



Expanded Family Survey (no infant)
For use in Step 1: Enrollment/Self-Study *Only*
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Name of Program

is collecting information about how well we are meeting the needs of children and families, based on nationally recognized standards and criteria developed by the National Association for the Education of Young Children (NAEYC). Please answer the following questions by circling the best response and adding comments, especially if you answer “Yes, but” or “No, but.” You do not need to put your name of this form. Please return it in the enclosed envelope by _____ (date).

RELATIONSHIPS			
1. I feel that I have regular contact and communication with my child’s teacher and that we value and use each other’s input about the care of my child.	Yes	Yes, but	No No, but
	Don’t know		
2. My child’s teacher talks to me regularly about the interests and needs of my child both at home and at school.	Yes	Yes, but	No No, but
	Don’t know		
3. I know the rules and expectations for my child’s classroom.	Yes	Yes, but	No No, but
	Don’t know		
4. My child’s teacher asks me about my family background and my beliefs.	Yes	Yes, but	No No, but
	Don’t know		
5. The program staff help me and my child move smoothly between home and school.	Yes	Yes, but	No No, but
	Don’t know		
6. <i>For families with children with special needs only:</i> The program staff works with me to develop plans to support my child’s full inclusion.	Yes	Yes, but	No No, but
	Don’t know	Not applicable	
Comments:			
CURRICULUM			
1. The program staff use information about my family background and beliefs to make my child’s learning experiences more meaningful.	Yes	Yes, but	No No, but
	Don’t know		
2. The program takes into account my child’s home language when working on literacy and provides my child opportunities to learn in a language they are comfortable with.	Yes	Yes, but	No No, but
	Don’t know	Not applicable	
Comments:			



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TEACHING				
1. I regularly have the opportunity to participate in classroom activities and events.	Yes	Yes, but	No	No, but
	Don't know			
2. When I disagree with how a teacher works with my child, I feel that I can have a good conversation with him or her and develop mutually satisfying decisions.	Yes	Yes, but	No	No, but
	Don't know			
Comments:				
ASSESSMENT				
1. The program staff told me about the assessment process they use. I know about and understand the following				
a. the instruments they use	Yes	Yes, but	No	No, but
	Don't know			
b. the procedures	Yes	Yes, but	No	No, but
	Don't know			
c. the use of the results	Yes	Yes, but	No	No, but
	Don't know			
d. how they keep my child's progress confidential.	Yes	Yes, but	No	No, but
	Don't know			
2. Program staff communicate with me about my child's assessments in language I understand and in a manner that is respectful to my cultural identity.	Yes	Yes, but	No	No, but
	Don't know		Not applicable	
3. I was or will be included in developing the assessment plan for my child.	Yes	Yes, but	No	No, but
	Don't know		Not applicable	
4. My child's teacher talks with me regularly about how my child is doing at home and at school.	Yes	Yes, but	No	No, but
	Don't know			
5. I receive written reports about my child at least twice a year. (4.E.02)	Yes	Yes, but	No	No, but
	Don't know			
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HEALTH				
1. Program staff let me know when there are contagious diseases in the program.	Yes	Yes, but	No	No, but
	Don't know			
2. <i>For families who send food to school only:</i> I am aware of the nutritional requirements for sending food along with my child to school.	Yes	Yes, but	No	No, but
	Don't know		Not applicable	
4. <i>For families with children with allergies or special nutritional needs only:</i> Program staff is aware of my child's special health needs and carefully provides for them.	Yes	Yes, but	No	No, but
	Don't know		Not applicable	
Comments:				
FAMILIES				
1. I am provided with information about the following:				
a. the program philosophy and goals	Yes	Yes, but	No	No, but
	Don't know			
b. program rules and expectations	Yes	Yes, but	No	No, but
	Don't know			
c. program events	Yes	Yes, but	No	No, but
	Don't know			
d. community activities	Yes	Yes, but	No	No, but
	Don't know			
e. available community support	Yes	Yes, but	No	No, but
	Don't know			
f. child assessment plans	Yes	Yes, but	No	No, but
	Don't know			
2. I am provided written materials (including this survey) in a language I understand.	Yes	Yes, but	No	No, but
	Don't know			
3. The program has the resources and ability to help me obtain the services I need for my child and family.	Yes	Yes, but	No	No, but
	Don't know			
4. Information that I provide about my child's skills, interests, and needs is incorporated into classroom interactions and activities.	Yes	Yes, but	No	No, but
	Don't know			



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5. The program gives me opportunities to work with other families.	Yes	Yes, but	No	No, but
	Don't know			
6. I have the opportunity to help plan program events.	Yes	Yes, but	No	No, but
	Don't know			
7. Program staff and I informally share information about my child on at least a weekly basis.	Yes	Yes, but	No	No, but
	Don't know			
8. The program staff helps me know about and use community resources.	Yes	Yes, but	No	No, but
	Don't know			
9. I believe I have a good relationship with the staff at my child's program.	Yes	Yes, but	No	No, but
	Don't know			
10. I am aware of many opportunities to volunteer at my child's program.	Yes	Yes, but	No	No, but
	Don't know			
11. The program asks me for my input about the program in many different ways, both verbally and written.	Yes	Yes, but	No	No, but
	Don't know			
12. I am encouraged by the program staff to take on leadership roles in the program.	Yes	Yes, but	No	No, but
	Don't know			
13. The program provides a translator when needed.	Yes	Yes, but	No	No, but
	Don't know		Not applicable	
14. When program staff have had a concern about my child and his or her development, they have communicated this concern to me with sensitivity and respect and in private. I have received this information in writing, with thorough explanations and suggestions about how to proceed.	Yes	Yes, but	No	No, but
	Don't know		Not applicable	
15. If problems arise in my interactions with teaching staff, they are good about working to solve these problems and do so in language I understand.	Yes	Yes, but	No	No, but
	Don't know		Not applicable	
Comments:				
COMMUNITY RELATIONSHIPS				
1. Program staff have been able to provide me with special services for my child's special needs.	Yes	Yes, but	No	No, but
	Don't know		Not applicable	



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2. Staff are good about informing me about special events in the community that may be of interest to my family.	Yes	Yes, but	No	No, but
	Don't know			
3. I work with program staff members on community projects.	Yes	Yes, but	No	No, but
	Don't know			
Comments:				
LEADERSHIP AND MANAGEMENT				
1. The program administrator seems to keep up to date in the field and provides competitive, high-quality services.	Yes	Yes, but	No	No, but
	Don't know			
2. I generally feel respected by the program staff and that my contributions are valued.	Yes	Yes, but	No	No, but
	Don't know			
3. I am familiar with the program's procedures for dropping off and picking up my child. Program staff and I use this time to communicate about my child.	Yes	Yes, but	No	No, but
	Don't know		Not applicable	
4. I have been or will be included in a yearly program evaluation.	Yes	Yes, but	No	No, but
	Don't know			
5. When a program evaluation is completed, I am given a final report of the findings.	Yes	Yes, but	No	No, but
	Don't know			
6. I feel like I have a voice in planning for program improvement.	Yes	Yes, but	No	No, but
	Don't know			
Comments:				

Thank you for completing this survey! Working together, we can make this program an even better place for children to grow and learn.