Resources on Infants and Toddlers
Providing Responsive and Supportive Care

Young Children articles and NAEYC books and videos

Acquiring self-regulation: Social and emotional development of infants and toddlers. 2003. VHS, DVD. The Child Care Collection at Ball State University. 22 min. Available from NAEYC.


Communication and learning. 2003. VHS, DVD. The Child Care Collection at Ball State University. 20 min. Available from NAEYC.

Cooing, crying, cuddling: Infant brain development. 1998. VHS, DVD. The Child Care Collection at Ball State University. 28 min. Available from NAEYC.


*Young Children* 59 (5): 26–30.


*Laughing, learning, loving: Toddler brain development.* 1998. VHS, DVD. The Child Care Collection at Ball State University. 28 min. Available from NAEYC.


Other articles, books, and videos


Lerner, C., & A. Dombro. 2004. *Bringing up baby: Three steps to making good decisions in your child's first years*. Washington, DC: ZERO TO THREE.


New perspectives on infant/toddler learning, development, and care. 2006. Set of 3 DVDs. Prod. J. Lally, for California Department of Education. 65 to 85 min. Sacramento: CDE Press.


Rosenkoetter, S., & J. Knapp-Philo, eds. 2005. *Learning to read the world: Language and literacy in the first three years*. Washington, DC: ZERO TO THREE.


Web sites, programs, and organizations

Better Brains for Babies is a collaboration of state and local public and private organizations dedicated to promoting awareness and education about the importance of early brain development in the healthy growth and development of infants and young children in Georgia. www.fcs.uga.edu/ext/bbb/index.php

BrainWonders is designed to provide parents, caregivers, and pediatric and family clinicians with meaningful information about early brain development and the relationships between babies and their parents and caregivers that support intellectual and social-emotional development. www.zerotothree.org/brainwonders

Center for Prevention and Early Intervention Policy focuses on maternal and child health and early childhood issues. Provides numerous resources for professionals working with young children. www.cpeip.fsu.edu

Early Head Start National Resource Center (EHS NRC) supports high-quality services to Early Head Start and Migrant Head Start expectant parents and families with infants and toddlers through People Networks and Communication Systems, Knowledge Building, and Program Development. www.ehsnrc.org

Frank Porter Graham Child Development Institute is a multidisciplinary institute at University of North Carolina at Chapel Hill. The institute’s mission is to cultivate and share the knowledge necessary to enhance child development and family well-being. www.fpg.unc.edu

High/Scope Educational Research Foundation promotes the development of children and youth worldwide and supports educators and families as they help children learn. High/Scope develops curricula, trains teachers, conducts and publishes research, and publishes educational books, many related to infant and toddler growth and development. www.highscope.org


National Child Care Information Center (NCCIC) is a national clearinghouse and technical assistance center that links families, providers, policy makers, researchers, and the public to early care and education information. www.nccic.org

National Infant and Toddler Child Care Initiative at ZERO TO THREE works collaboratively with Child Care and Development Fund administrators and other partners to move forward system initiatives to improve the quality and supply of infant and toddler child care. www.nccic.org/ITCC

National Network for Child Care shares knowledge about children and child care with families, professionals, practitioners, and the general public. Their resources include online communities, state specific information, e-mail newsletters, and conference information. www.nncc.org

Ohio’s Infant/Toddler Guidelines are seen as the critical first step to ensuring that all Ohio children, birth to three, have responsive, reciprocal, and respectful care. These guidelines can be used by other states and programs as a model. www.occrra.org/inf-todd/InfantToddlerGuides.pdf

PITC, The Program for Infant/Toddler Care promotes responsive care for infants and toddlers with its many resources and programs. www.pitc.org

Resources for Infant Educarers (REI) has a unique approach based on respect that helps raise infants who are competent, confident, curious, attentive, exploring, and more. www.rie.org

Teaching Strategies offers practical, innovative, and developmentally appropriate curriculum materials, training services, training materials, and parenting resources for children birth through age eight. www.teachingstrategies.org

WestEd is a nonprofit research, development, and service agency that promotes learning for infants, toddlers, youth, and adults. The organization offers many resources and materials for those working with infants and toddlers. www.wested.org

ZERO TO THREE provides numerous resources that support the healthy development and well-being of infants, toddlers, and their families. Its Policy Network is a vehicle for professionals to use their knowledge and expertise to affect public policy. www.zerotothree.org

Copyright © 2006 by the National Association for the Education of Young Children. See Permissions and Reprints online at www.journal.naeyc.org/about/permissions.asp.