
Appendix 5

COI Reflective Evaluation Checklist and COI Reflective Evaluation Form

COI Reflective Evaluation Checklist

Briefly review your COI Reflective Evaluation form for the purpose of developing skill in each of these areas for building an emergent inquiry curriculum

Evaluate learning

- Does your description of the children's reaction provide enough detail for the reader to visualize children's strategies and thinking in the context of a particular learning environment?
- Did you describe what the activity was like for the children with enough detail that the reader (you, your coteacher, an administrator) can clearly visualize and understand the events from your perspective?
- When you state that learning has occurred, do your examples provide evidence from specific observed interactions that led to the knowledge construction? (Sometimes you might observe thinking that doesn't develop new knowledge, so don't record that.)
- Does the learning you note relate to your action question from the COI Inquiry Provocation Plan form?
- Did you list relevant learning standards from *all* domains of learning for your state and age group?
- Did you write a statement for each standard you noted that shows the way it connects to the learning outcomes from this play session?

Evaluate implementation and documentation

- Did you describe ways the session matched or didn't match your expectations with enough detail that the reader (you, your coteacher, an administrator) can clearly visualize and understand the events from your perspective?
- Did you describe the ways the materials and setup influenced the children's thinking and learning?
- Did you describe the ways your facilitation strategies were successful or need improvement?

Projecting next steps forward in the curriculum

- Did you reflect on the children's current goals and ideas and describe the best possible next learning steps in detail?

REVISIT THE SESSION AND EVALUATE IT AS A LEARNING EXPERIENCE

Emergent curricula give children learning experiences and opportunities to develop their competencies, their theories, and their sense of mastery over knowledge, circumstances, and skills. Reflect on this session and evaluate its worth for both the children and the teachers.

AREA:

PARTICIPANTS:

DATE & TIME:

CHILDREN'S REACTION: Do you have evidence that the children were engaged? Think about and describe what the experience was like for the children in ways that describe their goals and their strategies for meeting those goals. Were children cooperative? Did they experience collaboration?

LEARNING: Do you have evidence that the children learned?

HOW DID THE SESSION MATCH YOUR INTENTIONS? Think about and describe in detail what the experience was like for you and how the experience aligned with the rationale you presented in your COI Inquiry Provocation Plan form.

Tag:

Date:

WHAT DID YOU LEARN ABOUT FACILITATING PLAY? Think about the influence of the materials and setup on the children and about the influence of your questions or provocation statements.

WHAT NEXT? How will you build on this learning? In what ways can you provide differentiated support for diverse learners?

STANDARDS CHECKLIST: What curricular standards were met during this session?

DOCUMENTATION. How effective was your choice of documentation for this session? Note your thoughts on other methods to use that would be more helpful for your needs. Develop a plan, as needed, to improve your own skill with documentation.