

# 2008 Annual Index of *Young Children* Articles

## Keyed to the 10 NAEYC Early Childhood Program Standards

Following is the Volume 63 Annual Index to *Young Children* articles and selected columns and features plus additional articles available only online. The Annual Index begins with a listing of regularly appearing columns and occasional features. Next, come articles indexed by subject matter as they support and relate to the topic areas within the 10 NAEYC Early Childhood Program Standards. Finally, other important early childhood education focus areas not directly related to the Program Standards are grouped by topic. An author listing concludes the Index.

For an online search of authors and a broader subject search of abstracts of *Young Children* articles since 1985, volume 40, and of other articles published online, September 2002 through May 2009, visit [www.naeyc.org/yc/search](http://www.naeyc.org/yc/search).

## By Column or Feature

Regularly appearing columns and features in *Young Children* are conveniently listed by name, issue date, and page numbers. Those in **red** are also available online at [www.naeyc.org/yc/columns](http://www.naeyc.org/yc/columns) as downloadable PDFs.

**Family Ties:** (NOV) 98–99

**From Our President** in both English and Spanish: (JAN) 6, 71; (MAR) 6–7; (MAY) 6–7, 75; (JULY) 6–7; (SEPT) 6, 57, 87; (NOV) 6–7, 9

**Guidance Matters:** (JAN) 44–45; (MAR) 51–53; (MAY) 54–57

**In Memoriam:** Asa Grant Hilliard III Nana Baffour Amankwatia II (JAN) 70; Leslie Rowell Williams (MAR) 67; Tom Hunter (SEPT) 56–57; Julius B. Richmond (NOV) 66

**Learning by Leaps and Bounds:** (JULY) 48–49; (NOV) 52–53

**NAEYC Accreditation:** (JAN) 56–57

**NAEYC Annual Report:** (NOV) 101–12

**New Books:** (JAN) 96; (MAR) 96; (MAY) 96; (SEPT) 96; (NOV) 100

**Observations and Reflections** in both English and Spanish: (JAN) 58, 95; (MAR) 62–63; (MAY) 66–67, 75; (JULY) 68, 99; (SEPT) 52–53; (NOV) 62–64

**Of Primary Interest:** (MAR) 56–58; (JULY) 52–55; (NOV) 56–60

**On Our Minds:** (SEPT) 48–50

**Professional Development:** DAP (JAN) 54–55

**Readers Write:** (JAN) 8; (MAR) 8, 87; (MAY) 8

**The Reading Chair:** (JAN) 46, 49; (MAR) 54–55; (MAY) 58–59; (JULY) 50–51; (SEPT) 42–45; (NOV) 54–55

**Research in Review:** advocating good practice (JULY) 70–77; teacher–child relationships (NOV) 80–87

**Resources** about: nature (JAN) 42–43; integrated curriculum (MAR) 48–49; routines and transitions (MAY) 52–53; learning standards (JULY) 46–47; coping skills (SEPT) 38–40; research to practice (NOV) 49–51.

**Rocking and Rolling—Supporting Infants, Toddlers, and Their Families:** (JAN) 50–52; (MAY) 60, 62; (SEPT) 46–47

**Teachers on Teaching:** (NOV) 77–79

**Viewpoint:** using rewards (NOV) 88–97

## By NAEYC Early Childhood Program Standard

This section of the Index is formatted to help readers identify articles in *Young Children* as resources related to the 10 NAEYC Early Childhood Program Standards, which define quality for child care, preschool, and kindergarten programs. (Articles focusing on **primary grades** or other topics, such as **leaders/leadership development** or **technology in early learning**, appear at the end of this section.) To learn more about the standards, visit [www.naeyc.org/academy/primary/standardsintro](http://www.naeyc.org/academy/primary/standardsintro).

### Note

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**NAEYC members** receive print copies of *Young Children* (YC) issues 6 times a year and also have access online to the e-zine edition, an interactive digital version of *Young Children* (beginning with the March 2008 issue), and may download articles from the digital issues for educational purposes. To access the digital YC:

[www.naeyc.org/memberlogin](http://www.naeyc.org/memberlogin)

**Everyone** can

- use the NAEYC search tool to locate abstracts of *Young Children* articles at [www.naeyc.org/yc/search](http://www.naeyc.org/yc/search)

- download articles that are identified in the **Annual Index** as available online by clicking on the live links provided. For example,

**gardening together with peers and adults** (JAN) 32–38 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january)

- view a complete list of online accessible articles in each issue of YC Volume 63 at

[www.naeyc.org/yc/pastissues](http://www.naeyc.org/yc/pastissues)

- purchase a photocopy of any article by mailing a check for \$5.00 with the article title/date to NAEYC, Attention: YC Reprints, or by providing title/date and credit card information in an e-mail request (use **YC Reprints** in subject line)

to [ccauman@naeyc.org](mailto:ccauman@naeyc.org) or [mriley@naeyc.org](mailto:mriley@naeyc.org)

- order a 2008 past issue of *Young Children* (Jan/#034, Mar/#035, May/#036, July/#037, Sept/#038, or Nov/#039) at the NAEYC Online Store [www.naeyc.org/store](http://www.naeyc.org/store) — click on “Journals”

## 1. Relationships

### *Addressing challenging behaviors*

guidance on understanding bullying (MAY) 54–57 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may) <see Guidance Matters>

helped by contact with nature (JAN) 10–13 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Rosenow>

using empathy to help babies manage strong emotions (SEPT) 46–47 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september) <see Rocking & Rolling>

why they occur in transitions (MAY) 18–22, 24–25 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may) <see Hemmeter>

### *Among teachers and with families*

to create a comprehensive guidance plan (JAN) 44–45 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Guidance Matters>

listening/empathizing with infant/toddler parents (JAN) 50–52 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Rocking & Rolling>

in making long-term separations easier for children and families (SEPT) 32–36

through program interest in nature (JAN) 16–20

two-way communication on parental concerns (MAY) 44–48, 50–51

### *Between teachers and children*

community created through joint productivity (NOV) 34–38

and development of trust through gardening (JAN) 32–38 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Nimmo>

feeding practices fostering emotional health (NOV) 28–33 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Shedd>

to form and apply ideas about relationships (NOV) 80–87

helping babies make transitions (MAY) 60, 62 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may) <see Rocking & Rolling>

for responsive, on demand, predictable infant care (MAY) 40–42

trust as a teaching skill (SEPT) 24–26

### *Creating harmonious classrooms*

by engaging in antibias and multicultural activities and conversation (NOV) 68–76 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Lee>

grouping children to promote social/emotional development (MAY) 34–39

nurturing autonomy in children to develop their initiative, empathy, cooperation, and problem solving (MAY) 76–79

social-emotional learning in kindergarten (NOV) 56–60 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Of Primary Interest>

### *Helping children make friends*

with elders in a meaningful context of learning and interaction (MAY) 80–85

gardening together with peers and adults (JAN) 32–38 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Nimmo>

in joint productivity (NOV) 34–38

### *Promoting self-regulation*

no rewards—nurturing mastery motivation (NOV) 89, 93–97

rewards—reexamining the issues (NOV) 88, 90–93

by setting rules, giving reminders, and in play and games (MAR) 56–58

## 2. Curriculum (content or focus areas in green)

### *Cognitive*

#### arts/creative expression and appreciation

accordion book project with preschoolers and elders in a shared school/residence setting (MAY) 80–85

music and the brain (MAR) 20–25

parents as partners in art education enrichment (SEPT) 90–95

sculpture with 3- to 5-year-olds, an emergent curriculum and documentation (JULY) 78–83, 85–86

#### early literacy

books as natural support for children's learning to read (JULY) 87–93

children's books (see The Reading Chair in "By Column or Feature")

children's early writing and reinvisioning (MAR) 26–32

experiences to support and teach children during stressful times (MAR) 74–76, 78–79

planning for and developing read-alouds (NOV) 22–27 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Shedd>

#### early mathematics

the Domino effect, an engaging activity to develop logico-mathematical thinking (SEPT) 58–64

learning in constructive play (JULY) 38–44

music supports emergent mathematics (MAR) 20–25

using the calendar to teach numeracy and sequencing (MAY) 12–16

#### health and safety

movement experiences to connect mind and body (MAY) 26–29, 31–32

movement and physical activity for children's health (MAR) 51–53

nutrition learning through plant parts snack (NOV) 98–99

### science

children's gardening provides study of plant life in a home-school-community partnership (SEPT) 74–79

engaging children in a physical knowledge activity to develop logico-mathematical thinking (SEPT) 58–64

infants/toddlers exploring nature in an urban setting (JAN) 22–25

nature experiences and early learning standards (JULY) 22–28

nature in the classroom (JAN) 40–41

nature studies (birds) expand observation skills (JAN) 26–30

plant parts snack enhances learning about botany and involves families (NOV) 98–99

preschoolers learn to love the earth (JAN) 10–13 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Rosenow>

### social studies

conceptual understanding of being a leader (MAY) 44–48, 50–51

creative use of group size to learn social facility (MAY) 34–39

learning positive character traits through children's literature (JULY) 30–36

real life in real books (SEPT) 12–17 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)—expanded article <See Killingsworth Roberts>

### technology

augmentative/alternative communication (JULY) 78–82

tools for young photographers to observe and reflect (SEPT) 66–70, 72

### Developmental

#### language

accordion book project between preschoolers and elders in a

residence/school setting they share (MAY) 80–85

art for sharing thoughts, inviting others (SEPT) 79–83

children's books in Spanish (MAY) 91–94

children's gardening provides a home-school-community partnership and language development (SEPT) 74–79

through constructive play (JULY) 38–44

interactions with nature lead to rich conversations (JULY) 22–28

### physical

children's gardening provides gross and fine motor activity (SEPT) 74–79

engagement in sensory experiences (NOV) 52–53 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Learning by Leaps and Bounds>

through interactions with nature (JULY) 22–28

physical activity as proactive guidance (MAR) 51–53 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march) <see Guidance Matters>

preschoolers' contact with nature (JAN) 10–13 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Rosenow>

responsive, relationship-based infant care (MAY) 40–42

sensory-kinesthetic experiences with nature (JAN) 22–25

transformers engage the brain to prepare for transition (MAY) 26–29, 31–32

why motor skills matter (JULY) 48–49

### social-emotional

antibias and multicultural activities and conversations (NOV) 68–76 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Lee>

balancing curricular demands and emotional needs during

times of crisis and stress (MAR) 74–76, 78–79

behavioral learning in kindergarten (NOV) 56–60 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Of Primary Interest>

children's gardening provides social interaction with family and community (SEPT) 74–79

through collaborative experiences with nature (JULY) 22–28

through constructive play experiences (JULY) 38–44

creative grouping to feel safe, confident, competent (MAY) 34–39

feeding practices fostering emotional health (NOV) 28–33

learning self-regulation (MAR) 56–58

military deployment impact on children, families, teachers—resources (MAR) 80–81 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march) <see Resources>

nurturing autonomy in children to develop their initiative, empathy, cooperation, and problem solving (MAY) 76–79

a one-on-one engagement between preschoolers and elders provides a holistic, supportive experience (MAY) 80–85

preschoolers write to show understanding of their world (MAR) 26–32

real books help children cope with stressors in real life (SEPT) 12–17 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)—expanded article <see Killingsworth Roberts>

rethinking the Leader of the Day routine as “being special” (MAY) 44–48, 50–51

using empathy to help babies manage strong emotions (SEPT) 46–47 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september) <see Rocking & Rolling>

### *Essential characteristics*

- children's understanding of time (MAY) 12–16
- of constructive play in meeting early learning standards (JULY) 38–44
- documentation as a tool to drive curriculum (MAR) 88–93
- engagement in sensory experiences (NOV) 52–53 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Learning by Leaps and Bounds>
- higher level of learning through joint productivity (NOV) 34–38
- integrating standards into engaged learning (JULY) 14–20
- of motivation versus reward in early childhood programs (NOV) 88, 90–93 and 89, 93–97
- sensory play addresses all areas of development (NOV) 77–79
- trusting in children to be involved in their own learning and problem solving (SEPT) 24–26
- web technique for child-centered emergent curriculum planning (JULY) 100–05

### **3. Teaching**

#### *Creating caring communities*

- through activities/conversations on race and social class (NOV) 68–76 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Lee>
- developing positive character traits through children's literature (JULY) 30–36
- in feeding practices (NOV) 28–33
- growing a green generation through gardening (JAN) 32–38 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Nimmo>
- that help children form and apply ideas about relationships (NOV) 80–87
- how a classroom leader is supportive, helpful, and a cham-

- panion of social justice (MAY) 44–48, 50–51
- through knowledge/skills and personal qualities characterizing effective teachers (MAR) 68–73 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march) <see Colker>
- with program consistency to make long-term separations easier for children and families (SEPT) 32–36
- responsive in times of stress, crisis, or tragedy (MAR) 74–76, 78–79
- using literature to support children in coping with real-life stressors (SEPT) 12–17

#### *In enriched learning environments*

- behavioral learning in kindergarten (NOV) 56–60 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Of Primary Interest>
- children's books, reviews of (see The Reading Chair in "By Column or Feature")
- children's gardening project leads to complex and diverse new skills (SEPT) 74–79
- engagement in sensory experiences (NOV) 52–53 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Learning by Leaps and Bounds>
- engaging children in a physical knowledge activity to develop logico-mathematical thinking (SEPT) 58–64
- integrating technology in early learning environments (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september) <see On Our Minds>
- involving constructive play and meeting early learning standards (JULY) 38–44
- parents as partners in art education enrichment (SEPT) 90–95
- the place of motivation versus reward in early childhood programs (NOV) 88, 90–93; 89, 93–97

- young photographers observe, record, and reflect using digital cameras in the classroom (SEPT) 66–70, 72

#### *Making learning meaningful*

- bird watching invites play acting, storytelling, art, writing, and talking (JAN) 26–30
- through children's books in Spanish (MAY) 91–94
- nature exploration by infants and toddlers (JAN) 40–41
- nurturing autonomy in children to develop their initiative, empathy, cooperation, and problem solving (MAY) 76–79
- the power of planning and developing read-alouds (NOV) 22–27
- using books as natural support for children's learning to read (JULY) 87–93

#### *Responding to children's interests and needs*

- with books for fun, joy, and read-alouds (MAR) 54–55
- for contact with nature (JAN) 11–13 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Rosenow>
- creating a comprehensive guidance plan (JAN) 44–45 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Guidance Matters>
- and developing dispositions for lifelong learning through nature (JAN) 22–25
- an emergent curriculum: sculpture with 3- to 5-year-olds, (JULY) 78–83, 85–86
- empathy as an effective strategy when babies need support in managing emotions (SEPT) 46–47 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september) <see Rocking & Rolling>
- helping babies make transitions (MAY) 60, 62 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may) <see Rocking & Rolling>
- infant care on demand (MAY) 40–42

- promoting physical activity for healthy development (MAR) 51–53 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march) <see Guidance Matters>
- using the environment [nature] as a third teacher (JULY) 22–28
- Supervising children's safety*
- understanding bullying and taking a planned approach to prevention and intervention (MAY) 54–57 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may) <see Guidance Matters>
- Using time, grouping, and routines*
- creative groupings for children to feel safe, confident, competent (MAY) 34–39
- documentation in the early childhood classroom (MAR) 88–93
- joint productive activity builds new understandings (NOV) 34–38
- learning time concepts through evidence-based practices (MAY) 12–16
- multiage classrooms keep siblings together as family support (SEPT) 18–20, 23 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)—expanded version <See Killingsworth Roberts>
- planned transitions to prevent challenging behavior (MAY) 18–22, 24–25 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may) <see Hemmeter>
- resolutions for the new year (JAN) 50–52
- resources for (MAY) 52–53
- responsive infant caregiving in repeated routines (MAY) 40–42
- scaffolding young children's writing (MAR) 26–32
- trust as a teaching skill to let children be involved in their own learning and problem solving (SEPT) 24–26
- To build children's skills and knowledge and deepen their understanding*
- applying a web technique to plan child-centered emergent curriculum (JULY) 100–05
- as autonomous individuals who consider the needs and wishes of others (MAY) 76–79
- how to control their impulses (MAR) 56–58 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march) <see Of Primary Interest>
- of mind and body connection in motor skills (JULY) 48–49
- of the natural world and their connection to it (JAN) 10–13 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Rosenow>
- planning approaches to integrate learning, identifying knowledge and skills from standards (JULY) 14–20
- sensory play addresses all areas of development (NOV) 77–79
- using transition times to teach social skills/foster emotional development (MAY) 18–22, 24–25 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may) <see Hemmeter>
- 4. Assessment of Child Progress**
- Adapting curriculum, individualizing teaching, and informing program development*
- keeping siblings together as family support (SEPT) 18–20, 23
- observation of and interaction with children engaged in a physical knowledge activity on logico-mathematical thinking (SEPT) 58–6
- using the calendar to teach patterning and vocabulary, not units of time (MAY) 12–16
- Appropriate methods*
- documentation paints a picture of progress and outcomes (MAR) 88–93
- Communicating with and involving families*
- as young photographers observe, record, and reflect using digital cameras in the classroom (SEPT) 66–70, 72
- Creating a plan for*
- developing positive character traits through children's literature (JULY) 30–36
- implementing learning standards, resources for (JULY) 46–47 [www.naeyc.org/yc/pastissues/2008/july](http://www.naeyc.org/yc/pastissues/2008/july) <see Resources>
- individualizing a child-centered emergent curriculum plan (JULY) 100–05
- observing behaviors during transitions to develop solutions/support (MAY) 18–22, 24–25 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may) <see Hemmeter>
- tracking ideas introduced to children and documenting what they are or are not learning (JULY) 14–20
- what, why, and how to document child growth and development (MAR) 88–93
- Identifying children's interests, needs, and progress*
- (No articles in Volume 63.)
- 5. Health**
- Maintaining healthful environments*
- (No articles in Volume 63)
- Ensuring nutritional well-being*
- children reading about fruits and vegetables (JAN) 46, 49
- melding movement and learning (MAR) 51–53 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march) <see Guidance Matters>
- plant parts snack enhances learning about botany and involves families (NOV) 98–99
- Promoting/protecting children's health*
- engagement in sensory experiences (NOV) 52–53 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Learning by Leaps and Bounds>

movement experiences to focus energy, connect mind and body (MAY) 26–29, 31–32  
through responsive infant care routines (MAY) 40–42  
why motor skills matter (JULY) 48–49

## 6. Teachers

### *Dispositions and professional commitment*

characteristics of effective early childhood teachers (MAR) 68–73 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march) <see Colker>  
to multiage classrooms that keep siblings together in support of families (SEPT) 18–20, 23  
in preparing for classroom quality rating (NOV) 40–45

*Preparation, knowledge, and skills*  
professional reading (see New Books in “By Column or Feature”)

## 7. Families

### *Knowing and understanding*

building relationships with families of infants/toddlers (JAN) 50–52 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Rocking & Rolling>  
designing multiage classrooms to keep siblings together as family support (SEPT) 18–20, 23  
the emotional cycle of long-term separation; family support to ease impact on children (SEPT) 32–36  
to support children in coping with stressors in real life using stories in real books (SEPT) 12–17 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)—expanded version <see Killingsworth Roberts>

### *Nurturing as advocates for their children*

children’s gardening project leads to a supportive partnership for quality learning (SEPT) 74–79

as partners in enriching children’s art education (SEPT) 90–95  
resources for helping children, families, and early childhood educators build coping skills (SEPT) 38–40 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september) <see Resources>

### *Sharing information with*

to create guidance plans (JAN) 44–45 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Guidance Matters>  
to help babies make transitions (MAY) 60, 62 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may) <see Rocking & Rolling>  
on a family nature program (JAN) 16–20  
to involve families in a plant parts snack (NOV) 98–99

## 8. Community relationships

### *Accessing its resources*

an intergenerational shared-site program benefits children and elders (MAY) 80–85

### *Citizenship and involvement*

childhood in the garden develops community (JAN) 32–38 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Nimmo>

### *Linking with*

in a children’s gardening project leads to a supportive partnership to enhance learning (SEPT) 74–79  
to develop early childhood policy initiatives (JULY) 70–77  
to start a family nature program (JAN) 16–20 (JAN) 16–20

## 9. Physical Environments

*Building design and maintenance*  
(No articles in Volume 63)

### *Environmental health*

classroom quality rating systems in practice (NOV) 40–45

### *Equipment, materials, and furnishings*

for cultural diversity in the classroom (JAN) 40–41  
integrating technology in early learning environments (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september) <see On Our Minds>

### *Outdoor environment design*

bird observations lead to storytelling, art, writing (JAN) 26–30  
children’s gardening develops community and diversity (JAN) 32–38 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Nimmo>  
infants/toddlers explore the natural world (JAN) 22–25 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see McHenry>  
nature-based spaces to play and learn (JAN) 10–13 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Rosenow>  
using the environment [nature] as a third teacher (JULY) 22–2

## 10. Leadership and Management

*Fiscal and quality accountability*  
(No articles in Volume 63)

*Health, nutrition, and safety*  
(No articles in Volume 63)

*Leadership—mission and philosophy*  
creating welcoming adult learning environments (MAY) 72–74  
in undertaking classroom teaching self-study (NOV) 40–45

*Management policies and procedures*  
advocating for policies to improve practice (JULY) 70–77  
when researchers come to your program (SEPT) 80–87

*Personnel policies*

*Program evaluation/accountability/improvement*  
(No articles in Volume 63)

## By Other Topics

### Advocacy

- children need powerful friends (SEPT) 6, 57
- for children's learning to read worldwide (SEPT) 88–89
- early childhood issues to consider in voting (MAR) 6–7

### Developmentally appropriate practice

- applying principles of to a Leader of the Day activity (MAY) 44–48, 50–51
- and family support services (MAR) 82–87
- history of and new revision (SEPT) 52–53

### Early learning standards

- children use quick check to assess their learning (NOV) 14–20
- creative and thoughtful strategies for implementing standards (JULY) 10–13
- strategy resources for implementing standards (JULY) 46–47 [www.naeyc.org/yc/pastissues/2008/july](http://www.naeyc.org/yc/pastissues/2008/july) <see Resources>

### Primary classrooms

- (see also **Of Primary Interest** in “By Column or Feature”)
- classroom newspaper integrates the curriculum (MAR) 12–18

- creating supportive environments that address learning standards (JULY) 52–55
- helping young children cope with grief (SEPT) 28–31
- mathematics and poetry connection (MAR) 34–39
- writing integrated into every activity (MAR) 40–46 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march) <see Hurlless>

### Professional development, responsibility, career/growth, and leadership

- applying research to classroom practice (NOV) 10–12
- assessing teachers' emotional intelligence, tools for (JULY) 106–12
- clarity about developmentally appropriate practice (JAN) 54–55
- an early childhood educator's career path (MAY) 6–7, 75
- involving undergraduate students in Affiliate activities (JULY) 94–96, 98
- an NAEYC Affiliate supports emerging leaders and honors a former national president (MAY) 87–90
- the value of an early childhood educator's work (JULY) 6–7

### Resources for teaching and learning

- for applying research to classroom practice (NOV) 49–51 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Resources>

[naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november) <see Resources>

- for children, teachers, and families affected by military deployment (MAR) 80–81 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march) <see Resources>

on creative and thoughtful strategies for implementing learning standards (JULY) 46–47 [www.naeyc.org/yc/pastissues/2008/july](http://www.naeyc.org/yc/pastissues/2008/july) <see Resources>

for helping children, families, and early childhood educators build coping skills (SEPT) 38–40 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september) <see Resources>

for integrating the curriculum in the early years and beyond (MAR) 48–49 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march) <see Resources>

about the natural world (JAN) 42–43 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january) <see Resources>

through routines and transitions (MAY) 52–53 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may) <see Resources>

### Technology

meaningful integration in early learning environments (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september) <see On Our Minds>

## By Author

- Abel, M.B. (MAY) 87–90  
Ablesser, J. (MAR) 74–79  
Artman, K.M. (MAY) 18–25 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may)  
Bailey, M. (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may)  
Baker, I. (SEPT) 88–89; (see also The Reading Chair in “By Column or Feature”)  
Battin-Sachs, P. (MAY) 44–51  
Beneke, S.J. (MAY) 12–16  
Benson, J. (JULY) 22–28  
Bentham, R.L. (MAY) 72–74  
Berson, I. (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)  
Bigelow, B. (JULY) 78–86  
Blagojevic, B. (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september) and 66–72  
Bodrova, E. (MAR) 56–58 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march)  
Bouhebent, E.A. (MAR) 82–87  
Branscomb, K.R. (NOV) 28–33  
Bredenkamp, S. (JAN) 54–55  
Brenner, R. (NOV) 56–60 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november)  
Britt, D.R. (JAN) 50–52 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january); (MAY) 60, 62 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may)  
Brown, C.P. (JULY) 70–77  
Brown, E.G. (NOV) 40–45  
Brown, W. (NOV) 14–20  
Buckleitner, W. (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)  
Buell, M.J. (JULY) 100–05  
Buerk, K.J. (JAN) 40–41 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january)  
Carter, P. (SEPT) 18–20, 23  
Chen, D.W. (MAY) 44–51  
Chen, M. (NOV) 56–60 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november)  
Christie, J. (JULY) 38–44  
Coates, A. (JULY) 78–86  
Colker, L.J. (MAR) 68–73 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march)  
Colurciello, S.G. (JAN) 26–30  
Copple, C. (JAN) 54–55  
Cormons, G.D. (JAN) 16–20  
Crawford, P.A. (SEPT) 12–17 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)  
Cruz Jr., J. (MAR) 66–67  
Daly, B.S. (MAY) 80–85  
Drew, W.F. (JULY) 38–44  
Duke, N.K. (NOV) 22–27 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november)  
Erickson, M.F. (online JAN)  
File, N. (SEPT) 80–87 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)  
Fox, M. (SEPT) 44–45 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)  
Gaffney, J.S. (JULY) 87–93  
Gallagher, K.C. (NOV) 80–87  
Gartrell, D. (NOV) 89, 93–97 (see also Guidance Matters in “By Column or Feature”)  
Gartrell, J.J. (MAY) 54–57 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may)  
Geist, E.A. (MAR) 20–25  
Geist, K. (MAR) 20–25  
Gillespie, L.G. (JAN) 50–52 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january); (SEPT) 46–47 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)  
Ginsberg, M.R. (see Observations and Reflections)  
Gittings, S.B. (MAR) 40–46 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march)  
Goble, C.B. (NOV) 28–33  
Griehling, S. (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)  
Gronlund, G. (JULY) 10–13  
Hall, K.W. (JAN) 80–86  
Hallett, B. (JAN) 32–38 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january)  
Hansen, L.E. (SEPT) 90–95  
Hartle, L. (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)  
Heger, M. (MAY) 87–90  
Helm, J.H. (JULY) 14–20 [www.naeyc.org/yc/pastissues/2008/july](http://www.naeyc.org/yc/pastissues/2008/july)  
Hemmeter, M.L. (MAY) 18–25 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may); (JULY) 87–93  
Hewitt, C. (SEPT) 24–26  
Heydon, R.M. (MAY) 80–85  
Hooks, L.M. (NOV) 40–45  
Hunter, A. (SEPT) 46–47 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)  
Hunter, D. (NOV) 77–79  
Hunter, T. (JULY online)  
Hurless, B. (MAR) 40–46 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march)  
Izumi-Taylor, S. (MAY) 76–79  
Jaruszewicz, C. (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)  
Johnson, J.E. (JULY) 38–44  
Johnson, M.H. (JAN) 74–79  
Jones, N.P. (MAY) 34–39  
Kalmar, K. (JAN) 88–92  
Kamii, C. (SEPT) 58–64  
Kara-Soteriou, J. (JULY) 30–36  
Katz, L.G. (MAY) 12–16  
Keating, B.-L. (JULY) 78–86  
Kelly, R. (JAN) 26–30  
Kim, A.M. (SEPT) 32–36  
Kinder, K.A. (MAY) 18–25 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may)  
Kissel, B.T. (MAR) 26–32  
Koralek, D. (JAN) 14; (MAR) 10–11; (MAY) 10–11; (JULY) 13; (SEPT) 10; (NOV) 12  
Kremenitzer, J.P. (JULY) 106–12  
Kuwahara, R.H. (NOV) 34–38  
Lee, R. (NOV) 68–76 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november)  
Leong, D.J. (MAR) 56–58 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march)  
Leon-Weil, A. (SEPT) 24–26  
MacMillan, M. (online JAN)  
Marshall, B.J. (NOV) 40–45  
Matt, M.M. (NOV) 98–99  
Mauzy, D. (MAY) 87–90  
Mayer, K. (NOV) 80–87  
McHenry, J.D. (JAN) 40–41 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january)

- Meckley, A.M. (JULY) 38–44
- Merrill, S. (MAY) 60, 62 [www.naeyc.org/yc/pastissues/2008/may](http://www.naeyc.org/yc/pastissues/2008/may)
- Miller, J.L. (JULY) 22–28
- Miller, R. (JULY) 106–12
- Mindess, M. (NOV) 56–60 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november)
- Mitchell, A. (JAN) 6, 71; (MAR) 6–7; (MAY) 6–7, 75
- NAEYC Office of Applied Research (NOV) 10–12
- Nell, M.L. (JULY) 38–44
- Nimmo, J. (JAN) 32–38 [www.naeyc.org/yc/pastissues/2008/january](http://www.naeyc.org/yc/pastissues/2008/january)
- O’Flynn, J.C. (NOV) 88, 90–93
- Olthof, M.R. (SEPT) 74–79
- Ostrosky, M.M. (MAY) 12–16 and 18–25 + online ; (JULY) 87–93
- Ozaki, K. (SEPT) 58–64
- Perry, G. (NOV) 46–48; (*see also* New Books in “By Column or Feature”)
- Petersen, S. (MAY) 40–42
- Pica, R. (*see* Learning by Leaps and Bounds)
- Piwko, M. (MAR) 34–39 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march)
- Ponder, K. (MAR) 66–67
- Prieto, C. (MAY) 44–51
- Prieto, R. (MAY) 44–51
- Ramsey, P.G. (NOV) 68–76 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november)
- Reichel, A.G. () 12–18
- Reineke, J. (NOV) 89, 93–97
- Roberts, S.K. (SEPT) 12–17 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)
- Robinson, L. (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)
- Rose, H. (JULY) 30–36
- Rosen, D. (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)
- Rosenow, N. (JAN) 10–13 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)
- Russell, S. (JULY) 6–7; (SEPT) 6, 57; (NOV) 6–7, 9
- Russo, M. (JAN) 26–30
- Sahn, L.S. (MAR) 12–18
- Satterlee, D.J. (JAN) 16–20
- Schiffer, M.B. (*see* The Reading Chair in “By Column or Feature”)
- Schiller, P. (JULY) 52–55 [www.naeyc.org/yc/pastissues/2008/july](http://www.naeyc.org/yc/pastissues/2008/july)
- Schon, I. (MAY) 91–94
- Scott-Little, C. (NOV) 40–45
- Seitz, H. (MAR) 88–93
- Shedd, M.K. (NOV) 22–27 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november)
- Shiller, V.M. (NOV) 88, 90–93
- Sonsteng, K. (MAR) 51–53 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march); (NOV) 89, 93–97
- Starbuck, S. (SEPT) 74–79
- Sutton, T.M. (JULY) 100–05
- Sweeney, B. (NOV) 68–76 [www.naeyc.org/yc/pastissues/2008/november](http://www.naeyc.org/yc/pastissues/2008/november)
- Technology and Young Children Interest Forum Members (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)
- Thomes, K. (SEPT) 66–72
- Thornburg, K.R. (MAY) 87–90
- Vagovic, J.C. (MAY) 26–29, 31–32
- Wang, X.C. (SEPT) 48–50 [www.naeyc.org/yc/pastissues/2008/september](http://www.naeyc.org/yc/pastissues/2008/september)
- Warner, L. (JULY) 94–98
- Whitin, D.J. (MAR) 34–39 [www.naeyc.org/yc/pastissues/2008/march](http://www.naeyc.org/yc/pastissues/2008/march)
- Wien, C.A. (JULY) 78–86
- Williams, A.E. (JAN) 22–25
- Willis, C.A. (JULY) 52–55 [www.naeyc.org/yc/pastissues/2008/july](http://www.naeyc.org/yc/pastissues/2008/july)
- Wittmer, D. (MAY) 40–42
- Wood, F.B. (SEPT) 28–31
- Yamamoto, N. (SEPT) 58–64
- Yamauchi, L.A. (NOV) 34–38
- Yeary, J. (SEPT) 32–36