

Annual Guide to *Young Children* and Beyond the Journal Authors and Articles

Following is the Volume 62 Annual Guide to *Young Children* and Beyond the Journal—*Young Children* on the Web (BTJ) for January through November 2007. The Guide begins with listings by Author, then Features and Columns. The subject section of the guide is organized by the 10 NAEYC Early Childhood Program Standards. The Guide concludes with an Additional Topics section.

For an online search of authors and a broader subject search of abstracts of *Young Children* articles since 1985, volume 40, and of Beyond the Journal, starting with its first issue in September 2002, visit www.journal.naeyc.org/search.

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By NAEYC Early Childhood Program Standard

This section of the Guide is formatted to help readers identify articles in *Young Children* and *Beyond the Journal* as resources related to the 10 NAEYC Early Childhood Program Standards, which define quality for child care, preschool, and kindergarten programs. (Articles focusing on **primary grades** or other topics, such as **international early childhood programs**, appear at the end of this section.) To learn more about the standards, visit www.naeyc.org/academy/standards.

Note

To find *Young Children* articles by title and author in a given issue's Table of Contents, click on the issue date (a live link next to the cover image) in the corresponding BTJ issue. Match up the article page numbers noted in topic listing under the 10 Standards. Use the Search tool at www.journal.naeyc.org/search to locate an abstract of the article.

NAEYC Members can download articles from digital issues (March

through September 2007) available at the Members Only area at

www.naeyc.org.

Photocopies of all articles are available for purchase via e-mail at orders@isidoc.com.

Some *Young Children* articles are available in full text, expanded, or excerpted versions in the corresponding Archive issue of *Beyond the Journal* at

www.journal.naeyc.org/btj.

These articles are flagged in the Guide as + BTJ, for example: “encouragement, via guidance (May) 58–59 BTJ.” Articles exclusive to *Beyond the Journal* are noted in the Guide by issue date of BTJ, followed by the first word(s) in the article title, for example: “teachers need a good principal (JAN BTJ ‘A Conversation’).”

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transition (NOV) 77–79 + BTJ

supporting military families (JAN)
82–87 + BTJ

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71–75

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sip (SEPT) 26–33

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International early childhood education

a bilingual immersion program/
China (NOV BTJ “Bridging Two”)
child health/Ecuador (NOV) 30–32
child-centered, democratic-based/
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India-U.S. (NOV) 33–35
developing harmony, an eco-early
education approach/South Korea
(NOV) 42–45
learning settings and teacher
training/China (NOV BTJ “Take
Each”)
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(NOV) 18–21

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Sub-Sahara Africa (NOV) 64–6
networks providing teacher train-
ing/Britain (NOV) 28–30
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58–63 + BTJ
peace building in early learning/
East Europe (NOV BTJ “Support-
ing Early”)
play groups teach a culture of
respect/Northern Ireland (NOV)
14–17
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tures/Ecuador (NOV BTJ “Lla-
mas in”)

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ers (JULY) 58–59 + BTJ
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ing (SEPT) 42–48
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school/Australia (NOV) 36–40
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rials (MAY) 12–15
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