



## Resources for Real Stories from Real Classrooms

### “Language and Social Development in a Multilingual Classroom: A Dinosaur Project Enriched with Block Play,” by Monique Paté

Epstein, A.S. 2003. How planning and reflection develop young children's thinking skills. *Young Children* 58 (5): 28–36.

Epstein, A.S. 2009. *Me, you, us: Social-emotional learning in preschool*. Ypsilanti, MI: HighScope Press. Available from NAEYC.

Helm, J.H., & L.G. Katz. 2001. *Young investigators: The project approach in the early years*. New York: Teachers College Press.

Nemeth, K. 2009. *Many languages, one classroom: Teaching dual and English language learners*. Beltsville, MD: Gryphon House.

Schmidt, S. 2008. *Supporting multilingual learners in the early years: Many languages—Many children*. New York: Routledge.

Tabors, P.O. 2008. *One child, two languages: A guide for early childhood educators of children learning English as a second language*. Baltimore: Brookes. Available from NAEYC.

**Multilingual Children's Association** supports parents and families whose children speak more than one language. It offers online resources, articles, tips, and discussion boards. The site provides information on language milestones and a directory of people and organizations to contact. [www.multilingualchildren.org](http://www.multilingualchildren.org)

### “Learning to Be Me While Coming to Understand We: Encouraging Prosocial Babies in Group Settings,” by Mary Benson McMullen, Jennifer M. Addleman, Amanda M. Fulford, Sarah L. Moore, Shari J. Mooney, Samantha S. Sisk, and Jasmine Zachariah

Edwards, C., & C. Rinaldi. 2009. *The diary of Laura: Perspectives on a Reggio Emilia diary*. St. Paul, MN: Redleaf.

Gonzalez-Mena, J., & D.W. Eyer. 2008. *Infants, toddlers, and caregivers: A curriculum of respectful, responsive care and education*. 8th ed. New York: McGraw-Hill Humanities/Social Sciences/Languages.

Greenman, J., A. Stonehouse, & G. Schweikert. 2008. *Prime times: A handbook for excellence in infant and toddler programs*. 2nd ed. St. Paul, MN: Redleaf.

Kovach, B., & D. Da Ros-Voseles. 2008. *Being with babies: Understanding and responding to the infants in your care*. Lewisville, NC: Gryphon House.

**The Program for Infant/Toddler Care (PITC)** aims to increase the quality and availability of care for children under 3, provide information that improves infant/toddler care, and influence local and national policies to ensure better practices. The site offers an extensive library with multimedia resources—including some in Spanish—and training options for caregivers and teacher educators. [www.pitc.org](http://www.pitc.org)

### “Teaching the Writing Process in Primary Grades: One Teacher's Approach,” by Linda E. Martin and Shirley Thacker

Cooper, T. 2006. *1st grade writing practice*. New York: Scholastic.

Koralek, D., ed. 2007. Teaching and learning about writing. Special focus. *Young Children* 62 (1).

Lapp, D., J. Flood, K. Moore, & M. Nichols. 2005. *Teaching literacy in first grade*. New York: Guilford.

McCarry, B.S., & S.C. Greenwood. 2009. Practice what you teach: Writers' lunch club in first grade. *Young Children* 64 (1): 37–41.

Parsons, S. 2005. *First grade writers: Units of study to help children plan, organize, and structure their ideas*. Portsmouth, NH: Heinemann.

Stribling, S.M., & S.M. Kraus. 2007. Content and mechanics: Understanding first grade writers. *Voices of Practitioners: Teacher Research in Early Childhood Education*. [www.naeyc.org/publications/vop/articles](http://www.naeyc.org/publications/vop/articles)

### “The General Store: Reflections on Children at Play,” by Lisa Rounds Miles

Hatcher, B., & K. Petty. 2004. Seeing is believing: Visible thought in dramatic play. *Young Children* 59 (5): 79–82.

Helm, J.H., & S. Beneke, eds. 2003. *The power of projects: Meeting contemporary challenges in early childhood classrooms—Strategies and solutions*. New York: Teachers College Press.

Katz, L.G., & S.C. Chard. 2000. *Engaging children's minds: The project approach*. 2nd ed. New York: Ablex.

Younquist, J., with C.P. Edwards & R. Heaton. 2005. Collaboration as a foundation for the project approach in family child care. *Young Children* 60 (3): 93–99.

**Project Approach** (the Web site) describes successful projects by teachers worldwide working with various age groups. The site offers resources, links, a current listing of related events, and a blog. The site is available in Chinese. [www.projectapproach.org](http://www.projectapproach.org)

### “We Need a Way to Get to the Other Side! Exploring the Possibilities for Learning in Natural Spaces,” by Carolyn Galizio, Julia Stoll, and Pamela Hutchins

Benson, J., & J.L. Miller. 2008. Experiences in nature: A pathway to standards. *Young Children* 63 (4): 22–28.

Chalfour, I., & K. Worth. 2003. *Discovering nature with young children*. St. Paul, MN: Redleaf.

Colker, L.J. 2008. When children garden, learning grows. *Teaching Young Children* 1 (2): 14–17.

Koralek, D., ed. 2008. Teaching and learning about the natural world. Nature issue. *Young Children* 63 (1).

Louv, R. 2008. *Last child in the woods: Saving our children from nature-deficit disorder*. Chapel Hill, NC: Algonquin.

**Children and Nature Network (C&NN)** encourages children's growth and connection to nature. The network links researchers and individuals, educators and organizations. Find the latest news and research, public speakers, a newsletter, and three publications aimed at different readers. [www.childrenandnature.org](http://www.childrenandnature.org)

**Kindernature: A Resource for Early Childhood Educators** has age-appropriate group activities and adult-child activities. It gives background information on different parts of nature, so whether it's time for a game, a snack, an activity about bugs, or an exploration of plants, educators will have the necessary tools. <http://kindernature.storycounty.com>

### “Early Sprouts' Establishing Healthy Food Choices for Young Children,” by Karrie A. Kalich, Dottie Bauer, and Deirdre McPartlin

Colker, L.J. 2005. *The cooking book: Fostering young children's learning and delight*. Washington, DC: NAEYC.

Hanneman, M., B. Johnson, B. Kurland, & T. Patterson. 2007. *Gardening with children*. Brooklyn, NY: Brooklyn Botanic Garden.

Kalich, K., & D. McPartlin. 2009. *Early sprouts: Cultivating healthy food choices in young children*. St. Paul, MN: Redleaf.

Starbuck, S., & M.R. Olthof. 2008. Involving families and community through gardening. *Young Children* 63 (5): 74–79.

**PreschoolRock.com** focuses on the nutritional needs of preschoolers. The Nutrition section offers tips for parents on ensuring that their children eat healthy foods. There are food-related activities, recipes, a Q&A section, and an introduction to understanding nutrition. <http://nutrition.preschoolrock.com>