Endnotes

1 American Federation of State, County and Municipal Employees; American Federation of Teachers; Associate Degree Early Childhood Teacher Educators; Child Care Aware of America; Council for Professional Recognition; Division for Early Childhood of the Council for Exceptional Children; Early Care and Education Consortium; National Association for Family Child Care; National Association for the Education of Young Children; National Association of Early Childhood Teacher Educators; National Association of Elementary School Principals; National Education Association; National Head Start Association; Service Employees International Union; & ZERO TO THREE. 2020. Unifying Framework for the Early Childhood Education Profession. Washington, DC: NAEYC. http://powertotheprofession.org/unifying-framework.


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91 American Federation of State, County and Municipal Employees; American Federation of Teachers; Associate Degree Early Childhood Teacher Educators; Child Care Aware of America; Council for Professional Recognition; Division for Early Childhood of the Council for Exceptional Children; Early Care and Education Consortium; National Association for Family Child Care; National Association for the Education of Young Children; National Association of Early Childhood Teacher Educators; National Association of Elementary School Principals; National Education Association; National Head Start Association; Service Employees International Union; & ZERO TO THREE. 2020. Unifying Framework for the Early Childhood Education Profession. Washington, DC: NAEYC. http://powertotheprofession.org/unifying-framework.


97 Derman-Sparks, L., Olson Edwards, J., & Goins, C.M. 2010. Anti-Bias Education for Young Children and Ourselves. Washington, DC: NAEYC.


100 NASEM. 2015. Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation.

A POSITION STATEMENT OF THE NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN | 43
Join with NAEYC and the early childhood education profession to support the implementation of developmentally appropriate practice to foster young children’s joyful learning and to maximize the opportunities for each and every child to achieve their full potential.

Find additional resources to help bring the statement to life at

NAEYC.org/DAP

#naeycDAP