



Early Childhood Higher Education Accreditation

Continuous Improvement Efforts in Action for NAEYC Higher Education Accreditation

As an accreditation body, we aim to provide a positive, meaningful accreditation experience for everyone who is part of our community. We are continually reviewing our standards, policies, processes, and resources through this lens. In 2021, NAEYC Higher Education Accreditation released significantly updated accreditation standards, which went fully into effect in 2023 to provide ample transition time for programs, peer reviewers and the Commission. Since then, NAEYC staff and the Commission have been gathering feedback from the accreditation community about the standards to inform any needed revisions. Using this feedback, the Commission, at its

summer meeting, approved minor updates to the accreditation standards which will be shared with the broader accreditation community in August. The primary focus of the revisions is to streamline some indicators within the standards and to enhance the guidance across all of the standards to support programs' understanding of accreditation expectations.

Additionally, at its recent meeting, the Commission approved a policy change in which programs will no longer need to submit a Year 2 Interim Report, as NAEYC is able to gather data on program contact changes, substantive changes, and program outcome data through other means.

Ask Me Anything Session with NAEYC

NAEYC will be sharing more about the revised standards, policy changes, and new and upcoming resources at its Ask Me Anything (AMA) Session on **August 6 at 2:00 PM ET**. Register ahead of time to let us know if you will attend the session.

[Register Here](#)

Accreditation Report and Annual Fee Due Date Reminders

Programs preparing to submit reports during the fall cycle, please note that the submission deadline is **September 30** for first-time Self-Study Reports, Year 4 Interim Reports, and Response to Conditions Reports, and **November 30** for renewal Self-Study Reports. Programs are encouraged to schedule a completeness review call with our Director of Accreditation Services, Pamela Ehrenberg, as early as the report is ready to review and at least two weeks prior to their submission deadline. To schedule a call, please email highered@naeyc.org with your top 3 preferences for a date/time, and we will reach out to confirm your scheduled time. Please note that the purpose of this call is to ensure all required components are included and the report is ready to be submitted, as well as to review program questions and past Commission

feedback if applicable; however, staff are unable to review Key Assessments for alignment to standards or other assessment quality indicators.

Annual fee invoices for all accredited programs were sent out in March and April. We have been reaching out individually to programs from which we have not yet received payment. If your program has not yet submitted payment, has not received an invoice, or if you've received an email indicating we have not received payment, but you believe your program has paid, please email us at highered@naeyc.org.

Meet A Higher Education Accreditation Commissioner

**Travis Morgan,
Athens State
University**



Travis Morgan (he/him) is an instructor in the Early Childhood, Elementary, and Inclusive Studies Department at Athens State University in Alabama. Before his current role, he served as a classroom teacher, an administrator, and a consultant to schools and child development centers. Travis also founded a nonprofit organization, Their Rights, Inc., dedicated to ensuring every child has access to services that support their innate journey of achieving their full potential.

Travis's research interests include Piagetian studies, the pedagogy of mathematics and science, play, and young children's psycho-social and moral development. Travis holds a master's degree in Early Childhood and Elementary Education and a Bachelor of Science in Early Childhood and Elementary Education from The University of Alabama at Birmingham, where he graduated with honors and was named Outstanding Master's Student. He is currently writing his dissertation to complete a Doctorate of Philosophy in Early Childhood Education from Auburn University. Travis lives in Alabama and enjoys time with his four-year-old son, family, and

friends, reading a variety of genres, conducting research, writing, practicing yoga, and time out of doors. His favorite children's book is *These Hands* by Hope Lynne Price, and if he could have any superpower, it would be to be able to heal others.

We asked Travis why he chose to serve on the Commission. His response: "I applied to serve on the Commission because I am passionate about ensuring high-quality programs and practices in early childhood education. I believe this work and strong accreditation standards can positively impact both educators and young learners, shaping the foundation for lifelong learning, advocacy, and development. Serving on the commission has allowed me to contribute to the field, collaborate with other professionals nationwide, and help uphold standards that promote excellence in early childhood education."

Apply to Serve as a Peer Reviewer

Peer Reviewer Applications Open August through September

Becoming a higher education peer reviewer is an excellent way to learn more about this quality assurance system, as well as to give back to the early childhood field. Current or former full- or part-time early childhood faculty members who meet the qualifications are encouraged to apply! Qualified applicants will be invited to participate in a recently revised online training program within NAEYC's Learning Lab and will be eligible to earn CEUs!

[Learn More](#)

naeyc[®]
annual conference
NAEYC.org/conference

November 19-22, 2025
Orlando, Florida

REGISTER TODAY

Professional Development Opportunities at NAEYC's Annual Conference

Join Us for the 2025 Annual Conference from November 18-22 in Orlando, FL!

Join NAEYC staff and Commissioners for higher education accreditation training sessions at NAEYC's Annual Conference, the largest early childhood education conference in the world! From a pre-conference workshop for those new to the accreditation system to several sessions throughout the week for those already involved in the process, there are plenty of options for increasing your accreditation know-how.

Register Now!

Accreditation Resources

Accreditation Resource Library

As a reminder, the **Accreditation Resource Library** has been revamped and relocated. Be sure to regularly utilize this library to access resources such as report templates, extension request forms, on-demand training, guidance documents, webinar recordings and more. Please reach out to highered@naeyc.org if you need more information.

Accreditation Resource Library

Accredited Program Directory

Another helpful resource to bookmark is **our directory of accredited programs**, where programs can look up their next expected report submission, due dates, and accreditation term dates. If something in your directory record doesn't match your records or recollection, email us at highered@naeyc.org.

Accredited Program Directory

Professional Standards and Competencies Resource Library


NAEYC recently launched the **Professional Standards and Competencies Online Resource Library**, a database that curate free and accessible resources (e.g., articles, videos, blog posts, books, book chapters, modules, trainings) that align with the position statement. It is designed to support faculty teaching early childhood education-related courses and those in the field providing training, mentoring, professional development, and technical assistance to early childhood educators serving our profession.

Online Resource Library

Get the Latest Information

Want more frequent updates that are relevant to early childhood higher education faculty engaged in accreditation? Bookmark **our feed of updates we call The Latest**.

Read The Latest!



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