

NAEYC Commission on the Accreditation of Early Childhood Higher Education Programs Accreditation Actions Summer 2025

During its summer 2025 meeting, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs. For more detailed information on these programs, please visit our <u>accredited program directory</u>.

<u>Program</u>	<u>Decision</u>	Current Term of Accreditation	Rationale for Decision
Ivy Tech Community College - Indianapolis (IN) A.S. Early Childhood; A.A.S. Early Childhood	Accreditation Renewed	July 2025-July 2032	The Commission determined this program meets NAEYC Higher Education Accreditation Standards A-F, including adequately addressing candidate proficiency in the Professional Standards and Competencies for Early Childhood Educators.
Ivy Tech Community College - Sellersburg (IN) A.S. Early Childhood; A.A.S. Early Childhood	Accreditation Renewed	July 2025-July 2032	The Commission determined this program meets NAEYC Higher Education Accreditation Standards A-F, including adequately addressing candidate proficiency in the Professional Standards and Competencies for Early Childhood Educators.
Milwaukee Area Technical College (WI) A.A.S. Early Childhood Education	Accreditation Renewed	July 2025-July 2032	The Commission determined this program meets NAEYC Higher Education Accreditation Standards A-F, including adequately addressing candidate proficiency in the Professional Standards and Competencies for Early Childhood Educators.



<u>Program</u>	<u>Decision</u>	Current Term of	Rationale for Decision
		<u>Accreditation</u>	
Bates Technical College (WA) A.A.S. Early Childhood Education	Accredited with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
Charter Oak State College (CT) A.S. Early Childhood Education; B.S. Early Childhood Education	Accredited with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
Dallas College (TX) A.A.S Child Development/Early Childhood Education; B.A.S. Early Childhood- Education	Accredited with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.



Ivy Tech Community	Accreditation	July 2025-December	The Commission determined
College - Marion (IN)	Granted with	2027	that while there are concerns
A.S. Early Childhood;	Conditions		related to one or more of the
A.A.S. Early Childhood			NAEYC Higher Education
			Accreditation Standards A-F,
			strengths in this program
			indicate the program's capacity
			to address identified concerns.
			To maintain accreditation, the
			program must adequately
			address identified concerns
			within two report cycles.
University of Hartford	Accreditation	July 2025-December	The Commission determined
(CT) B.S. Early	Granted with	2027	that while there are concerns
Childhood Education;	Conditions		related to one or more of the
M.Ed. Early Childhood			NAEYC Higher Education
Education; M.Ed. Early			Accreditation Standards A-F,
Childhood Education –			strengths in this program
Non-Certification;			indicate the program's capacity
M.Ed. Early Childhood			to address identified concerns.
Education Montessori			To maintain accreditation, the
Online			program must adequately
			address identified concerns
			within two report cycles.
Western New Mexico	Accreditation	July 2025-December	The Commission determined
University (NM) B.S.	Granted with	2027	that while there are concerns
Early Childhood	Conditions		related to one or more of the
Education Major			NAEYC Higher Education
			Accreditation Standards A-F,
			strengths in this program
			indicate the program's capacity
			to address identified concerns.
			To maintain accreditation, the
			program must adequately
			address identified concerns
			within two report cycles.



Bates Technical College	Accreditation	July 2025-December	The Commission determined
(WA) A.A.S.T. Early	Renewed with	2027	that while there are concerns
Childhood Education	Conditions		related to one or more of the
			NAEYC Higher Education
			Accreditation Standards A-F,
			strengths in this program
			indicate the program's capacity
			to address identified concerns.
			To maintain accreditation, the
			program must adequately
			address identified concerns
			within two report cycles.
Ivy Tech Community	Accreditation	July 2025-December	The Commission determined
College - Columbus (IN)	Renewed with	2027	that while there are concerns
A.S. Early Childhood;	Conditions		related to one or more of the
A.A.S. Early Childhood			NAEYC Higher Education
			Accreditation Standards A-F,
			strengths in this program
			indicate the program's capacity
			to address identified concerns.
			To maintain accreditation, the
			program must adequately
			address identified concerns
			within two report cycles.
Ivy Tech Community	Accreditation	July 2025-December	The Commission determined
College – South Bend	Renewed with	2027	that while there are concerns
(IN) A.S. Early	Conditions		related to one or more of the
Childhood; A.A.S. Early			NAEYC Higher Education
Childhood			Accreditation Standards A-F,
			strengths in this program
			indicate the program's capacity
			to address identified concerns.
			To maintain accreditation, the
			program must adequately
			address identified concerns
			within two report cycles.
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<u>Program</u>	<u>Decision</u>	Current Term of Accreditation	Rationale for Decision
Ivy Tech Community College – Terre Haute (IN) A.S. Early Childhood; A.A.S. Early Childhood	Accreditation Renewed with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity
			to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
Monroe County Community College (MI) A.A.S. Early Childhood Education	Accreditation Renewed with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
Portland Community College (OR) A.A.S. Early Childhood Education	Accreditation Renewed with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.



<u>Program</u>	<u>Decision</u>	Current Term of	Rationale for Decision
		<u>Accreditation</u>	
<u>University of Arkansas</u>	Accreditation	July 2025-December	The Commission determined
Community College at	Renewed with	2027	that while there are concerns
Morrilton (AR) A.A.S.	Conditions		related to one or more of the
Early Childhood			NAEYC Higher Education
Development			Accreditation Standards A-F,
			strengths in this program
			indicate the program's capacity
			to address identified concerns.
			To maintain accreditation, the
			program must adequately
			address identified concerns
			within two report cycles.
City Colleges of	Candidacy	N/A	This program was approved by
Chicago: Richard J.	Approved		the Commission to host a site
<u>Daley College (IL)</u> A.A.S.			visit in pursuit of a first-time
Preschool Education			accreditation decision after
			having submitted an accepted
			Self-Study Report.
<u>Francis Marion</u>	Candidacy	N/A	This program was approved by
University (SC) B.S.	Approved		the Commission to host a site
Early Childhood			visit in pursuit of a first-time
Education			accreditation decision after
			having submitted an accepted
			Self-Study Report.
Northeast Wisconsin	Candidacy	N/A	This program was approved by
Technical College (WI)	Approved		the Commission to host a site
A.A.S. Early Childhood			visit in pursuit of a first-time
Education			accreditation decision after
			having submitted an accepted
			Self-Study Report.

About the Accreditation Decisions

"Accreditation Granted" refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

"Accreditation Renewed" refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

"Candidacy Approved" refers to a program that submitted a completed first-time Self-Study Report and has been approved to host a site visit in pursuit of accreditation.

The full NAEYC Higher Education Accreditation Standards can be found at https://www.naeyc.org/accreditation/higher-ed/standards.