

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Spring 2020**

During spring 2020, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued final accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>University of Alabama (AL) B.S. Human Environmental Sciences, Early Childhood Education Major</u>	Accreditation continued	July 2017–July 2024	The Commission determined the program has successfully met all previously issued conditions.
<u>West Shore Community College (MI) A.A.A.S. Early Childhood Education</u>	Accreditation continued	July 2017–July 2024	The Commission determined the program has successfully met all previously issued conditions.
<u>Ozarks Technical College (MO) A.A.S. Early Childhood Development</u>	Accreditation granted with conditions	March 2020 – March 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and the ability to demonstrate all candidates practice with adequate variety of age groups and settings. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>Northeast State Community College (TN) A.A.S. Early Childhood Education</u>	Accreditation renewed	March 2020 – March 2027	The Commission determined the program has successfully met all standards.

<p><u>Davidson County Community College (NC) A.A.S. Early Childhood Education</u></p>	<p>Accreditation renewed with conditions</p>	<p>March 2020 – March 2022</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 5 and 6, a lack of qualitative distinctions between levels of candidate performance on assessments, and the ability to demonstrate candidate performance is assessed individually rather than as a group. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p><u>Austin Community College (TX) A.A.S. Child Care and Development</u></p>	<p>Accreditation renewed with conditions</p>	<p>March 2020 – March 2022</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to a lack of qualitative distinctions between levels of candidate performance on assessments and the ability to collect performance data on all candidates. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p><u>Midlands Technical College (SC) A.A.S. Early Care and Education</u></p>	<p>Accreditation renewed with conditions</p>	<p>March 2020 – March 2022</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to a lack of qualitative distinctions between levels of candidate performance on assessments and the ability to demonstrate the program is analyzing and using data to improve teaching and learning. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Quinebaug Valley Community College (CT) A.S. Early Childhood Education</u>	Accreditation renewed with conditions	March 2020 – March 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, a concern was identified related to a lack of qualitative distinctions between levels of candidate performance on assessments. This condition must be addressed within the first two annual reports to maintain accreditation.
<u>Northwestern Connecticut Community College (CT) A.S. Early Childhood Education</u>	Accreditation renewed with conditions	March 2020 – March 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 4-6, a lack of qualitative distinctions between levels of candidate performance on assessments, the ability to demonstrate all candidates practice with adequate variety of age groups and settings, the ability to collect performance data on all candidates, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning. These conditions must be addressed within the first two annual reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
Capital Community College (CT) A.S. Early Childhood Education & A.A. CSCU Pathway Transfer Degree: Early Childhood Teacher Credentialing Studies ECTC Level A	Accreditation renewed with conditions	March 2020 – March 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, and the ability to collect performance data on all candidates. These conditions must be addressed within the first two annual reports to maintain accreditation.
Three Rivers Community College (CT) A.S. Early Childhood Education	Accreditation renewed with conditions	March 2020 – March 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 2-4, a lack of qualitative distinctions between levels of candidate performance on assessments, the ability to demonstrate the program is analyzing and using data to improve teaching and learning, and the ability to demonstrate all candidates practice with adequate variety of age groups and settings. These conditions must be addressed within the first two annual reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Denmark Technical College (SC) A.A.S. Early Care and Education</u>	Accreditation renewed with conditions	March 2020 – March 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, the ability to collect performance data on all candidates, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>De Anza College (CA) A.A. Child Development & A.S.T. Early Childhood Education</u>	Accreditation renewed with conditions	March 2020 – March 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, the ability to collect performance data on all candidates, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning. These conditions must be addressed within the first two annual reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
South Piedmont Community College (NC) A.A.S. Early Childhood Education	Accreditation renewed with conditions	March 2020 – March 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, the ability to collect performance data for Standard 6 from all candidates, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning. These conditions must be addressed within the first two annual reports to maintain accreditation.
Paradise Valley Community College (AZ) A.A.S. Early Childhood Education	Accreditation renewed with conditions	March 2020 – March 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 2, 3, and 5, and a lack of qualitative distinctions between levels of candidate performance on assessments measuring standards 1 and 3. These conditions must be addressed within the first two annual reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Fayetteville Technical Community College (NC)</u> A.A.S. Early Childhood	Accreditation renewed with conditions	March 2020 – March 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, the ability to demonstrate all candidates practice with adequate variety of age groups and settings, the ability to collect performance data on all candidates, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>Auburn University (AL)</u> B.S. HDFFS Early Childhood Development Concentration	Not accredited	N/A	The Commission determined the program has not successfully met all standards.
<u>Muskegon Community College (MI)</u> A.S.A. Early Childhood Education & A.A.S. Child Development Associate	Accreditation expired	N/A	The Commission determined the program has not successfully met all previously issued conditions within its first two annual reports.

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

The full 2010 NAEYC Standards for Initial Early Childhood Professional Preparation Programs can be found at <https://www.naeyc.org/accreditation/higher-ed/standards>.

“Accreditation Continued” refers to programs that were “Accredited with Conditions” or “Accredited with Probation” that have satisfactorily met their conditions or terms of probation.

“Accreditation Expired” indicates that a program was found not to have met either their previously-issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.