Roberts, L.C., E. Dean, & M. Holland. 2005. Contemporary American Indian cultures in children's picture books. Beyond the Journal, *Young Children on the Web*: www.journal.naeyc.org/btj/200511.



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- Roberts, L.C., & H.T. Hill. 2003. Come and listen to a story about a girl named Rex: Using children's literature to debunk gender stereotypes. *Young Children* 58 (2): 39–42.
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Other books and articles

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- McCleaf Nespeca, S., & J.B. Reeve. 2002. *Picture books plus: 100 extension activities in art, drama, music, math, and science*. Chicago: American Library Association.
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- Sipe, L.R. 2002. Talking back and taking over: Young children's expressive engagement during storybook read-alouds. *The Reading Teacher* 55 (5): 476–83.
- Staton, H.N., & T. McCarthy. 1994. *Science and stories: Integrating science and literature, grades K–3*. Tucson, AZ: Good Year Books.





Vestergaard, H. 2005. *Weaving the literacy web: Creating a curriculum based on books children love*. St. Paul, MN: Redleaf.

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Web sites and organizations

Carol Hurst's Children's Literature Site offers a collection of book reviews, with ideas on how to use them in the classroom, and activities about particular subjects, curriculum areas, themes, and professional topics. www.carolhurst.com

Children's Literature with Social Studies Themes, created by the Delaware Social Studies Education Project, provides an annotated list of books related to a variety of social studies themes. www.udel.edu/dssep

Illuminations, from the National Council for Teachers of Mathematics, offers lessons and ideas on the connections between children's literature and mathematics. <http://illuminations.nctm.org>

Math and Literature, a Match Made in the Classroom, by Cara Bafle, on the Education World Web site, highlights books teachers can use to introduce various math concepts to young children. www.education-world.com/a_curr/curr249.shtml

Math and Literature Idea Bank, in Math Cats, 4 "Older" Cats, offers resources and book lists for using literature to teach mathematics. www.mathcats.com/grownupcats/ideabankmathandliterature.html

Mother Goose Programs offers ideas, reading lists and book programs to inspire teachers to integrate reading books into explorations of math, science, and other topics. <http://mothergooseprograms.org>

National Center for Children's Illustrated Literature provides art activity ideas related to a selection of illustrated children's books. <http://nccil.org/activities.html>

Notable Trade Books for Young People, from the National Council for the Social Studies, provides annotated book lists of books for children in K–8 that were evaluated and selected by a book review committee appointed by the council. www.socialstudies.org/resources/notable

Opening Doors to Social Studies with Children's Literature, created by students from Utah State University's Department of Elementary Education, offers annotated book lists with suggestions for using the books to teach social studies to elementary-age children. <http://teacherlink.ed.usu.edu/TLresources/units/byrnes-literature/lit.html>

Outstanding Science Trade Books for Students K–12 are selected by a coordinated effort between the National Science Teachers Association and the Children's Book Council. www.nsta.org/ostbc

PBS Teachers offers a customizable tool to find resources by subject and grade level. After registering and entering the grade level (pre–K is among the choices) and subject, teachers will find a list of related children's books and Web sites. www.pbs.org/teachers

Recommended Literature for Math and Science from the California Department of Education's Web site offers a quality list of children's literature created to encourage students K–12 to read literature related to science and math. www.cde.ca.gov/ci/sc/ll

Science-Links, from the Mediterranean Association of International Schools, encourages teachers to integrate literature into the science curriculum to increase science knowledge. The QuickPlans link provides classroom ideas connected to various science trade books. <http://scilitlinks.org>

Seeds of Science/ Roots of Reading is a research-based, field-tested curriculum that integrates inquiry science with content-rich literacy instruction. <http://seedsofscience.org>

What's the Big Idea? is a book program created by the National Science Foundation that includes books and materials focusing on the big ideas in science and math for children ages 3–7. http://bigidea.mothergooseprograms.org/m_WTBI_overview.php