

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Summer 2023**

During summer 2023, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs. Please see our [detailed directory](#) for more specific details related to a program's accreditation decision.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Tri-County Technical College (SC)</u> A.A.S. Early Care and Education	Accreditation continued, conditions met	March 2022-March 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>Nash Community College (NC)</u> A.A.S. Early Childhood Education	Conditions not yet met	March 2022-August 2024	The Commission determined the program has not yet met all conditions. Remaining conditions must be met in year 2 to maintain accreditation.
<u>Lehigh Carbon Community College (PA)</u> A.A.S. Early Childhood Education	Accreditation renewed with conditions	July 2023-December 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified that must be addressed within the first two annual reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Quinsigamond Community College (MA)</u> A.A. Early Childhood Education	Accreditation renewed with conditions	July 2023-December 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified that must be addressed within the first two annual reports to maintain accreditation.
<u>Community College of Rhode Island (RI)</u> A.A. Early Childhood Education/Child Development	Accreditation renewed with conditions	July 2023-December 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified that must be addressed within the first two annual reports to maintain accreditation.
<u>Truckee Meadows Community College (NV)</u> A.A. Early Childhood Education; A.A.S. Early Childhood Education	Accreditation renewed with conditions	July 2023-December 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified that must be addressed within the first two annual reports to maintain accreditation.
<u>Henderson Community College (KY)</u> A.A.S. Interdisciplinary Early Childhood Education	Accreditation renewed with conditions	July 2023-December 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified that must be addressed within the first two annual reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>University of Wisconsin-Whitewater (WI)</u> B.S.E. Early Childhood Education (dual license)	Accreditation granted	July 2023-July 2030	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
<u>Western Washington University (WA)</u> B.A.E. Early Childhood Education P-3 Option	Accreditation granted with conditions	July 2023-December 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified that must be addressed within the first two annual reports to maintain accreditation.
<u>Indiana Wesleyan University (IN)</u> B.S. Early Childhood Education (Licensure Track) & B.S. Early Childhood Education (Non-Licensure Track)	Accreditation granted with conditions	July 2023-December 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified that must be addressed within the first two annual reports to maintain accreditation.
<u>Patrick & Henry Community College (VA)</u> A.A.S. Early Childhood Development	Accreditation granted with conditions	July 2023-December 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified that must be addressed within the first two annual reports to maintain accreditation.
<u>University of Alaska - Fairbanks (AK)</u> A.A.S. Early Childhood Education**	Accreditation expired	N/A	The Commission determined the program did not successfully meet all previously issued conditions within its first two annual reports.

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven-year accreditation period.

“Conditions Not Yet Met” refers to programs that have submitted a first Response to Conditions report for which the Commission determined progress had been made but conditions have not yet been fully met. “New Condition to be Addressed by Year 3” indicates that while addressing original conditions in a first Response to Conditions report, the program created new concerns.

“Accreditation Expired” indicates that a program was found not to have met either their previously issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.

***University of Alaska Fairbanks submitted an appeal regarding the Commission decision of Accreditation Expired. The appeals panel upheld the Commission's decision. Please see [this link](#) to read University of Alaska Fairbanks' optional written response to the appeals panel decision, published as permitted by accreditation policy.*