Power to the Profession

The Early Childhood Education Profession within the Early Childhood Field

**Pedagogical and Instructional Administrators** guiding the practice of Early Childhood Educators will also be impacted by Power to the Profession. Currently, in some contexts, these individuals may be referred to as Directors, Assistant Directors, Principals, Education Managers, Supervisors, Mentors or Training and Technical Assistance Providers.

Those who work directly with young children and do not meet the guidelines established by the profession.

Those who manage the **Business or Operations** of an early learning program but do not provide instructional or pedagogical oversight.

Those who work **Not Meeting Professional Qualifications** will also be impacted by Power to the Profession.

**Early Childhood Educators** providing direct services to young children birth through age 8 will be the primary, but not singular, focus of the Power to the Profession initiative in 2017 through 2018.

A subset of **Higher Education Faculty** instructing, observing, and monitoring the practice of aspiring Early Childhood Educators will also be impacted by Power to the Profession. Currently, in some contexts, these individuals may be referred to as Teacher Educators or clinical faculty. These are often the faculty responsible for teaching methods courses and supervising field experiences.

**Early Childhood Field**

- **Pedagogical and Instructional Administrators**
- **Business or Operations Administrators**
- **Individuals Not Meeting Professional Qualifications**
- **Home Visitors**
- **Mental Health Consultants**
- **Policy or Advocacy Specialists**
- **Children’s Librarians**
- **Pediatricians**
- & many more!