



Updates and Reminders

Call for Applications Open: NAEYC Higher Education Accreditation Commission

Are you passionate about ECE professional preparation program quality, and looking for a meaningful service/scholarship opportunity that supports the ECE profession? **The NAEYC Commission on Early Childhood Higher Education Accreditation is currently seeking new members** to serve terms that begin January 1, 2024 and conclude December 31, 2026. NAEYC encourages applications from people of all races, religions, national origins, genders, sexual orientations, gender identities, gender expressions, and ages as well as veterans and individuals with disabilities. We hope that you will consider applying! **The deadline to apply is October 15, 2023.** [Apply Now](#)

Peer Reviewer Applications Now Open

NAEYC's accreditation of early childhood higher education programs depends upon the commitment and professionalism of our peer reviewers. Becoming a higher education peer reviewer is a meaningful service/scholarship opportunity and an excellent way to learn more about this quality assurance system, as well as to give back to the early childhood field. **Applications for peer reviewers are open through October 15;** accredited programs and programs in self-study or candidacy are strongly encouraged to consider whether at least one (full-time or adjunct) faculty member can serve in this role. NAEYC encourages applications from people of all races, religions, national origins, genders, sexual orientations, gender identities, gender expressions, and ages as well as veterans and individuals with disabilities. [Learn More and Apply Here](#)

Accreditation Fees

Please note that as of September 1, 2023, there is a **slight fee increase for some accreditation fees**. As the accreditation system grows, so does the cost for maintaining its health and integrity. This modest fee increase will support increased professional development programming for programs and peer reviewers, support costs associated with reviews and deliberations regarding accreditation decisions, and support the administration of the accreditation system. This marks only the third time fees have increased during the 17-year history of the accreditation system. The one fee that will **not** be increased is the site visit fee. **You can access the accreditation fee schedule [here](#).**

Report Deadline Reminder

Programs preparing to submit a first-time Self-Study Report, a Response to Conditions Report, or an Interim Report this fall, please note that the submission deadline is September 30. For programs preparing to submit a renewal Self-Study Report, the deadline is November 30.

Programs are encouraged to schedule a completeness review call with our Director of Accreditation Services, Pamela Ehrenberg, as early as the report is ready to review and at least two weeks prior to their submission deadline. To schedule a call, please email highered@naeyc.org with your top 3 preferences for a date/time, and we will reach out to confirm your scheduled time. Please note that the purpose of this call is to ensure all required components are included and the report is ready to be submitted, as well as to review program questions and past Commission feedback if applicable; however, staff are unable to review Key Assessments for alignment to standards or other assessment quality indicators.

Fall Reports—Confirming Which Standards

All Programs Submitting Self-Study Reports Must Now Use the New Accreditation Standards

In October 2021, the [NAEYC Commission on the Accreditation of Early Childhood Higher Education Programs](#) released [new standards](#) for programs pursuing and maintaining NAEYC higher education accreditation. The Self-Study Report templates associated with the updated accreditation standards are available in the Accreditation Resource Library. Programs submitting Self-Study Reports in 2023 and beyond must use the 2021 standards and Self-Study Report Templates which are labeled as “Pilot Self-Study Report Template for the New Higher Ed Accred Standards” in the Accreditation Resource Library. For questions about which template your program should use, please contact us at highered@naeyc.org.

Response-to-Conditions Report Submissions

Programs responding to conditions that were cited under 2010 standards have the option to submit key assessments aligned with the 2010 Professional Preparation Standards or the [2020 Professional Standards and Competencies](#). Programs that update to the 2020 standards while responding to an alignment condition may receive an additional year to address feedback under the updated standards. Programs responding to an alignment condition under either set of standards are encouraged to submit a Learning Opportunities Chart (available as a stand-alone document in the Accreditation Resource Library) concurrent with (or ideally in the same document as) their Response to Conditions Report.

Year 4 Interim Report Submissions

To obtain the most benefit from the Commission review of Year 4 Interim Reports, programs submitting these reports are strongly encouraged to align learning opportunities and key assessments with one of the 2020 Professional Standards and Competencies (it is OK if candidate performance data were collected previously from versions of assessments aligned with the 2010 standards). Programs that are unsure about their capacity to submit learning opportunities and key assessments with the 2020 Professional Standards and Competencies are strongly encouraged to contact staff (by emailing highered@naeyc.org) to consider whether requesting an extension to align with the updated standards may be in the program's best interest.

Professional Development Resources

Our new Training Specialist is hard at work creating [new professional development resources](#) for programs and peer reviewers. We'd love to hear from you about what resources you currently use

and find helpful as well as what types of resources you would like to see us create. If you haven't already done so, [please fill out this short survey](#) to let us know your thoughts!

Stay tuned for new program resources on preparing for a site visit and tips for completing **the Learning Opportunities Chart**, as well as peer reviewer resources on becoming a team chair!

And don't forget to register to join us at this year's Annual Conference in Nashville November 14-18, where we'll have a full day workshop for those who are new to the accreditation system as well as several sessions throughout the week for those already involved in the process. We hope to see you there! [Register here.](#)



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