

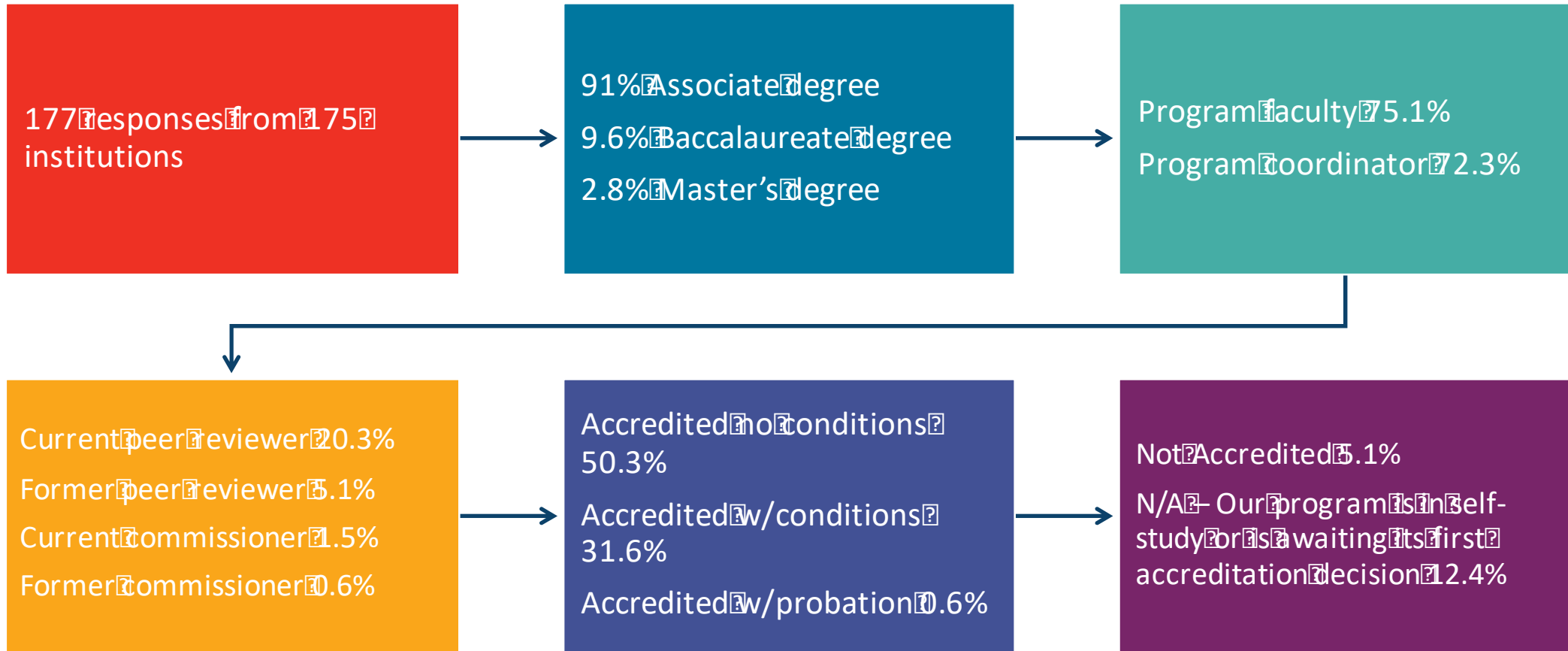
NAEYC 360° Accreditation Survey Results

FALL 2020

- The NAEYC Higher Education Accreditation 360 Survey was emailed to approximately 600 primary and secondary contacts at institutions that are either currently accredited, formerly accredited, or currently in the self-study phase.
- The survey was open from June 15, 2020 to July 23, 2020. There were 177 responses (30% response rate):

Currently Accredited	137	77.4%
Self-study Phase	24	13.6%
Withdrawn	12	6.8%
Lost or denied accreditation	4	2.3%

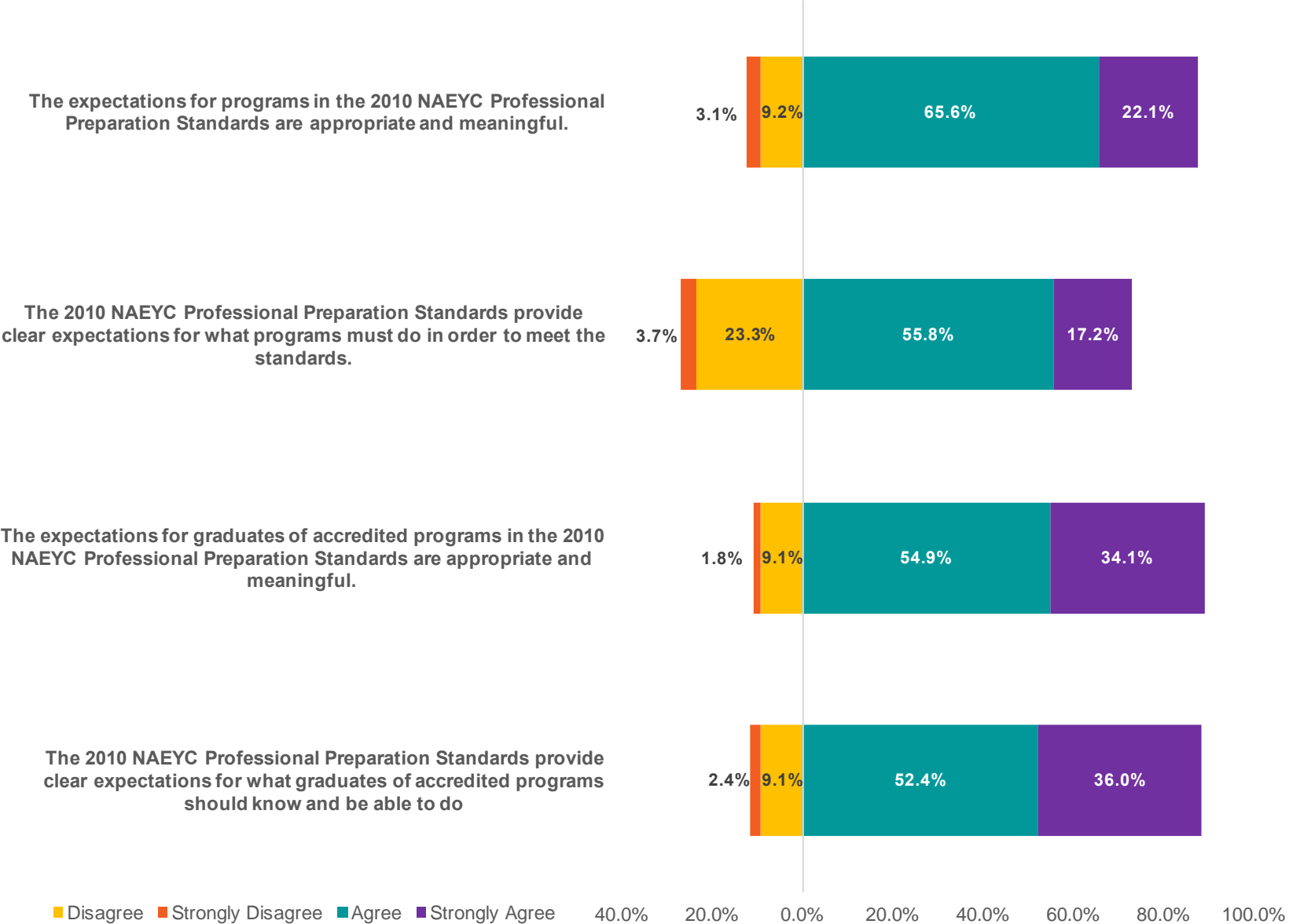
Demographics of survey respondents



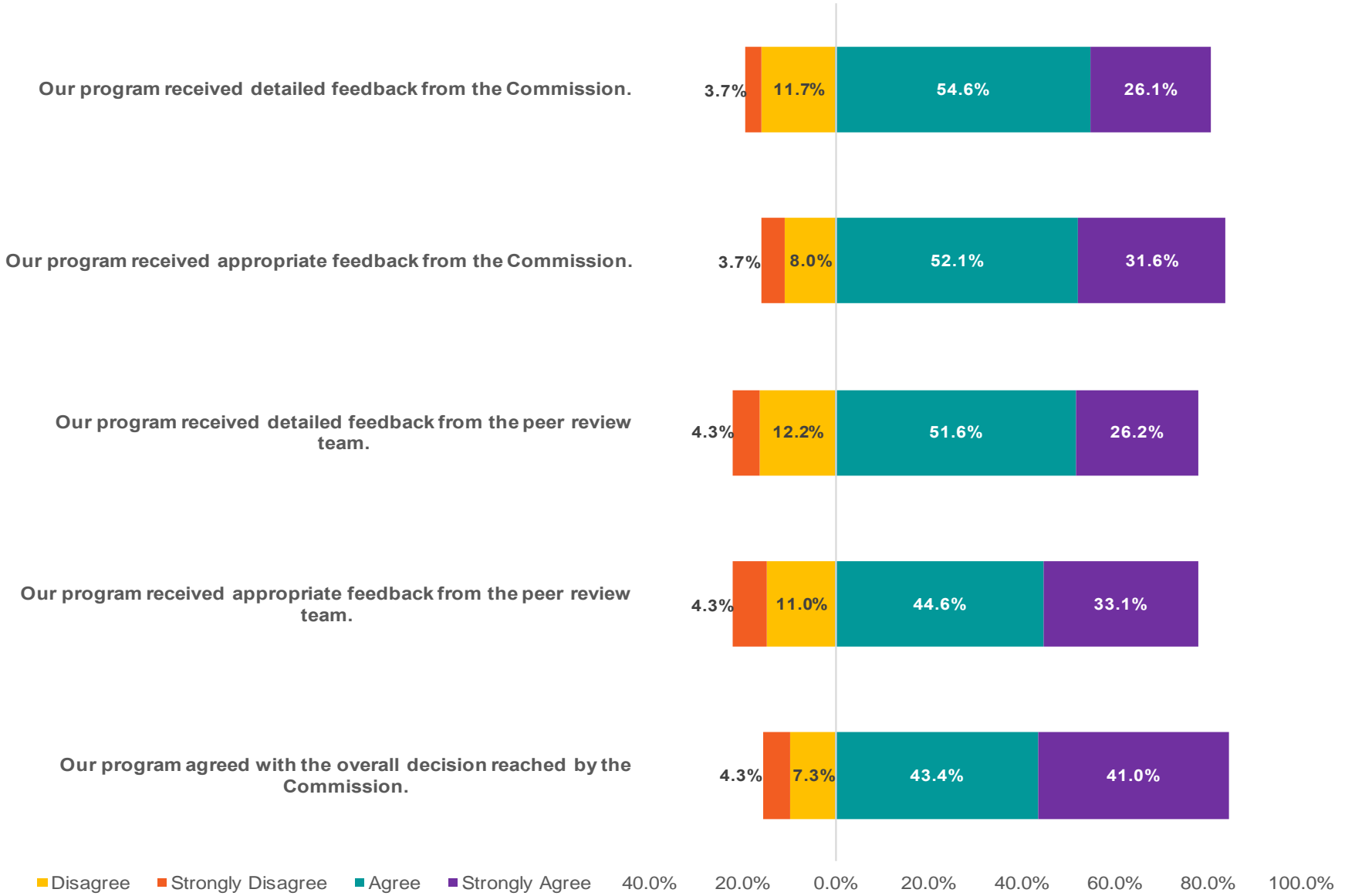
Summary of Responses to Questions about the Standards and the Accreditation Decision

- Overall, respondents agree with the expectations of the 2010 Professional Preparation Standards, the overall accreditation decision reached by the Commission, and that evidence submitted is appropriately considered in NAEYC's accreditation decision.
- 27% of respondents do not feel the Standards provide clear expectations of what programs must do in order to meet the standards.
- Respondents disagree that the following types of evidence are appropriately considered in NAEYC's accreditation decision:
 - Program outcome data such as graduation rates, retention rates, graduates' employment rate, etc. (22%)
 - The program's ability to collect, analyze and use candidate performance data in relation to Standards 1-6. (19%)

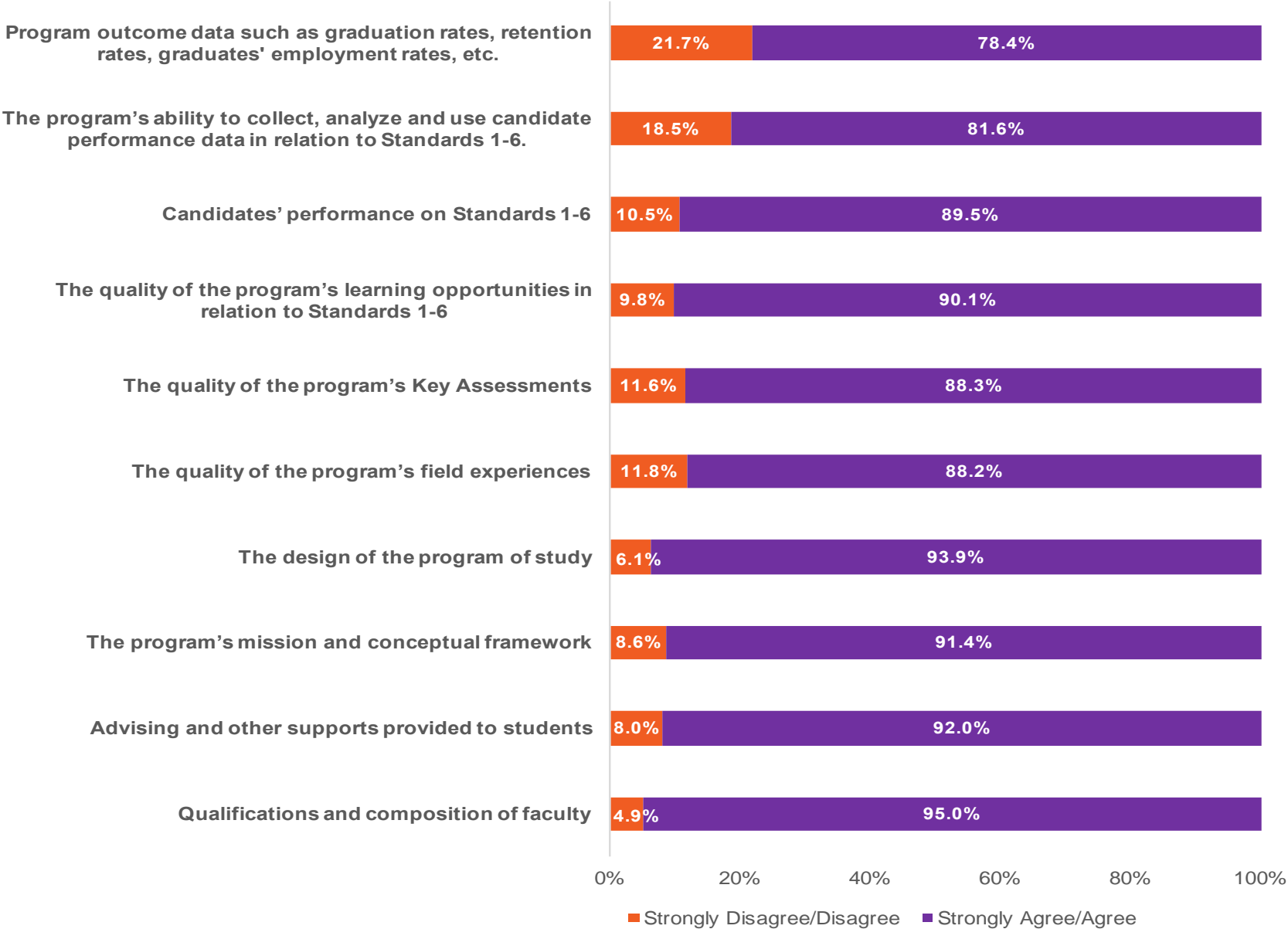
Please rate the extent to which you agree/disagree with the following statements related to the expectations for accredited programs themselves or graduates of accredited programs.



For programs that have received an accreditation decision from the Commission, please indicate your level of agreement with the following statements.



Please rate the extent to which you agree/disagree that the following types of evidence are appropriately considered in NAEYC's accreditation decisions.



Summary of Responses to Questions about the Impact and Value of Accreditation

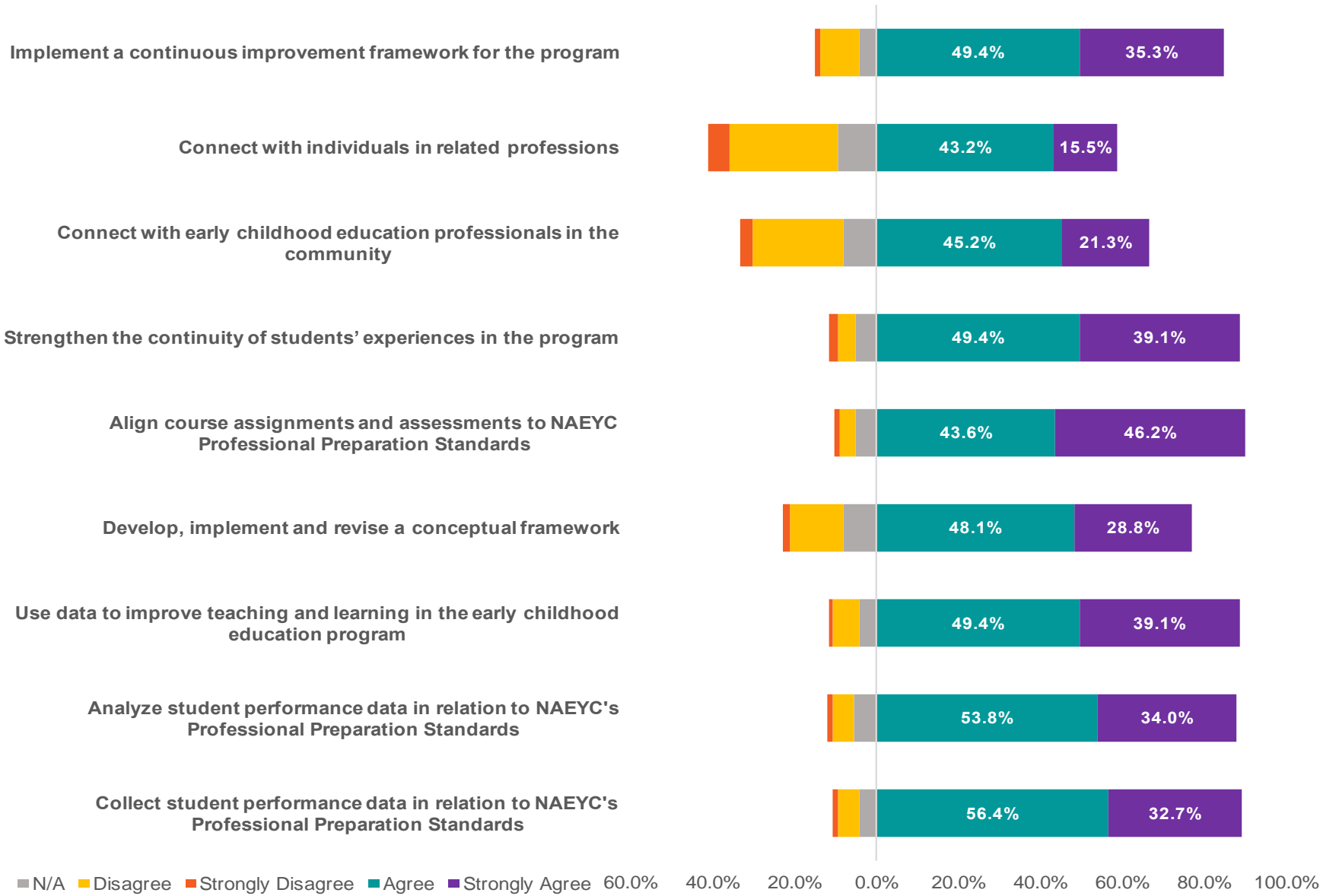
Overall, respondents agree that the NAEYC accreditation process is rigorous (98%) and that going through the accreditation process has benefitted their accredited early childhood degree program (85%). Only 54% agree that the NAEYC accreditation process is not unduly burdensome

Please rate the extent to which you agree/disagree with the following.



Many respondents agree that going through the accreditation process has, for example, strengthened their ability to analyze student performance data, collect student performance data, implement a continuous improvement framework, and strengthen the continuity of students' experiences in the program

Please rate the extent to which you agree/disagree with the following: As a result of the accreditation process, early childhood faculty have strengthened their ability to...”



- The top items currently or previously accredited programs have been able to document since achieving accreditation are:
 - Stronger program cohesion (80%),
 - Better student performance on key assessments (60%),
 - Improved transfer/articulation arrangements (41%) and
 - Improved education outcomes for young children (39%).
- 85% agree that since achieving accreditation there has been an increased awareness of the early childhood education program by leadership within the school, college or Department of Education

Summary of Responses to Questions About Professional Development Resources and Training

- Overall, respondents agree that NAEYC staff provide program support, accurate and clear answers to their questions, and written materials that clearly explain the accreditation process in a way they can understand
- 86% agree that the online community (hosted on Basecamp) contains helpful information; however, 32% do not agree that the online community is easy to navigate

Please rate the extent to which you agree/disagree with the following statements.*



*N/A indicates this resource has not been used

- Highest ranked and highest participation accreditation professional development offerings:
 1. NAEYC webinars on preparing to submit a Self-Study Report
 2. NAEYC webinars on preparing to submit an Annual Report
 3. Full day preconference accreditation workshops
 4. Accreditation concurrent sessions at Annual Conference and PLI, and
 5. Learning from peers (outside of NAEYC and non-NAEYC supported trainings)

- The top 2 additional resources respondents would find **very helpful** are:
 - More content on aligning Key Assessments to the standards (61%) and
 - More content on designing quality rubrics (71%).

How helpful would the following additional resources be?

