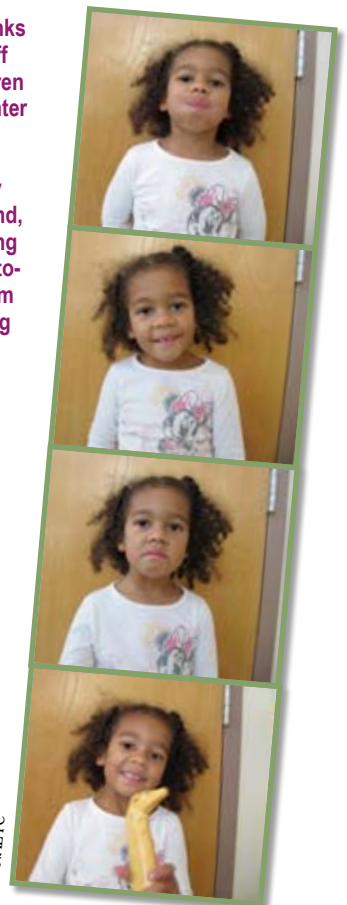


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Center for Early Childhood Mental Health Consultation (CECMHC) focuses on developing strategies for Head Start programs to build strong mental health programs for their children, families, and staff. The site offers individualized resources appropriate for use by all families, educators, and administrators, including self-assessment tools, best-practice tutorials, and implementation toolkits. Icons clearly denote the intended audience of each resource. www.ecmhc.org

Center on the Social and Emotional Foundations for Early Learning (CSEFEL) works to strengthen the capacity of Head Start and child care programs to improve young children's social and emotional outcomes. The website offers resources for teachers, trainers/coaches, families, and policy makers. CSEFEL provides online training modules for those who serve infant and toddler and preschool children as well as modules for families. Additionally, the *What Works Briefs* offer practical strategies and provide references to more information about practices. <http://csefel.vanderbilt.edu/index.html>

The Devereux Early Childhood Initiative (DECI) creates partnerships among early childhood educators, mental health professionals, and families to strengthen children's social and emotional development, encourage resilience, and build skills for school success. The early childhood assessment program offers free resources for educators to use in their programs. www.devereux.org/site/PageServer?pagename=deci_index

Guidance Matters is a column by Dan Gartrell in *Young Children*, 2005–2008, available to all on the NAEYC website. Dan helps teachers understand and guide children with challenging behaviors, treating topics such as bullying, swearing, tattling, and more. The column discusses teacher-child relationships and building an encouraging classroom. www.naeyc.org/yc/columns/guidance

The National Early Childhood Technical Assistance Center (NECTAC), which is supported by the Department of Education's Office of Special Education programs, offers a variety of webinars, online resources, and contact resources that help children and families receive high-quality assistance and services. www.nectac.org

Pyramid Plus: The Colorado Center for Social Emotional Competence and Inclusion seeks to increase the use of evidenced-based, inclusive practices in early care and education settings by integrating nationally recognized inclusion practices. The center offers trainings, including some in Spanish, as well as a free newsletter, and a video overview of the pyramid model. www.pyramidplus.org

Rocking and Rolling: Supporting Infants, Toddlers, and Their Families, an ongoing *Young Children* column authored by experts at Zero to Three, focuses on caregivers and teachers of infants and toddlers. The column discusses relationships with families, the influence of culture on practices, babies' strong emotions, and promoting infants' and toddlers' prosocial behavior, among other topics. The column is available to all on NAEYC's website. www.naeyc.org/yc/columns/rocking

Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) creates free, research-based products and resources for educators and caregivers working with children who are at risk for or have developmental delays or disabilities. The site provides a glossary of related terms, a monthly newsletter, presentations, audio interviews with TACSEI specialists, and TACSEI resource communities for educators, trainers, families, and states. www.challengingbehavior.org

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