

Resources for Early Childhood Education around the Globe



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Young Children articles and books from NAEYC

- Ball, J., & A.R. Pence. 1999. Beyond developmentally appropriate practice: Developing community and culturally appropriate practice. *Young Children* 54 (2): 46–50.
- Boocock, S.S., W.S. Barnett, & E. Frede. 2001. Research in Review. Long-term outcomes of early childhood programs in other nations: Lessons for Americans. *Young Children* 56 (5): 43–50.
- Connolly, P., J. Hayden, & D. Levin. 2007. *From conflict to peace building: The power of early childhood initiatives—Lessons from around the world*. Redmond, WA: World Forum Foundation. Available from NAEYC.
- Dombro, A.L., & P. Weis-Fogh. 2004. Child care on top of the world. *Young Children* 59 (1): 86–90.
- Gandini, L., L. Hill, L. Cadwell, & C. Schwall, eds. 2005. *In the spirit of the studio: Learning from the atelier of Reggio Emilia*. New York: Teachers College Press. Available from NAEYC.
- Honig, A.S. 2005. The language of lullabies. *Young Children* 60 (5): 30–36.
- Irwin, L., A. Siddiqi, & C. Hertzman. 2007. *Early child development: A powerful equalizer*. Final report for World Health Organization's Commission on Social Determinants of Health. Vancouver, Canada: HELP (Human Early Learning Partnership), University of British Columbia.
- Koralek, D., ed. 2004. Young learners around the globe. Special issue. *Young Children* 59 (5).
- Maloney, M.S. 2002. Teachers on Teaching. A year in Japan. *Young Children* 57 (5): 48.
- Mason, L. 2000. A community of caring: Reaching out to the children of Kosovo. *Young Children* 55 (3): 52–54.
- Smith, R.R. 2006. Reflections of an American educator on the teaching of language arts in France. *Young Children* 61 (4): 94–100.
- Vinson, B.M. 2001. Fishing and Vygotsky's concept of effective education. *Young Children* 56 (1): 88–89.
- Wurm, J. 2005. *Working in the Reggio way: A beginner's guide for American teachers*. St. Paul, MN: Redleaf. Available from NAEYC.

Other journals

- Contemporary Issues in Early Childhood* presents international peer-reviewed research. www.wwords.co.uk/ciec
- Educating Children for Democracy*, from the International Step by Step Association, emphasizes change and educational transformation. www.issa.nl/journal.html
- European Early Childhood Education Research Journal* is an association publication promoting and disseminating research throughout Europe and beyond. www.tandf.co.uk/journals/titles/1350293X.asp
- European Educational Research Journal*, an association publication, presents the cases and contents of emerging and borderless European research. www.wwords.co.uk/eeerj
- International Journal of Early Years Education* offers a comparative perspective on research and major new early childhood education initiatives. www.tandf.co.uk/journals/carfax/09669760.html
- Journal of Research in Childhood Education*, from the Association for Childhood Education International (ACEI), includes ethnographic and cross-cultural educational studies and research addressing international concerns. www.acei.org/jrcehp.htm

Articles, books, and other resources

- Bauer, A.W., & L.D. Adams, eds. 2006. Changes in policy and practice: A global view. Special international focus issue. *Childhood Education* 82 (6).
- Connolly, P., S. Fitzpatrick, T. Gallagher, & P. Harris. 2006. Addressing diversity and inclusion in the early years in conflict-affected societies: A case study of the Media Initiative for Children. *International Journal of Early Education* 14 (3): 263–78.

Families of the World. Series. Videos created by Mark and Georgi Marquisee. Cincinnati, OH: Master Communications, Inc. www.familiesoftheworld.com

Four, B., Y. Hajjar, G. Bibi, M. Chehab, & R. Zaazaa. 2007. Comparative, regional analysis of early childhood care and education in four Arab countries (Lebanon, Jordan, Syria, and Sudan). In *Strong foundations: Early childhood care and education*, UNESCO. Education for All Global Monitoring Report 2007. Paris: UNESCO. <http://unesdoc.unesco.org/images/0014/001474/147440e.pdf>

Garcia, M., A.R. Pence, & J.L. Evans, eds. 2007. *Africa's future, Africa's challenge: Early childhood care and development in sub-Saharan Africa*. Washington, DC: World Bank.

Melhuish, E., & K. Petrogiannis, eds. 2006. *Early childhood care and education: International perspectives*. New York: Routledge/Taylor & Francis.

Montie, J.E., Z. Xiang, & L.J. Schweinhart. 2007. *The role of preschool experience in children's development: Longitudinal findings from 10 countries*. Ypsilanti, MI: High/Scope Press.

Neugebauer, R. 2007. Early childhood trends around the world. *Exchange, The Early Childhood Leaders Magazine* (May/June): 58–63. www.childcareexchange.com/resources/free_resources.php

Nicolai, S., & C. Triplehorn. 2003. The role of education in protecting children in conflict. Humanitarian Practice Network Paper 42. London: Overseas Development Institute. www.savethechildren.org/publications/technical-resources/emergencies-protection/ODIEducationProtection.pdf

The Role of Early Childhood Education for a Sustainable Society. 2007. Collected papers presented at the international workshop at Göteborg University, Sweden. Online: www.ufl.gu.se/digitalAssets/837347_Workshop_May07_papers.pdf

Schafer, J., & A.R. Pence. 2006. Exploring and promoting the value of indigenous knowledge in early childhood development in Africa. *Journal of International Development* 2 (3).

UNESCO. 2006. *Strong foundations: Early childhood care and education*. Education for All Global Monitoring Report 2007. Paris: Author. www.efareport.unesco.org

Walker, S.P., T.D. Wachs, J.M. Gardner, B. Lozof, G.A. Wasserman, E. Politt, J.A. Carter, & International Child Development Steering Group. 2007. Child development: Risk factors for adverse outcomes in developing countries. No. 2, series Child Development in Developing Countries. *The Lancet* 369: 145–57. www.ich.ucl.ac.uk/website/ich/academicunits/cihd/NewsandEvents/Walker_paper.pdf

Young, M.E., & L. Richardson, eds. 2007. *Early childhood development: From measurement to action—A priority for growth and equity*. Washington, DC: World Bank. <http://go.worldbank.org/34V01B5QA0>

Web sites, organizations, and Listservs

Association for Childhood Education International (ACEI) offers a variety of educational resources, including position statements, links, books and journals, and global guidelines for early care and education. www.acei.org

Association for the Development of Education in Africa (ADEA) is a network of partners promoting the development of effective education policies based on African leadership and ownership. The site contains papers, publications, newsletter, and four searchable databases. www.adeanet.org

Children's Resources International provides information on CRI-sponsored training and technical assistance for early childhood teachers. www.childrensresources.org/about.html

Clearinghouse on International Developments in Child, Youth, and Family Policies at Columbia University offers cross-national comparative information about programs, policies, services, and benefits in 23 industrialized nations. www.childpolicyintl.org

Consultative Group on Early Childhood Care and Development is an interagency consortium that works to improve early childhood policy and practice, focusing on children in disadvantaged circumstances. The site contains a partner list, resources, links, and library. <http://ecdgroup.com>

Ethiopia Reads is a grassroots organization working to develop a reading culture in Ethiopia by connecting children with books. Its activities include opening school libraries, publishing books, training teachers and librarians, and hosting a national book week. <http://ethiopiareads.org>

European Educational Research Association (EERA) offers information and links on educational research. www.eera.ac.uk

Global Action for Children has resources and information on orphans and other vulnerable children in the developing world. www.globalactionforchildren.org

Global Campaign for Education promotes education as a basic human right for children and adults worldwide. The site includes news, resources, links, and newsletter. www.campaignforeducation.org/about/about.html

Global Fund for Children (GFC) gives grants to community-based organizations working with children who are vulnerable. It produces books, documentary photography, and films that celebrate multiculturalism and raise awareness about children's issues worldwide. (The Reading Chair, also in this issue of *Beyond the Journal*, features *Global Babies*, GFC's new children's book.) GFC's U-8 Initiative, focusing on children eight years and under, is expected to help as many as 500,000 vulnerable children. www.globalfundforchildren.org

International Step by Step Association (ISSA) fosters democratic principles and promotes family and community involvement in early childhood education through its large international network. It maintains an international teacher certification program. Find links by country to resources and programs. www.issa.nl

NAEYC's Global Alliance for the Education of Young Children distributes materials and shares information with organizations outside the United States that share NAEYC's commitment to children and excellence in early education. www.naeyc.org/globalalliance

OMEP-USNC (World Organization for Early Childhood Education's U.S. National Committee) assists efforts to improve early childhood education and supports scientific research that influences conditions for optimal well-being. The site has a directory of OMEP national committees. www.omep-usnc.org

RESULTS is a nonprofit grassroots advocacy organization committed to creating the political will to end hunger and the worst aspects of poverty through a variety of means, including the Education for All campaign. www.results.org

Save the Children works to create change for children in need around the world. Visit its U.S. Web site for more information and its U.K. site for teacher resources and services. www.savethechildren.org and www.savethechildren.org.uk

UNESCO (United Nations Educational, Scientific, and Cultural Organization), via its Education portal, has a section on Early Childhood that provides policy briefs, global research, and case studies. www.unesco.org

UNICEF (United Nations Children's Fund) works for children's rights. Its section on early childhood provides resources for teachers and students, statistics, and information on programs and current events. www.unicef.org/earlychildhood/index.html

World Association of Early Childhood Educators (WAECE) has resources on a wide range of topics, including peace education, curriculum organization, child abuse prevention, and prenatal and neonatal education. The site is available in English, Spanish, and Portuguese. www.waece.org

World Bank Early Child Development offers links to international and regional partners; reports, journals, useful Web sites, and specific early childhood development resources (many in PDF format); and international data and statistics. www.worldbank.org/children

Children's music and literature

Bookbird: A Journal of International Children's Literature is published quarterly by International Board on Books for Young People (IBBY). Click on Activities. www.ibby.org

Ellipsis Arts produces popular world lullaby CDs for babies and young children—for example, *Cuban Lullaby*, *African Lullaby*, and *World Music for Little Ears*. www.therelaxationcompany.com/worldlullabies.html

International Children's Digital Library strives to help children become effective members of the global community by making children's books available online at no charge. www.icdlbooks.org

Mama Lisa's World offers a large collection of children's songs and nursery rhymes from around the world. Lyrics are in English and the original language, and some songs include MP3s. Search for music by country or continent. www.mamalisa.com/world

Putumayo Kids introduces children to other cultures through fun, upbeat international music CDs and multicultural activity kits. www.putumayo.com/en/putumayo_kids.htm

Smithsonian Folkways Recordings offers a large collection of American folk and world music. Click on Folkways for Kids! under the Learn and Discover tab or search for children's folktales, poetry, stories, songs, and games by name. www.folkways.si.edu

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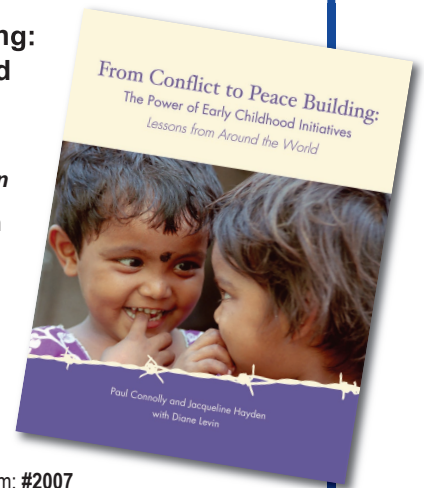
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From Conflict to Peace Building: The Power of Early Childhood Initiatives—Lessons from around the World

by Paul Connolly and Jacqueline Hayden

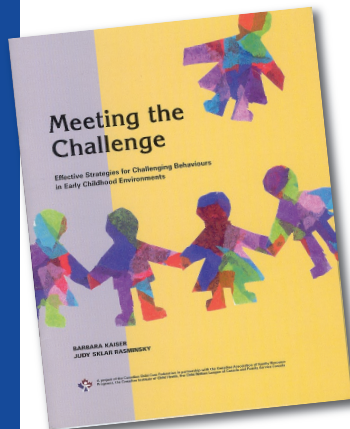
is filled with stories of hope and encouragement from around the world. This book shows early childhood practitioners just how much they can achieve in the face of adversity, and that early childhood education can play a pivotal role in rebuilding communities and fostering peace. "From Conflict to Peace Building" proves that educators can reach across deep divides to create an alternative future for children.



Item: #2007

Non-members: \$20

Members: \$17



Item: #300

Non-members: \$12

Members: \$10

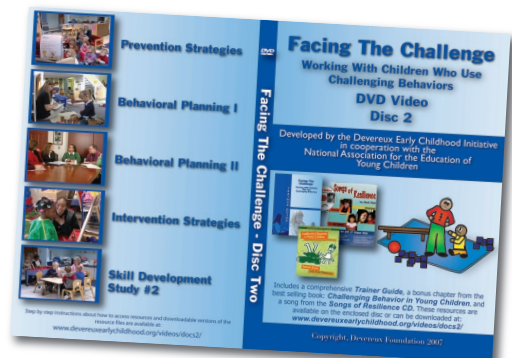
Facing the Challenge (DVD)

A 2-part set designed to help teachers prevent children's use of difficult behaviors and develop intervention strategies.

Meeting the Challenge: Effective Strategies for Challenging Behaviors in Early Childhood Environments

by Barbara Kaiser and Judy Sklar Rasminsky

Full of understandable ideas and strategies proven to work for children with the most challenging behaviors.



Item: #8016

Members and non-members: \$149