

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Summer 2025**

During its summer 2025 meeting, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs. For more detailed information on these programs, please visit our [accredited program directory](#).

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Ivy Tech Community College - Indianapolis (IN)</u> A.S. Early Childhood; A.A.S. Early Childhood	Accreditation Renewed	July 2025-July 2032	The Commission determined this program meets NAEYC Higher Education Accreditation Standards A-F, including adequately addressing candidate proficiency in the Professional Standards and Competencies for Early Childhood Educators.
<u>Ivy Tech Community College - Sellersburg (IN)</u> A.S. Early Childhood; A.A.S. Early Childhood	Accreditation Renewed	July 2025-July 2032	The Commission determined this program meets NAEYC Higher Education Accreditation Standards A-F, including adequately addressing candidate proficiency in the Professional Standards and Competencies for Early Childhood Educators.
<u>Milwaukee Area Technical College (WI)</u> A.A.S. Early Childhood Education	Accreditation Renewed	July 2025-July 2032	The Commission determined this program meets NAEYC Higher Education Accreditation Standards A-F, including adequately addressing candidate proficiency in the Professional Standards and Competencies for Early Childhood Educators.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Bates Technical College (WA)</u> A.A.S. Early Childhood Education	Accredited with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Charter Oak State College (CT)</u> A.S. Early Childhood Education; B.S. Early Childhood Education	Accredited with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Dallas College (TX)</u> A.A.S Child Development/Early Childhood Education; B.A.S. Early Childhood-Education	Accredited with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

<u>Ivy Tech Community College - Marion (IN)</u> A.S. Early Childhood; A.A.S. Early Childhood	Accreditation Granted with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Tulsa Community College (OK)</u> A.A.S. Child Development- Early Childhood Option	Accreditation Granted with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>University of Hartford (CT)</u> B.S. Early Childhood Education; M.Ed. Early Childhood Education; M.Ed. Early Childhood Education – Non-Certification; M.Ed. Early Childhood Education Montessori Online	Accreditation Granted with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

<u>Western New Mexico University (NM)</u> B.S. Early Childhood Education Major	Accreditation Granted with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Bates Technical College (WA)</u> A.A.S.T. Early Childhood Education	Accreditation Renewed with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Ivy Tech Community College - Columbus (IN)</u> A.S. Early Childhood; A.A.S. Early Childhood	Accreditation Renewed with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

<u>Ivy Tech Community College – South Bend (IN) A.S. Early Childhood; A.A.S. Early Childhood</u>	Accreditation Renewed with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
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<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
Ivy Tech Community College – Terre Haute (IN) A.S. Early Childhood; A.A.S. Early Childhood	Accreditation Renewed with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
Monroe County Community College (MI) A.A.S. Early Childhood Education	Accreditation Renewed with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
Portland Community College (OR) A.A.S. Early Childhood Education	Accreditation Renewed with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>University of Arkansas Community College at Morrilton (AR) A.A.S. Early Childhood Development</u>	Accreditation Renewed with Conditions	July 2025-December 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program's capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>City Colleges of Chicago: Richard J. Daley College (IL) A.A.S. Preschool Education</u>	Candidacy Approved	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>Francis Marion University (SC) B.S. Early Childhood Education</u>	Candidacy Approved	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>Northeast Wisconsin Technical College (WI) A.A.S. Early Childhood Education</u>	Candidacy Approved	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.

About the Accreditation Decisions

"Accreditation Granted" refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

"Accreditation Renewed" refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

"Candidacy Approved" refers to a program that submitted a completed first-time Self-Study Report and has been approved to host a site visit in pursuit of accreditation.

The full NAEYC Higher Education Accreditation Standards can be found at <https://www.naeyc.org/accreditation/higher-ed/standards>.