



Resources for

Engaging Learners Using Traditional and Innovative Tools

Young Children articles and NAEYC books and resources

- Bewick, C., & M. Kostelnik. 2004. Educating early childhood teachers about computers. *Young Children* 59 (3): 26–29.
- Blagojevic, B. 2003. Funding technology: Does it make cents? *Young Children* 58 (6): 28–33. www.naeyc.org/files/yc/file/200311/FundingTechnology.pdf
- Blagojevic, B., & K. Thomes. 2008. Young photographers: Can 4-year-olds use a digital camera as a tool for learning? An investigation in progress. . . . *Young Children* 60 (5): 66–72.
- Blagojevic, B., S. Chevalier, A. Maclsaac, L. Hitchcock, & B. Frechette. 2010. Young children and computers: Storytelling and learning in a digital age. *Teaching Young Children* online. www.naeyc.org/files/tyc/file/TYC_V3N4_Blagojevicexpanded.pdf
- Technology and Young Children Interest Forum Members. 2008. On Our Minds. Meaningful technology integration in early learning. *Young Children* 60 (5): 48–55. www.naeyc.org/files/yc/file/200809/OnOurMinds.pdf
- Tsantis, L.A., C.J. Bewick, S. Thouvenelle. 2003. Examining some common myths about computer use in the early years. *Young Children* online www.naeyc.org/files/yc/file/200311/CommonTechnoMyths.pdf
- Young Children* November 2003 cluster “Using Technology as a Teaching Tool.” www.naeyc.org/yc/pastissues/2003/november
- Young Children* May 2004 cluster “E-Learning for Educators.” www.naeyc.org/yc/pastissues/2004/may

Additional resources

- American Association of School Librarians. 2007. *Standards for the 21st Century Learner*. Chicago, IL: American Library Association. www.ala.org/ala/mgrps/divs/aasl/guidelinesandstandards/learningstandards/AASL_LearningStandards.pdf
- National Education Association. 2006. *Guide to teaching online courses*. Washington, DC: Author. www.nea.org/assets/docs/onlineteachguide.pdf
- Schuler, C. 2009. *iLearn: A content analysis of the iTunes app store's education section*. New York: The Joan Ganz Cooney Center at Sesame Workshop. www.joanganzcooneycenter.org/upload_kits/ilearn_1_.pdf
- Schuler, C. 2009. *Pockets of potential: Using mobile technologies to promote children's learning*. www.joanganzcooneycenter.org/upload_kits/pockets_of_potential_1_.pdf

Online audio and video clips

- Bank Street Videos** offers “Seeing is Believing,” a virtual trip into the urban classroom of a master teacher. The various video clips cover arrival routines, work center time routines, the word wall, community building strategies, and an afternoon meeting. www.bankstreet.edu/gsvideos1
- Highlights High Five** lets visitors listen to an audio edition of each issue. There is also a parent/teacher guide that accompanies a select number of articles from each issue. www.highlightshighfive.com/audio/high_five_audio_main.html
- Ramps and Pathways video** comes from the Freeburg Early Childhood Program and examines the physical science exploration of using ramps and pathways. www.youtube.com/watch?v=UPvdHvYayx8
- NAEYC Radio**, designed for both parents and educators, is hosted by NAEYC Executive Director Jerlean Daniel and author and *Young Children* columnist Rae Pica. Each month they discuss a new topic in the field of early childhood education. www.naeyc.org/newsroom/NAEYCRadio
- NAEYC Videos Channel** includes clips on NAEYC Accreditation and multi-part videos on the code of ethical conduct. www.youtube.com/user/naeycvideos

NHSA Radio features an administrators channel and a parents channel, both of which discuss relevant issues and provide expert advice.

www.nhsa.org/nhsa_radio

NIER Videos, available in both English and Spanish, focus on the value of preschool. <http://nieer.org/video>

Websites

- Children's Technology Review (CTR)** is like a monthly Consumer Reports style publication, dedicated solely to children's technology products and designed to keep readers up-to-date on the latest technology products for children birth to 15 years of age. <http://childrenstech.com>. Watch videos on their YouTube channel www.youtube.com/user/buckleit?feature=autoshare
- Early Childhood Research and Practice** is an online only journal that publishes articles on the care and development of children from birth to age 8. It is also available in Spanish. <http://ecrp.uiuc.edu>
- ECETechWiki**, a project of the NAEYC Young Children and Technology Interest Forum, is dedicated to examining various technology items and how they can work to help children, families, and teachers. The wiki offers information on using technology and encourages members to their ideas. <http://ecetech.wikispaces.com>
- Edutopia: The George Lucas Education Foundation** aims to support children, parents, teachers, and administrators with practical, real-world tools. The site covers a broad number of topics, from STEM to project-based learning to multimedia literacy, focusing on six core concepts. The site also offers multiple blogs, several online communities, free webinars, and videos that feature notable names such as T. Berry Brazelton and Greg Mortenson. www.edutopia.org
- iTunes U** provides free lectures, videos, films, PDFs, and audio books from colleges and universities around the world. www.apple.com/education/itunes-u
- International Association for K-12 Online Learning (iNACOL)** facilitates collaboration, advocacy, and implementation of quality online learning for grades K–12. The site features topical and current reports, presentations, podcasts, webinars, and an online forum. www.inacol.org
- International Children's Digital Library**, a research project funded in part by the National Science Foundation, gives visitors the chance to read more than 4,400 children's books in 54 languages. Readers can conduct a search for books or browse by established collection. The entire site is available in English, Spanish, and Russian. <http://en.childrenslibrary.org>
- International Society for Technology in Education** focuses on effective uses of technology for improving teaching and learning for grades PreK–12 and teacher education. The organization offers professional development resources, podcasts, assessment links, and curriculum resources. www.iste.org
- The Joan Ganz Cooney Center** is a research and innovation lab that examines how new media can advance children's learning. They publish reports on timely topics, support action research, connect educators with technology experts, and publish brief video clips on YouTube. The center's blog, updated regularly, comments at length on relevant news issues pertaining to technology and young children. www.joanganzcooneycenter.org www.youtube.com/user/CooneyCenter
- K12 Online Conference** is a free conference that takes place annually and is designed for educators interested in using emergent technologies in the classroom. Videos of past conference presentations are available for viewing. <http://k12onlineconference.org>
- NAEYC Technology and Young Children Interest Forum** hosts online discussions and provides links and resources for using technology with young children. www.techandyoungchildren.org
- The University of Maine, Early Childhood Resources, Technology Integration and Early Childhood Education** site gives visitors handouts, articles, and online resources that examine how technology can benefit the early childhood education field. The four main topics covered are digital photography, computer use, technology integration, and Web 2.0. www.ccids.umaine.edu/ec/techintegration/default.htm