

# **Strong, Powerful Voices for Children** NAEYC's Advocacy in 2020

In 2020, NAEYC stood alongside early childhood educators and our national and state partners and Affiliates, fighting for respect, resources, support, and justice.

## What did we collectively achieve in order to support children, families, and educators?

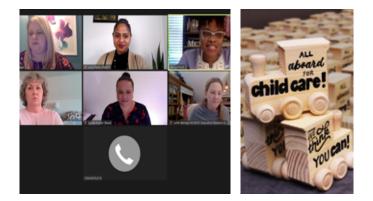
- > Bipartisan support for investing billions of dollars in child care relief
  - **\$13.5 billion** in emergency relief funding for the Child Care and Development Block Grant
  - Bipartisan passage of the **\$50 billion** Child Care is Essential Act in the House of Representatives
  - Open letter signed by more than 125 national and state organizations representing 10 million educators and parents, urging Congress to fund both child care and K-12 needs
- Increased recognition from policymakers, the media, businesses, and the public that child care is essential and must be supported, stabilized, and strengthened moving forward

We have a long way to go, but together, we are **building the power** needed to ensure that each and every child has the opportunity to benefit from high-quality early childhood education, delivered by an effective, equitable, diverse, well-prepared, and well-compensated workforce across all states and settings. **What kind of power?** 

## Let's take a look back at some key highlights from NAEYC's work in this challenging year:

### Walking (or Zooming) in the Halls of Power

- > 545 educator meetings and town halls with state and federal policymakers in key states
- > 11 targeted virtual Congressional meetings with child care providers and Affiliate leaders
- > 281 meetings held by more than 400 early childhood educators during February's Public Policy Forum
- In just the last two months of 2020, 6,200 messages sent to Congress asking them to #SaveChildCare
- With partners, and to center the voices of educators in policymaking, NAEYC organized or supported Congressional briefings, child care roundtables, webinars, and panels
  - House Committee on Education and Labor Member Briefing: Child Care in Peril
  - <u>The Workforce Behind the Workforce: Child Care</u> Providers in the Coronavirus Pandemic\_
  - Learning from Experience: Preparing for Virtual Congressional Meetings
  - <u>Stabilizing the Child Care Industry, Enabling America's Economic</u> <u>Recovery—A Bipartisan Bicameral Congressional Briefing</u>
  - <u>Child Care Roundtable</u>



"This year was my first year attending the NAEYC Public Policy Forum and it was truly a great experience . . . It was a great mix of newcomers (like me) and veteran members who welcomed us with open arms and supported us as we made the leap from educators and providers to advocates." — Catherine Worrell, Washington, DC, "2020 NAEYC Public Policy Forum: Perspective of a First Time Attendee"

#### Harnessing the Power of the Profession

Released the <u>Unifying Framework for the Early</u> <u>Childhood Education Profession</u>, with 15 national organizations and as a result of engagement with more than 11,000 early childhood educators



In September 2020, NAEYC received the prestigious Power of A Summit Award from the American Society of Association Executives (ASAE) for its work on Power to the Profession.

- Released <u>Professional Standards and Competencies</u> for Early Childhood Educators, leveled to the ECE
   I, II, and III designations for the first time ever
- Released the fourth edition of <u>Developmentally Appropriate</u> <u>Practice</u>, updated to reflect new research and align to the Unifying Framework, the Professional Standards and Competencies, and the <u>Advancing Equity in Early</u> <u>Childhood Education</u> position statement, released in 2019

With support from the Robert Wood Johnson Foundation,
 14 key states receive support to increase equitable access to high-quality child care. In those states alone:

States	Accomplishments By The Numbers	
Alaska	>	4,896 early childhood educators
Arizona		and <b>234</b> family members were
Idaho		trained in ECE advocacy
lowa	>	46 advocacy and leadership trainings
Maine		were conducted in-person and virtually
Minnesota	>	1,230 personal stories were collected
Nevada		from educators by state grantees
New Mexico	>	114 testimonies were provided
Ohio		at the local, state, or federal
Oklahoma		level, including <b>29</b> first-timers
South Dakota	>	135 media quotes were given
Pennsylvania		across multiple media platforms
Wisconsin	>	<b>109</b> op-eds and letters to the editor
Wyoming		were written and published

#### The Power of Counting

- <u>400+ phone calls made to NAEYC members</u> in the
   **14** Super Tuesday states reminding them to go out and vote
- > In 2020, We Voted and Made Our Voices Heard
- National push to #CountAllKids via <u>AmericaForEarlyEd.org/census</u>
- America for Early Ed + Week of the Young Child Toolkit: COVID Edition



NAEYC'S CEO, Rhian Evans Allvin, and Past Governing Board President, Amy O'Leary, phone bank for America for Early Ed!

#### **Powering New Websites**

> <u>PowerToTheProfession.org</u>





> AmericaForEarlyEd.org

> <u>StateOfChildCare.org</u>

with partners and led by the Center for American Progress





### The Power of Information<sup>1</sup>

- > State-by-state COVID-19 and Child Care Fact Sheets
- 8 national pandemic survey briefs and
   4 state-by-state data briefs
  - <u>NAEYC.org/pandemic-surveys</u>
- 3 statements around the impact of COVID-19 on the child care sector and the need for urgent and immediate stabilization funds
- > 1 Virtual Congressional Meeting Toolkit
- > 6 bilingual webinars and briefs accessed by more than 10,000 child care providers to help them navigate the Small Business Association (SBA) loan programs created by the CARES Act

	<b>NACYC</b> <sup>®</sup> Education of Young Chillion	
and second polity for	Child Care & the Paycheck Protection Program <sup>Myrin 2000</sup>	nacyc: Wrow Association for the Reference of Ward Ockson
ACC "International and the second sec	Solid balances are at the latest of the American ensuing, and the shift area induced in at the host of multi-balances—exc are paper for the balance and parents of an and the shift of multi-balances—exc are paper for the balance and parent of the shift of multi-balances and the shift of the same parent of shift of the shift of the shift of the shift of the same parent of the shift	Ecology is a product a product as product as     ecology is a product as a product as     ecology is a product as a product as     ecology is a product as     ecolog
The second secon	HART'O quara standards in a first fair of data of data of your pupting. HART'O quara standards and the first first first first standards on a first first first first standards of the first first first standards of the first first first standards of the first first standards of the standards of the pupting in the standard of the first first standards of the standards of the pupting in the standards of the first standards of the standards of the standards of the standards of the pupting in the standards of the standards	<ul> <li>Bernstein schreibung und schreibung un</li></ul>
<ul> <li>sequent case and allow down to endiped and one case from the comparison of the comparison of</li></ul>	the engineer and some must the final entry, early segment of the muchor, particularly (solid area) some, here mentally makes to arran for prepara and its bandon. Address, a defaust and define the defaust another more and the source and area another to regard address.	<ul> <li>An end of the sector of the se</li></ul>

### The Power of Data

- More than 28,500 individuals working in child care centers and family child care homes responded to four NAEYC pandemic surveys, shared between March and December, revealing that the lack of sufficient public investments to #SaveChildCare has pushed the child care sector to the brink of collapse
- More than 3,000 national, state, and local media outlets quoted NAEYC national and state survey data, raising awareness about the child care crisis, while centering the stories of child care providers and early childhood educators
- > NAEYC engaged in extensive outreach to members of Congress, Governors, advocates, and the media, sharing issues briefs with national and state-level data to spotlight the importance of urgent, stabilization funds for the child care sector

"The situation is dire for child care providers—the ones that are still open. Add to that the thousands of providers that have already closed and the magnitude of this national crisis is much, much greater." — Rhian Evans Allvin, CEO, NAEYC

"I'm taking it one week at a time, but we don't have enough students to pay the teachers, and teachers can't work without enough students, and parents keep saying they need us and please stay open, but they don't know when they will come back. We have so much expertise and we work so hard but we can't do this without assurance and support." — Athirai, child care provider, Texas H The Hechinger Report

Without immediate action, child care services could collapse ...



#### USA TODAY

Apr 5, 2020

Coronavirus child care crisis tops concerns as nation pushes to reopen. Parents ask: Who will...



May 17, 2020

## Forbes

40% Of U.S. Child Care Centers Say They'll Close Permanently Without Public Assistance



Jul 14, 2020

#### MPR

Researchers Warn Nearly Half Of U.S. Child Care Centers Could Be



Sep 7, 2020

<sup>1.</sup> Links to key resources available on the last page.



#### Direct Links to Highlights from NAEYC's COVID-19 Policy & Advocacy Resources

- Child Care is Essential and Needs Emergency Support to Survive (March)
- Child Care In Crisis: Understanding the Effects of the Pandemic on Child Care and State-By-State Data (March)
- Press release with the Early Care and Education Consortium calling for \$50 billion investment in the child care industry, accompanied by a #FundChildCare Twitter Storm (March)
- > Statement on CARES Act (March)
- SBA Loan Resources for Early Childhood Educators (April and May)
  - Paying Yourself, Your Staff, and Your Bills: Helping Child Care Program Understand and Navigate SBA Loan Options
    - PDF slides in <u>English</u> and <u>Español</u>
  - Paycheck Protection Program: What Child Care Programs Need to Know
    - > PDF in English and Español
  - Economic Injury Disaster Loan (EIDL): What Child Care Programs Need to Know
    - > PDF in English and Español

- From the Front Lines: The Ongoing Effect of the Pandemic on Child Care (April) and <u>State-By-State Data</u> (May)
- > Child Care & the Paycheck Protection Program (May)
- As part of Child Care Relief Campaign, release <u>By The Numbers: State-By-State Look</u> at COVID-19 and Child Care (May)
- From On Campus to Online: The Impact of the Pandemic on ECE Higher Education Programs (June)
- Holding On Until Help Comes: A Survey Reveals Child Care's Fight to Survive and State-By-State Data (July)
- > NAEYC Virtual Congressional Meeting Toolkit (July)
- Families Suffer Without Child Care Relief from Congress (September)
- Child Care Programs are Being Forced to Raise Tuition or Close for Good (October)
- Sacrificing to Stay Open, Child Care Providers Face a Bleak
   Future Without Relief and State-By-State Data (December)



© NAEYC 2021. The primary NAEYC staff members who contributed to this scope of work include Rhian Evans Allvin, Mary Harrill, Lauren Hogan, Michael Kim, Aaron Merchen, Johnette Peyton, Lucy Recio, and Henrique Siblesz, with support and collaboration from Affiliates, state and national partners, and incredible early childhood educators across all states and settings.

