

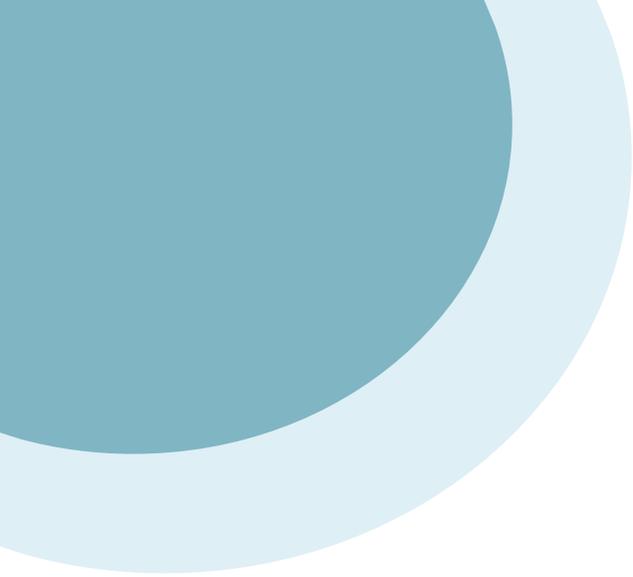


2020

# Rights Guide

**naeyc**<sup>®</sup>

National Association for the Education of Young Children



## **About NAEYC**

NAEYC promotes high-quality early learning for all children, birth through age 8, by connecting practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children.

## **NAEYC Resources**

NAEYC publishes high-quality resources dedicated to improving the quality of programs for young children birth through age 8. This includes an extensive line of books and booklets, brochures, and posters.

## Recent & Recommended

*Each and Every Child: Teaching Preschool with an Equity Lens*

*Anti-Bias Education for Young Children and Ourselves, Second Edition*

*This Is Play: Environments and Interactions that Engage Infants and Toddlers*

*Where's the Math? Books, Games, and Routines to Spark Children's Thinking*

*Families and Educators Together: Building Great Relationships that Support Young Children*

## Bestsellers

*Big Questions for Young Minds: Extending Children's Thinking*

*Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8, Third Edition*

*Serious Fun: How Guided Play Extends Children's Learning*

*Making and Tinkering With STEM: Solving Design Challenges With Young Children*

*Families and Educators Together: Building Great Relationships that Support Young Children*



**Books &  
Booklets**

# Advancing the Early Childhood Profession

## NAEYC Standards and Guidelines for Professional Development

**Alison Lutton, ed.**

This latest volume of what has become known as the “red book” is designed as a resource for the entire early childhood field, across all roles and settings. It organizes the NAEYC position statements that describe what every early childhood professional should know and be able to do and presents them alongside NAEYC documents that support states as they build professional development systems.

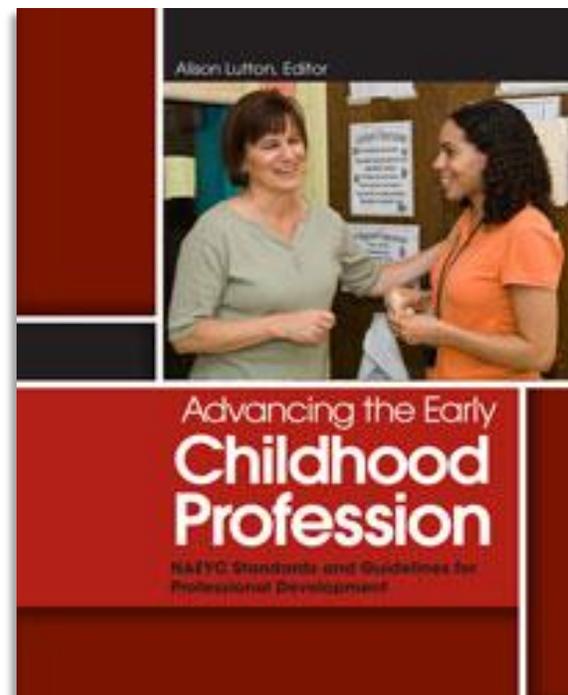
March 2012

US \$22.00 | Item # 364

8.375" x 10.875" | paperback | 120 pages

ISBN 978-1-928896-81-4

**Audience:** providers of professional development; program directors and administrators; teacher educators; teachers



# Anti-Bias Education for Young Children and Ourselves

## Second Edition

Louise Derman-Sparks and Julie Olsen Edwards, with Catherine M. Goins

This classic resource, now expanded and updated, is your guide to building a strong anti-bias program, including learning to know yourself. Whether you're new to anti-bias work or seasoned in it, you'll find inspiration and support here as you walk this journey and meet and work with other travelers.

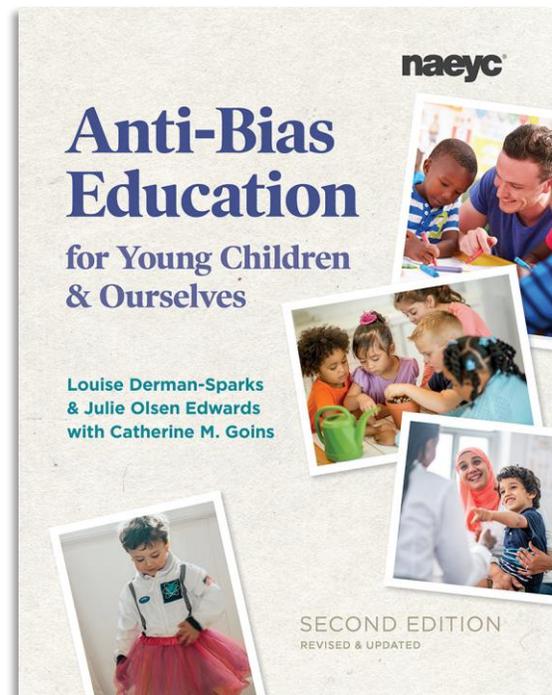
April 2020

US \$45.00 | Item # 1143

8.5" x 11" | paperback | 208 pages

ISBN 978-1-938113-57-4

**Audience:** early childhood teachers; teacher educators; early childhood directors and administrators; providers of professional development



# Basics of Assessment

## A Primer for Early Childhood Professionals

**Oralie McAfee, Deborah J. Leong, and Elena Bodrova**

Assessment of children's abilities and knowledge, their approaches to learning, and their strengths, needs, and interests is expected in most early childhood programs. However, many early childhood educators are unsure of how to assess young children's development and learning. This straightforward book will help increase understanding of child assessment, including its specialized and often confusing vocabulary.

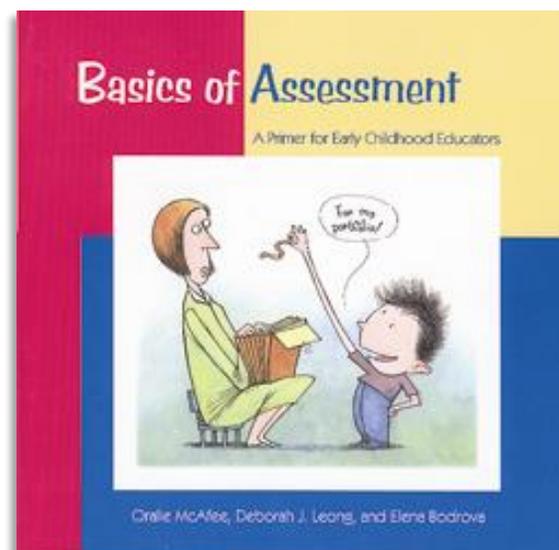
June 2004

US \$23.00 | Item # 257

8.5" x 8.5" | paperback | 112 pages

ISBN 978-1-928896-18-0

**Audience:** teachers; teacher educators; program directors and administrators; coaches and trainers



### Rights Sold

Chinese (simplified)

# Basics of Developmentally Appropriate Practice

## An Introduction for Teachers of Children 3 to 6

**Carol Copple and Sue Bredekamp**

All early childhood educators need a solid understanding of developmentally appropriate practice (DAP). This engaging little book describes the core concepts and makes them meaningful to everyday practice for preschool teachers. This is an invaluable tool for introducing learners to the foundation of the early childhood field.

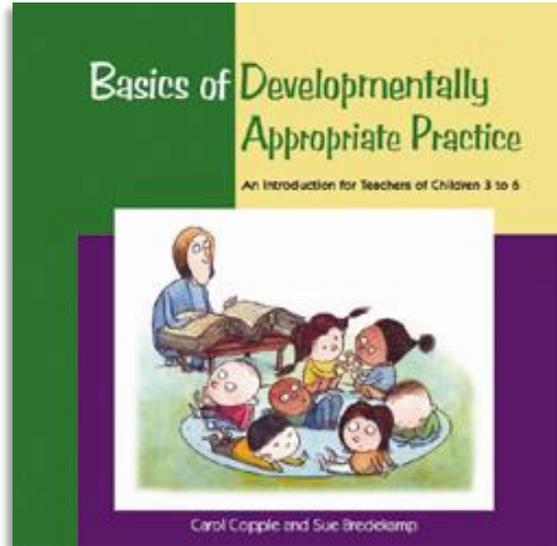
December 2005

US \$23.00 | Item # 259

8.5" x 8.5" | paperback | 112 pages

ISBN 978-1-928896-26-5

**Audience:** preschool teachers; college instructors;  
directors; trainers



### Rights Sold

Chinese (simplified)

# Basics of Developmentally Appropriate Practice

## An Introduction for Teachers of Infants and Toddlers

**Carol Copple and Sue Bredekamp, with Janet Gonzalez-Mena**

All early childhood educators need a solid understanding of developmentally appropriate practice (DAP). This engaging little book describes the core concepts and makes them meaningful to everyday practice for teachers of infants and toddlers. This is an invaluable tool for introducing learners to the foundation of the early childhood field.

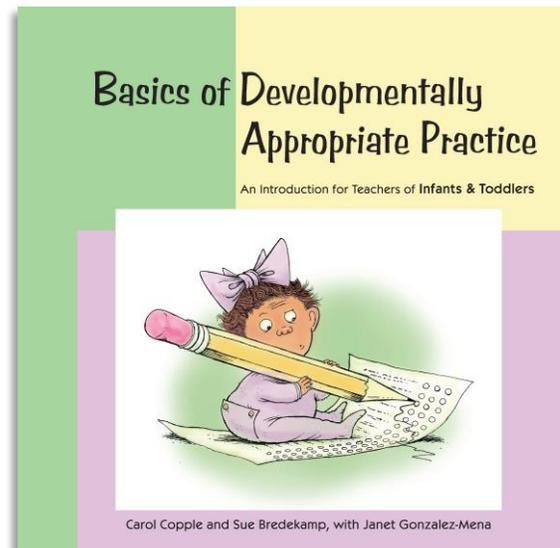
August 2011

US \$23.00 | Item # 324

8.5" x 8.5" | paperback | 128 pages

ISBN 978-1-928896-73-9

**Audience:** teachers of infants and toddlers;  
college instructors; directors; trainers



# Basics of Developmentally Appropriate Practice

## An Introduction for Teachers of Kindergartners

**Eva C. Phillips and Amy Scrinzi**

All early childhood educators need a solid understanding of developmentally appropriate practice (DAP). This engaging little book describes the core concepts and makes them meaningful to everyday practice for kindergarten teachers. This is an invaluable tool for introducing learners to the foundation of the early childhood field.

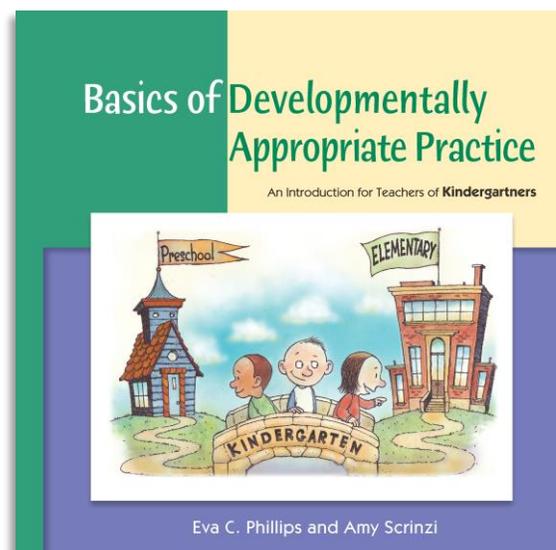
July 2013

US \$23.00 | Item # 327

8.5" x 8.5" | paperback | 136 pages

ISBN 978-1-928896-97-5

**Audience:** kindergarten teachers; college instructors; directors; trainers



# Basics of Supporting Dual Language Learners

## An Introduction for Educators of Children from Birth Through Age 8

**Karen N. Nemeth**

Help all early childhood educators learn the basics of developmentally appropriate teaching practices for

young children who are dual language learners (DLLs). This book covers key points about first and second language development and describes how programs and schools can prepare for a diverse group of children. Whether you are an experienced early childhood educator or new to the field, this resource will enable you to meet the needs of young DLLs with success.

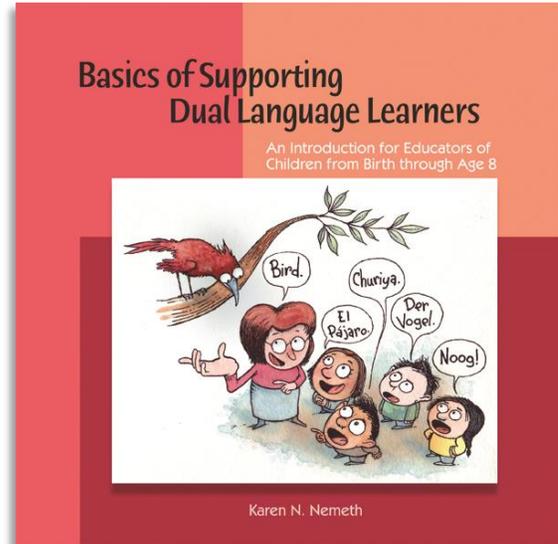
June 2012

US \$23.00 | Item # 366

8.5" x 8.5" | paperback | 104 pages

ISBN 978-1-928896-84-5

**Audience:** monolingual and bilingual teachers; administrators; social and family workers



# Beyond Remote-Controlled Childhood

## Teaching Young Children in the Media Age

**Diane E. Levin**

More and more of children's attitudes, values, interests, and behavior run the risk of being controlled by their experiences with the popular media culture and screens instead of being actively created by children themselves. That is, childhood is becoming increasingly remote controlled. Learn how to counteract the potentially harmful impact media can have on both the process and content of children's development and learning, and how to help families make informed decisions about the screen media in children's lives.

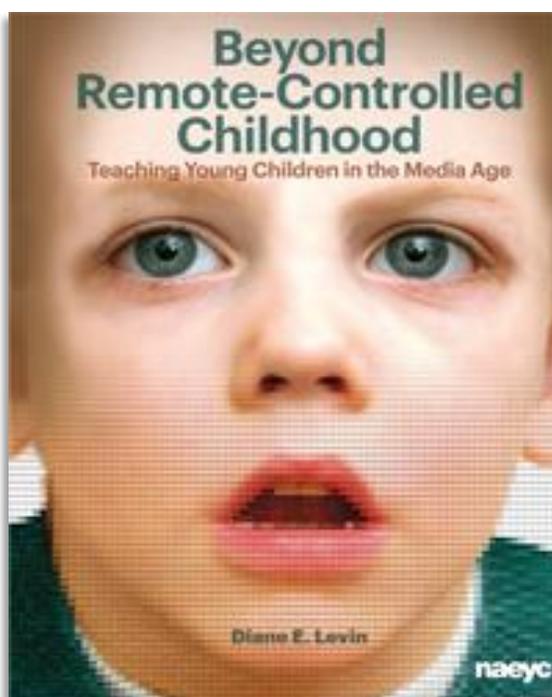
September 2013

US \$28.00 | Item # 372

8.5" x 11" | paperback | 176 pages

ISBN 978-1-928896-98-2

**Audience:** teachers of children ages 3 to 8;  
teacher educators; coaches and mentors of  
teachers of children ages 3 to 8



## Big Body Play

### Why Boisterous, Vigorous, and Very Physical Play Is Essential to Children's Development and Learning

Frances M. Carlson

“Big body play”—the sometimes rowdy, always very physical running, climbing, jumping, and wrestling that most children love and many adults try to shut down—*can* and *should* be an integral part of every early childhood setting. Drawing from evidence-based practice and the latest research, this book explains the many benefits of big body play for young children’s social-emotional, cognitive, and physical development. Also learn how to organize the physical environment, set rules and policies, and supervise the play.

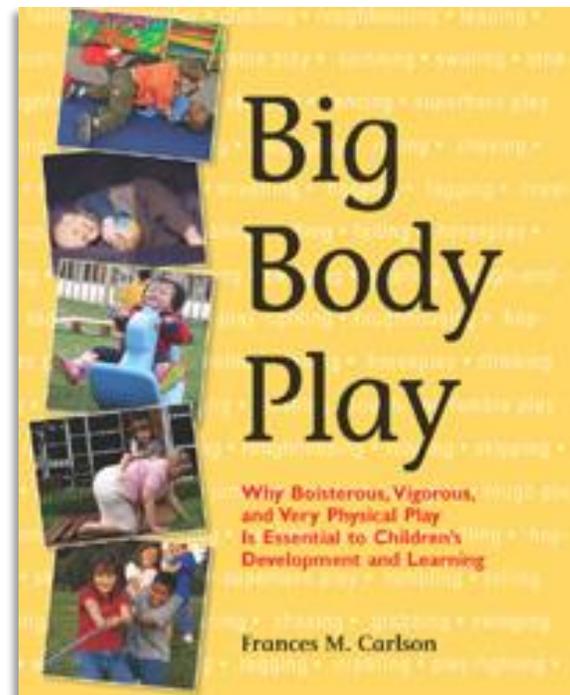
June 2011

US \$22.00 | Item # 241

7.5" x 9.5" | paperback | 112 pages

ISBN 978-1-928896-71-5

**Audience:** teachers of infants, toddlers, preschoolers, kindergartners, and children in first, second, and third grade



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Chinese (simplified)

# Big Questions for Young Minds

## Extending Children's Thinking

**Janis Strasser and Lisa Mufson Bresson**

Learn how to weave high-level questions into your day-to-day teaching practices. Packed with hands-on guidance for scaffolding children's learning and promoting a deeper understanding in a variety of contexts, this is a critical resource for early childhood professionals working with children ages 3 through 6.

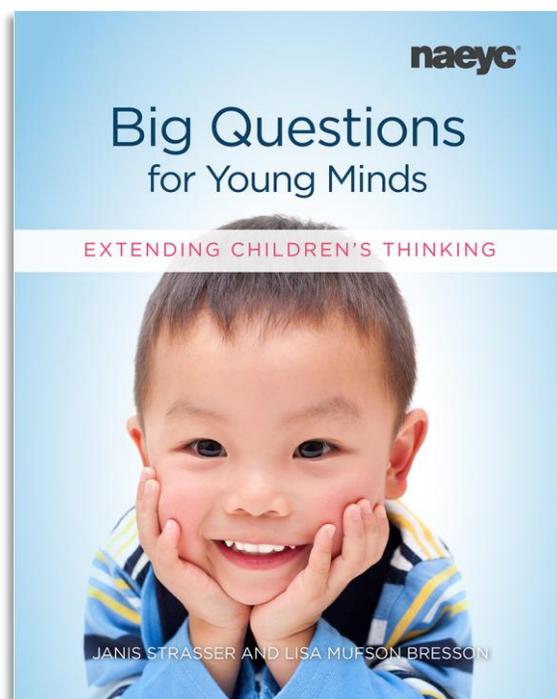
September 2017

US \$30.00 | Item # 1132

8" x 10" | paperback | 160 pages

ISBN 978-1-938113-30-7

**Audience:** preschool and kindergarten teachers; teacher educators; directors and administrators; providers of professional development



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Arabic and Chinese (simplified)

# The Block Book

## Third Edition

**Elisabeth S. Hirsch, ed.**

This expanded and updated classic helps teachers discover exciting possibilities for block play. It details the rich contributions of blocks to creative and dramatic play as well as to science, math, social studies, and other learning domains. Includes practical tips for equipping and organizing the block area, plus a chapter on large blocks.

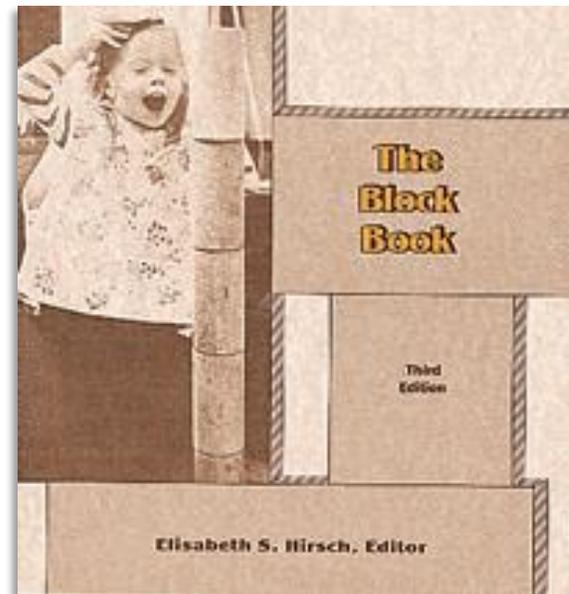
July 1996

US \$15.00 | Item # 132

8.5" x 9" | paperback | 176 pages

ISBN 978-0-935989-76-2

**Audience:** teachers of infants, toddlers, preschoolers, kindergartners, and children in first, second, and third grade



# Class Meetings

## Young Children Solving Problems Together, Revised Edition

**Emily Vance**

A practical book that offers teachers everything they need to know about what class meetings are, how to get started, and how to adapt the approach to their changing classrooms. Learn how to use this part of the classroom day to resolve conflicts, co-construct problem-solving strategies, and make the classroom a safe, positive environment that fosters healthy self-esteem and respect for others.

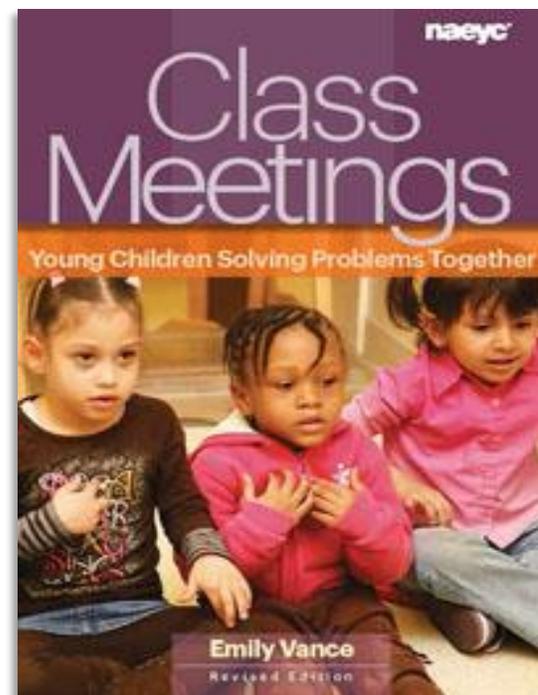
January 2014

US \$18.00 | Item # 172

7" x 10" | paperback | 80 pages

ISBN 978-1-938113-00-0

**Audience:** teachers and preservice teachers of children in preschool to third grade; teacher educators; directors and administrators of programs serving children in preschool to third grade



# Coaching with Powerful Interactions

## A Guide for Partnering with Early Childhood Teachers

Judy Jablon, Amy Laura Dombro, and Shaun Johnsen

This essential guide for all coaches and professionals who support the work of teachers includes access to 30 videos that describe how coaches can use the three steps of a Powerful Interaction. Whether a new or experienced coach, use the information, guidance, and insight in this book to develop trusting relationships with the teachers you coach, promote positive changes in teachers' practice, and build on your current strengths to make your coaching practice even more effective.

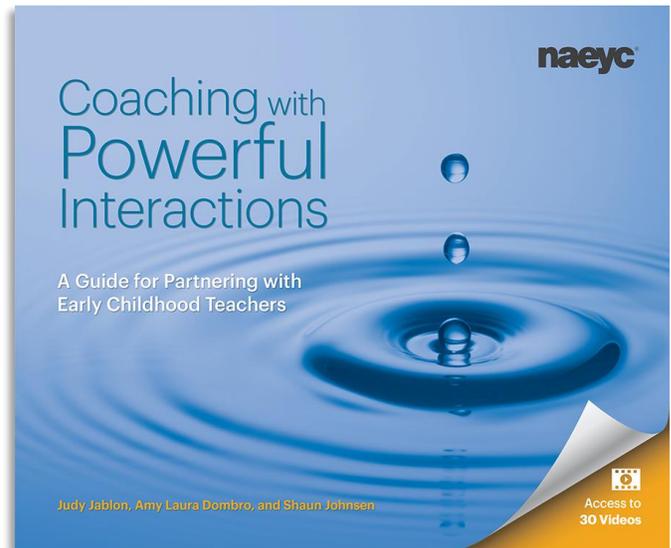
November 2015

US \$36.00 | Item # 2451

10" x 8" | paperback | 128 pages

ISBN 978-1-938113-19-2

**Audience:** coaches; directors; program administrators; all professionals who support the work of teachers



# Developmental Screening in Early Childhood

## A Guide, Fifth Edition

**Samuel J. Meisels and Sally Atkins-Burnett**

Sound developmental screening identifies those children who should receive more extensive assessment to determine whether they need additional support for learning. This edition covers the basics of selecting an appropriate instrument to identify which children may have learning problems or disabilities and setting up a screening program. For the first time, this book also includes sections on screening for social-emotional/behavioral concerns and screening individual areas of development.

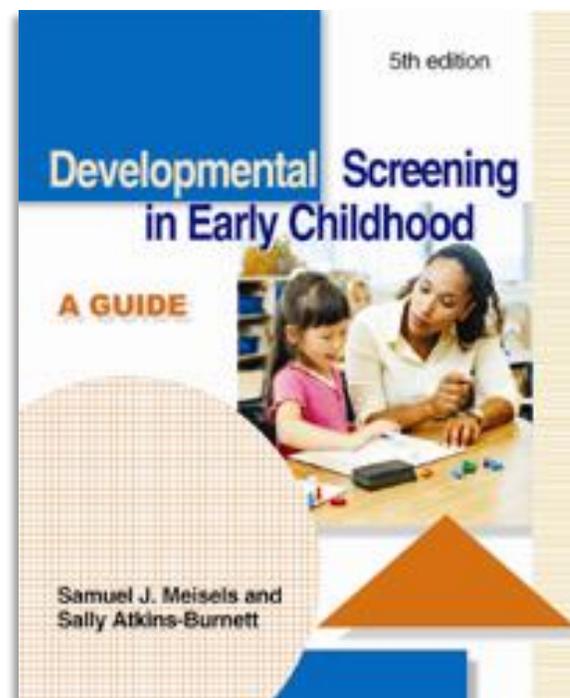
September 2005

US \$15.00 | Item # 121

8" x 10" | paperback | 128 pages

ISBN 978-1-928896-25-8

**Audience:** teachers; teacher educators; program directors and administrators; coaches and trainers



# Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8

## Third Edition

**Carol Copple and Sue Bredekamp, eds.**

Since the first edition in 1987, NAEYC's *Developmentally Appropriate Practice in Early Childhood Programs* has been an essential resource for the early childhood education field. Revised and expanded, this latest edition includes a supplementary CD-ROM containing readings on key topics and video examples showing developmentally appropriate practice in action. Research- and experience-based, this book articulates the principles that should guide our decision making.

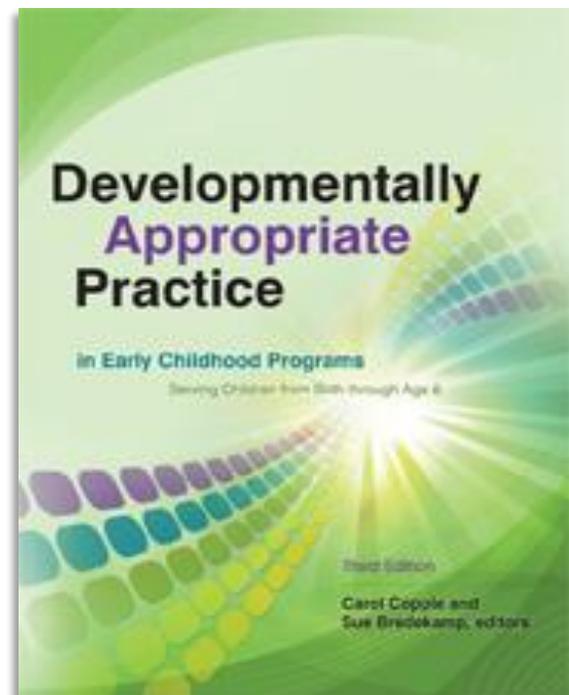
December 2008

US \$48.00 | Item # 375

8.375" x 10.875" | paperback | 368 pages

ISBN 978-1-928896-64-7

**Audience:** teacher educators; program directors and administrators; coaches and mentors of teachers



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Arabic

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# Developmentally Appropriate Practice

## Focus on Children in First, Second, and Third Grades

**Carol Copple, Sue Bredekamp, Derry Koralek, and Kathy Charner, eds.**

First, second, and third grade teachers—this is the resource you need to learn about developmentally appropriate practice (DAP) and how to apply it in your work. Filled with information, FAQs, practical ideas, and examples, this book is a must-have for every primary grade teacher.

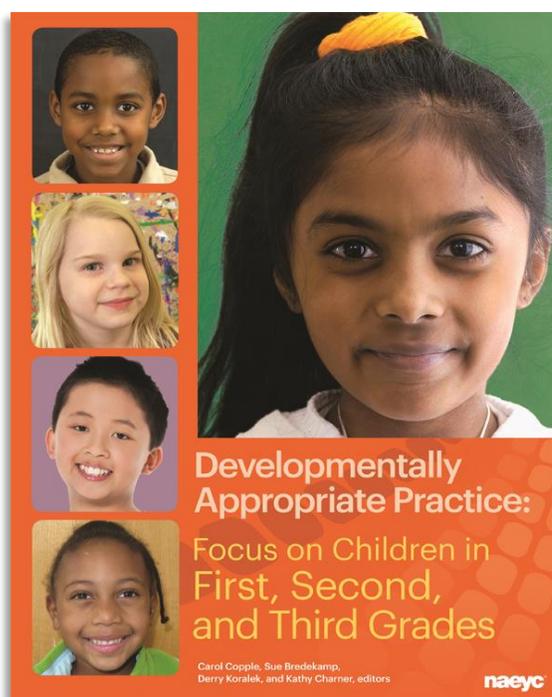
April 2014

US \$34.00 | Item # 171

8.5" x 11" | paperback | 176 pages

ISBN 978-1-938113-04-8

**Audience:** teachers and preservice teachers of children in first, second, and third grades; teacher educators; program directors and administrators; coaches and mentors of those who teach children in first, second, and third grades



# Developmentally Appropriate Practice

## Focus on Infants and Toddlers

**Carol Copple, Sue Bredekamp, Derry Koralek, and Kathy Charner, eds.**

Teachers of infants and toddlers—this is the resource you need to learn about developmentally appropriate practice (DAP) and how to apply it in your work. Filled with information, FAQs, practical ideas, and examples, this book is a must-have for every teacher of infants of toddlers.

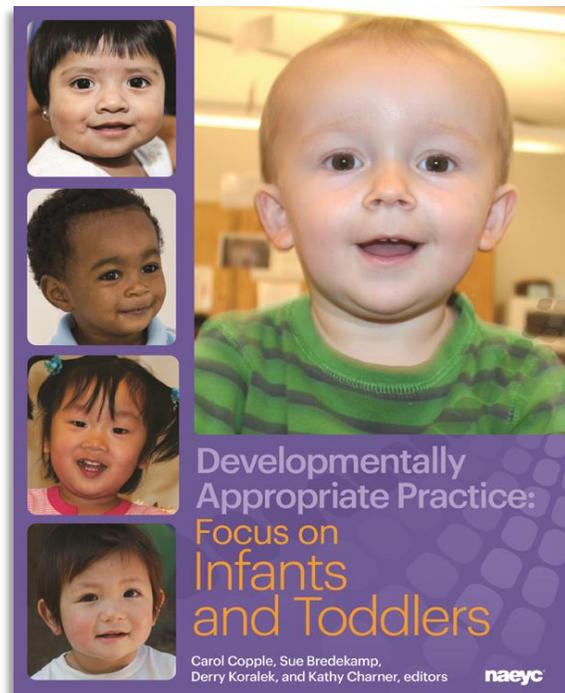
June 2013

US \$34.00 | Item # 168

8.5" x 11" | paperback | 168 pages

ISBN 978-1-928896-95-1

**Audience:** teachers and preservice teachers of infants and toddlers; teacher educators; program directors and administrators; coaches and mentors of infant and toddler teachers



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# Developmentally Appropriate Practice

## Focus on Kindergartners

**Carol Copple, Sue Bredekamp, Derry Koralek, and Kathy Charner, eds.**

Kindergarten teachers—this is the resource you need to learn about developmentally appropriate practice (DAP) and how to apply it in your work. Filled with information, FAQs, practical ideas, and examples, this book is a must-have for every kindergarten teacher.

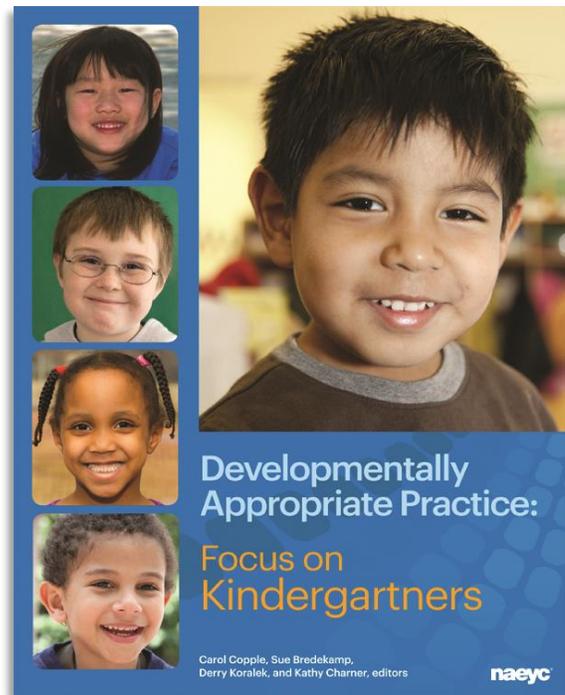
April 2014

US \$34.00 | Item # 170

8.5" x 11" | paperback | 192 pages

ISBN 978-1-938113-03-1

**Audience:** teachers and preservice teachers of kindergartners; teacher educators; program directors and administrators; coaches and mentors of kindergarten teachers



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# Developmentally Appropriate Practice

## Focus on Preschoolers

**Carol Copple, Sue Bredekamp, Derry Koralek, and Kathy Charner, eds.**

Preschool teachers—this is the resource you need to learn about developmentally appropriate practice (DAP) and how to apply it in your work. Filled with information, FAQs, practical ideas, and examples, this book is a must-have for every preschool teacher.

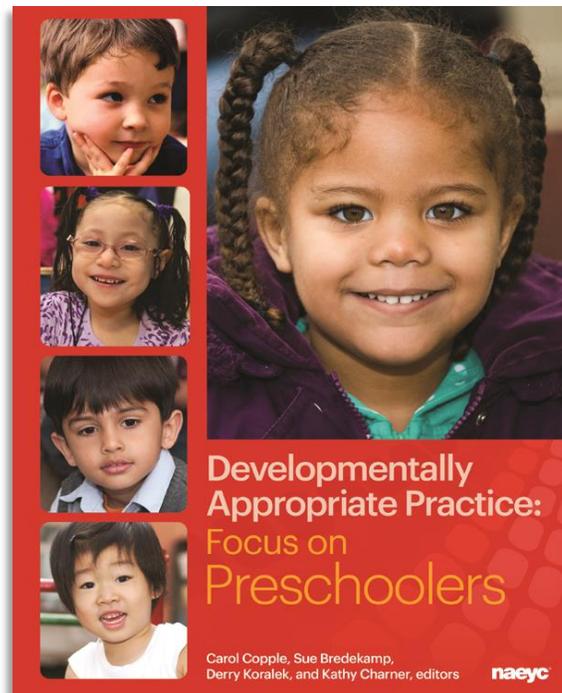
July 2013

US \$34.00 | Item # 169

8.5" x 11" | paperback | 192 pages

ISBN 978-1-928896-96-8

**Audience:** teachers and preservice teachers of preschoolers; teacher educators; program directors and administrators; coaches and mentors of preschool teachers



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# Each and Every Child

## Teaching Preschool with an Equity Lens

**Susan Friedman and Alissa Mwenelupembe, eds.**

This thoughtfully curated collection provides concrete strategies and tips for implementing recommendations from NAEYC's position statement "Advancing Equity in Early Childhood Education" in your work with children ages 3 through 5.

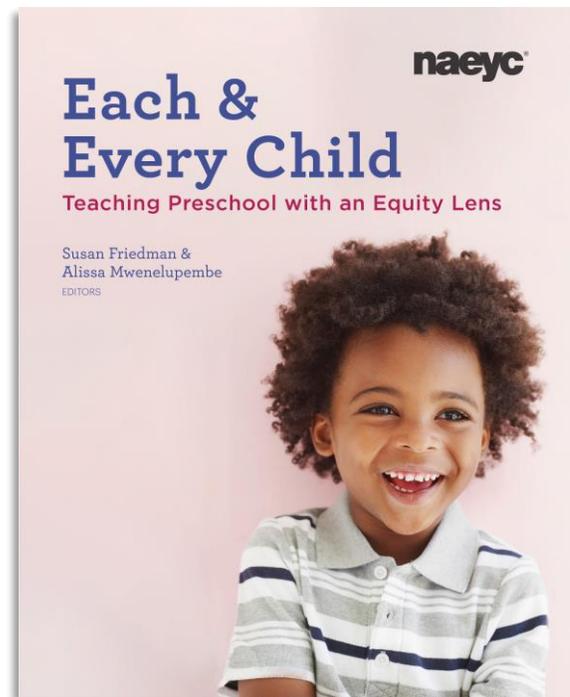
April 2020

US \$28.00 | Item # 1144

8" x 10" | paperback | 160 pages

ISBN 978-1-938113-61-1

**Audience:** in-service and preservice preschool teachers; teacher educators; administrators and directors of preschool programs; trainers



# Education for a Civil Society

## How Guidance Teaches Young Children Democratic Life Skills

**Dan Gartrell**

This collection of essays argues that it matters that children gain, through teacher guidance, the social-emotional skills they need to succeed in and participate civilly in modern life. Part One establishes historical roots for the type of education that prepares children for this participation. Part Two makes the case that three best practices in early childhood education offer the approach to education for democracy that society needs. Part Three provides anecdotes and case studies to illustrate how guidance fosters the development of the five democratic life skills.

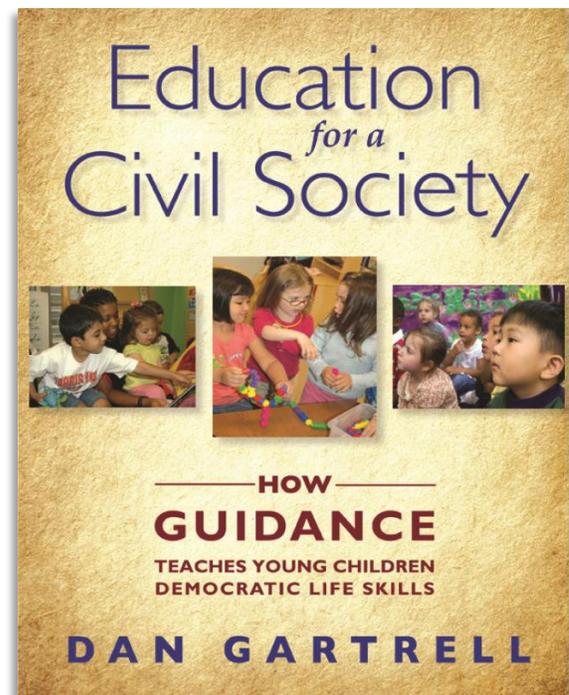
September 2012

US \$35.00 | Item # 356

8.5" x 11" | paperback | 176 pages

ISBN 978-1-928896-87-6

**Audience:** teachers; teacher educators; program directors and administrators



# The Essentials

## Providing High-Quality Family Child Care

**Marie L. Masterson and Lisa M. Ginet**

This book outlines the basic information family child care providers need to run a successful program in a warm, welcoming setting for children and their families. Find out more about how to develop and manage a well-organized family child care practice, nurture children's learning and development in multiage groups, balance your personal and professional needs, and more.

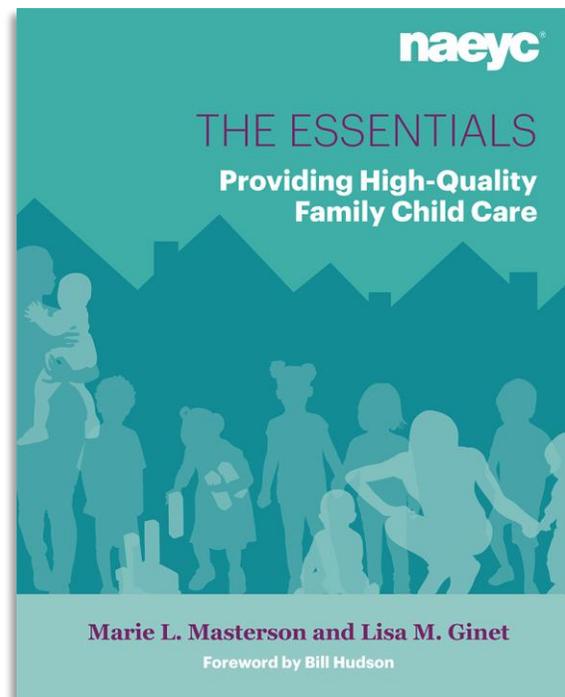
August 2018

US \$20.00 | Item # 1135

8" x 10" | paperback | 80 pages

ISBN 978-1-938113-35-2

**Audience:** family child care providers; providers of professional development and technical assistance



# The Essentials

## Supporting Young Children with Disabilities in the Classroom

**Pamela Brillante**

Understanding and implementing inclusion starts here. Educators looking for a simple, straightforward introduction to the core concepts of teaching and supporting children with disabilities alongside their peers will want to have this resource at their fingertips.

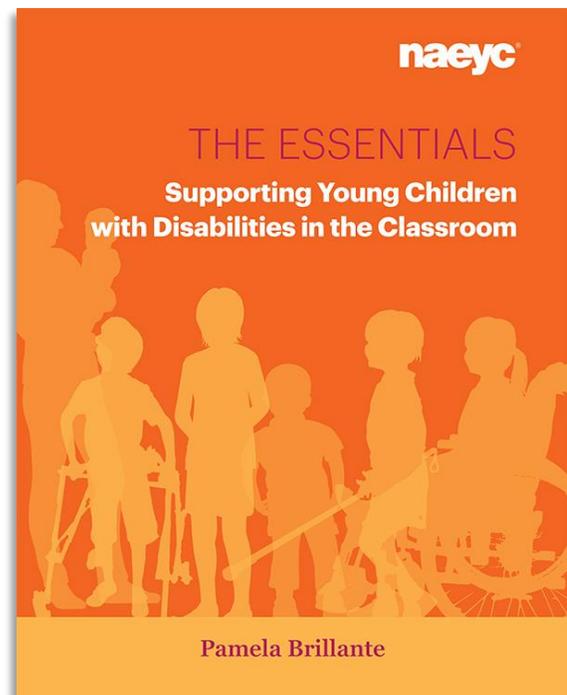
June 2017

US \$28.00 | Item # 1131

8" x 10" | paperback | 160 pages

ISBN 978-1-938113-29-1

**Audience:** educators, caregivers, administrators, medical personnel, and therapeutic service providers working with young children with developmental delays, low-incidence disabilities, and any other special educational needs



# Ethics and the Early Childhood Educator

## Using the NAEYC Code, Third Edition

**Stephanie Feeney and Nancy K. Freeman**

The NAEYC Code of Ethical Conduct is every early childhood educator's foundation for moral practice, and this third edition of *Ethics and the Early Childhood Educator* shows you how to use it to guide your actions and responses to challenging situations in the workplace. Real cases from early childhood programs illustrate the process of identifying and addressing ethical issues by applying the NAEYC Code.

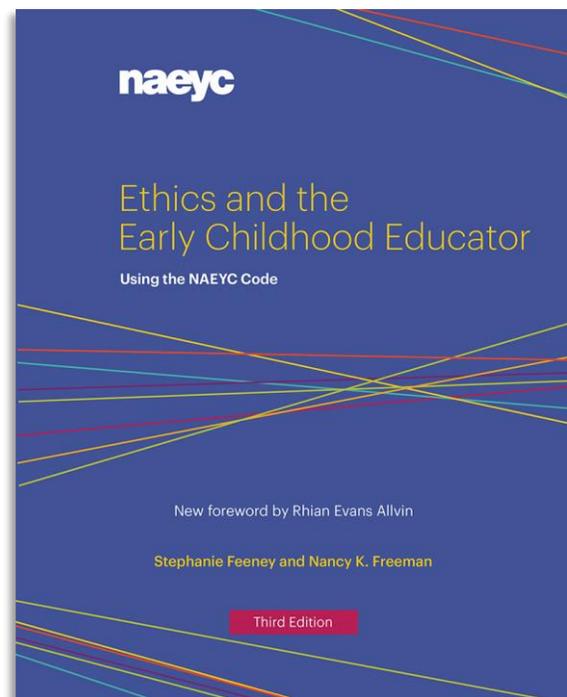
February 2018

US \$28.00 | Item # 1134

8" x 10" | paperback | 160 pages

ISBN 978-1-938113-33-8

**Audience:** experienced teachers, directors, and professors; trainers and providers of professional development



# Experiencing Nature With Young Children

## Awakening Delight, Curiosity, and a Sense of Stewardship

**Alice Sterling Honig**

There's a whole world outdoors waiting to embrace young children and to impart its treasures. This book invites you to explore this world with children from birth to age 8 in ways that will nurture their emotional development, enhance their cognitive growth, spark their creativity, and more! Part ballad to nature, part irresistible invitation to teachers, this book will awaken and renew your own joy in nature—and move you to experience it with young children.

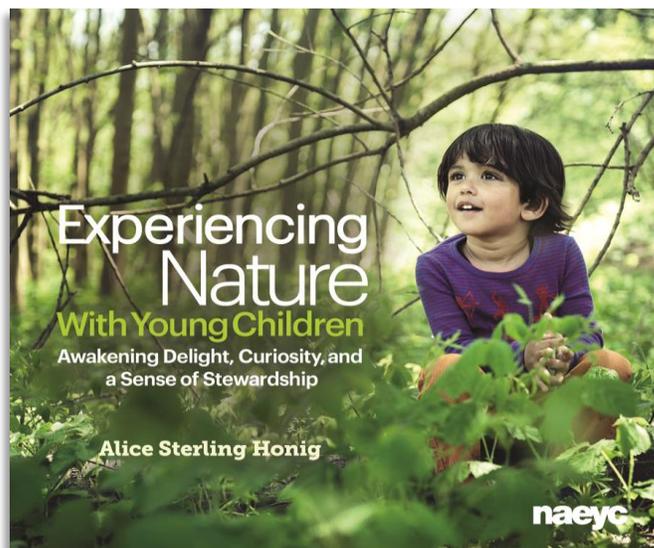
October 2014

US \$18.00 | Item # 1128

9" x 8" | paperback | 96 pages

ISBN 978-1-938113-07-9

**Audience:** teachers of infants, toddlers, preschoolers, kindergartners, and children in first, second, and third grades



# Exploring Math and Science in Preschool

**Editors of *Teaching Young Children***

What every preschool teacher needs! Filled with practical strategies and useful information on math and science, this book offers learning center ideas, engaging activities, children's book recommendations, and much more. An excellent resource with engaging, easy-to-implement learning experiences for preschoolers.

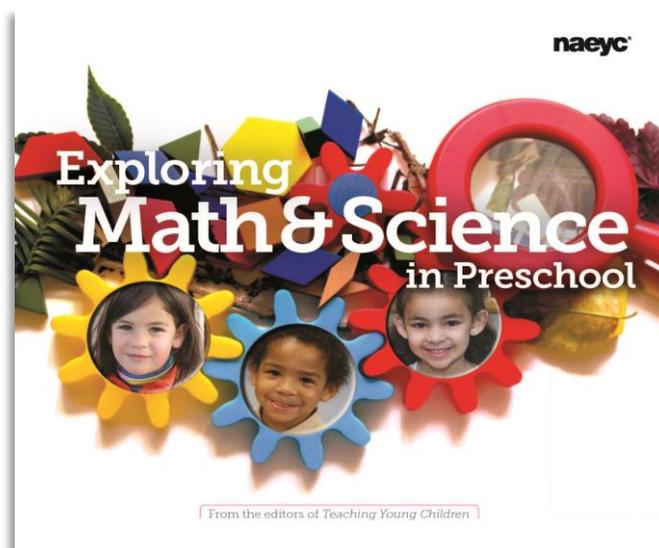
May 2015

US \$25.00 | Item # 7226

9" x 8" | paperback | 112 pages

ISBN 978-1-938113-09-3

**Audience:** preschool teachers; teacher educators;  
directors



# Expressing Creativity in Preschool

**Editors of *Teaching Young Children***

What every preschool teacher needs! Filled with practical strategies and useful information on art, music and movement, and dramatic play, this book offers learning center ideas, engaging activities, children's book recommendations, and much more. An excellent resource with engaging, easy-to-implement learning experiences for preschoolers.

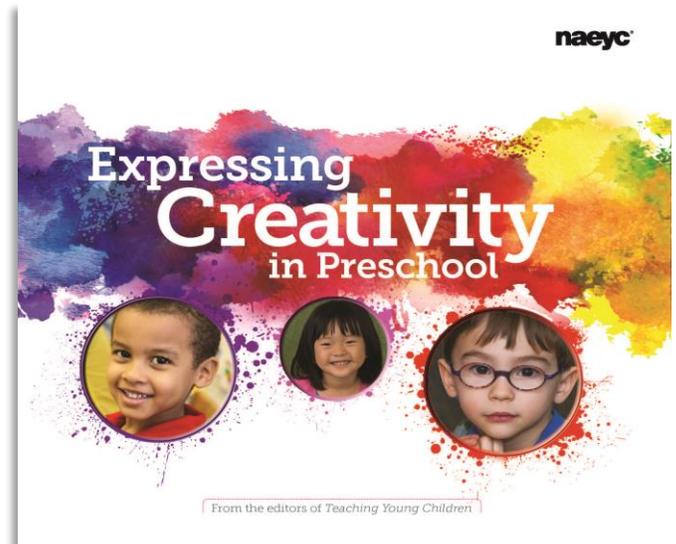
May 2015

US \$25.00 | Item # 7225

9" x 8" | paperback | 128 pages

ISBN 978-1-938113-08-6

**Audience:** preschool teachers; teacher educators;  
directors



# Families and Educators Together

## Building Great Relationships that Support Young Children Together

**Karen Nemeth, Derry Koralek, and Kelly Ramsey**

Home–school relationships have always been a cornerstone of children’s success and well-being. But cultivating positive, supportive partnerships between educators and families is an ongoing process, one that requires reciprocal respect and communication to grow. Use the practical information and ideas in this book to develop and embed a culture of family engagement in all aspects of your early childhood program, from curriculum planning to addressing children’s individual needs.

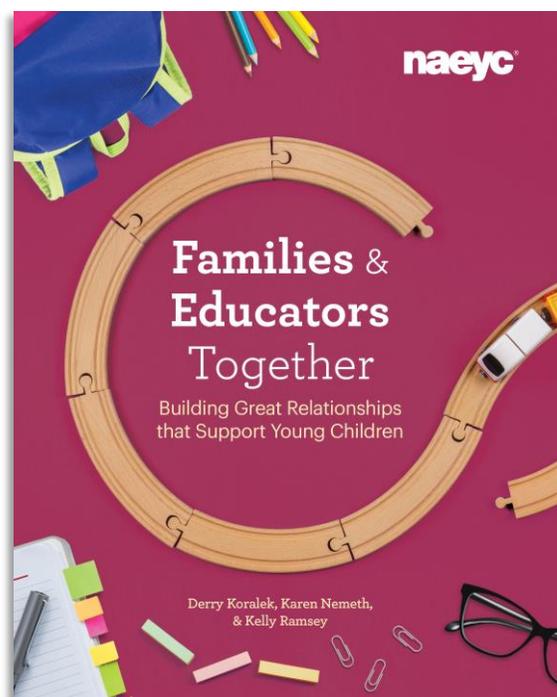
June 2019

US \$28.00 | Item # 1139

8” x 10” | paperback | 140 pages

ISBN 978-1-938113-45-1

**Audience:** teachers of children birth to kindergarten; student teachers; center and program directors and administrators; teacher educators; providers of professional development



# From Lullabies to Literature

## Stories in the Lives of Infants and Toddlers

**Jennifer Birckmayer, Anne Kennedy, and Anne Stonehouse**

The ability to use language is not something that children suddenly or automatically develop. It is rather a culmination of experiences with language that begin at birth. Sprinkled with charming vignettes and ideas for stories to share, this book explains how the many types of stories and “story experiences” (conversations, songs, poems, rhymes) are best used with very young children to build their emergent literacy skills and how teachers can plan and provide story experiences most effectively.

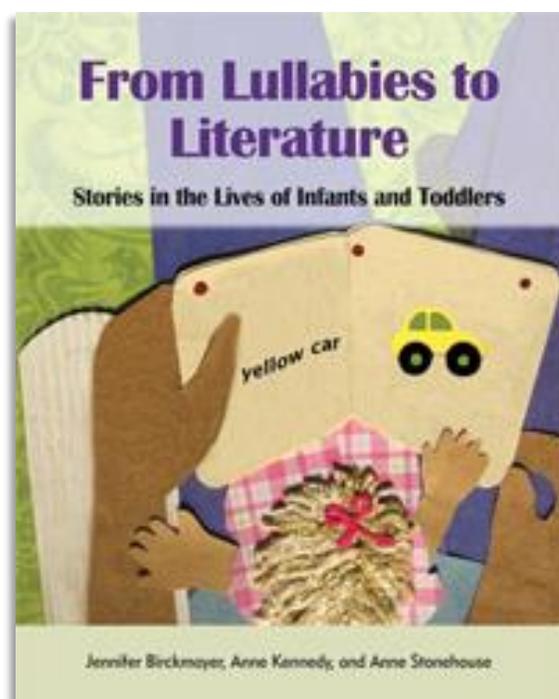
September 2008

US \$32.00 | Item # 2010

8” x 10” | paperback | 152 pages

ISBN 978-1-928896-52-4

**Audience:** teachers of infants and toddlers



### **Rights Sold**

Chinese (complex)

# From Play to Practice

## Connecting Teachers' Play to Children's Learning

**Marcia L. Nell and Walter F. Drew, with Deborah E. Bush**

How do we help teachers deepen their understanding of the importance of play? How do we strengthen teachers' ability to skillfully and intentionally guide children's learning through play? This book describes how and why play is important. The play workshop experiences for educators that are outlined help teachers understand and promote play-based learning as part of developmentally appropriate practice in early childhood programs.

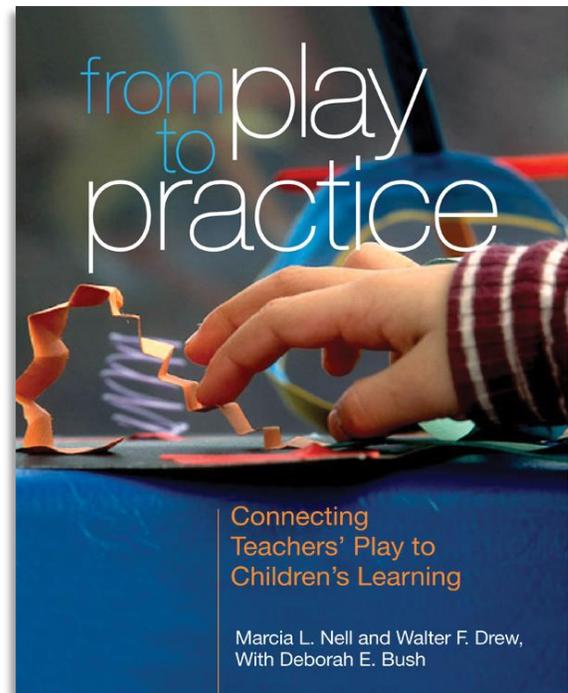
March 2013

US \$28.00 | Item # 180

8.5" x 11" | paperback | 144 pages

ISBN 978-1-928896-93-7

**Audience:** teachers; teacher educators; program directors and administrators; providers of professional development



### Rights Sold

Chinese (simplified) and Romanian

# From Survive to Thrive

## A Director's Guide for Leading an Early Childhood Program

**Debbie LeeKeenan and Iris Chin Ponte**

Being an early childhood program leader is more challenging than it's ever been. Each chapter of this guide provides the building blocks directors need to develop effective policies and procedures, build a strong staff, handle confrontation and conflict, and more.

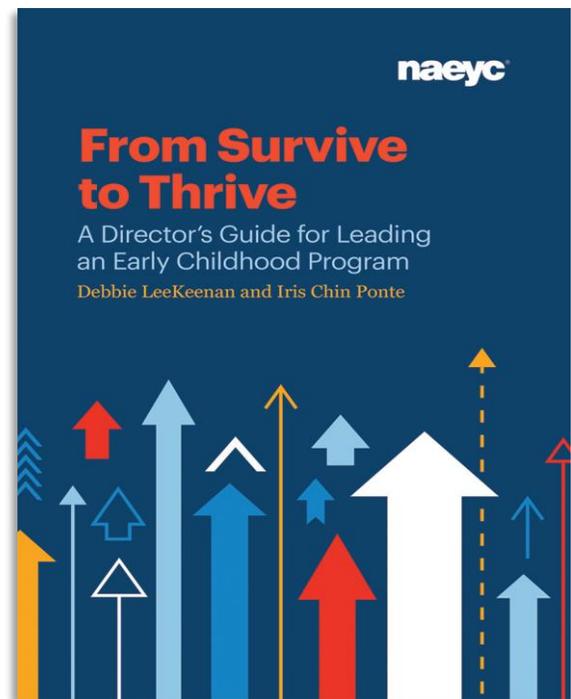
August 2018

US \$28.00 | Item # 1136

7" x 10" | paperback | 176 pages

ISBN 978-1-938113-36-9

**Audience:** new directors and leaders of early childhood programs serving infants, toddlers, and preschoolers; experienced directors of early childhood programs serving infants, toddlers, and preschoolers; trainers



# The Great Outdoors

## Advocating for Natural Spaces for Young Children, Revised Edition

**Mary S. Rivkin, with Deborah Schein**

New delights and opportunities for learning await each time children venture outdoors. This updated and expanded edition will inspire teachers to make it possible for children to spend more time outdoors, have safe environments, and be free to learn through exploration. Each chapter is packed with resource ideas and suggestions for improving children's access to interesting places in your community. Take up the challenge to advocate for enticing outdoor spaces for children!

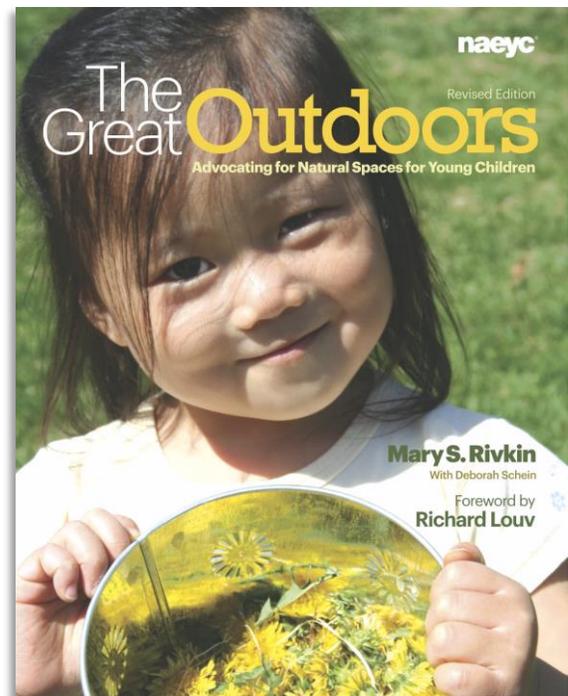
May 2014

US \$25.00 | Item # 178

8" x 10" | paperback | 128 pages

ISBN 978-1-928896-99-9

**Audience:** teacher educators; preservice teachers; preschool and kindergarten teachers



# Growing Minds

## Building Strong Cognitive Foundations in Early Childhood

**Carol Copple, ed.**

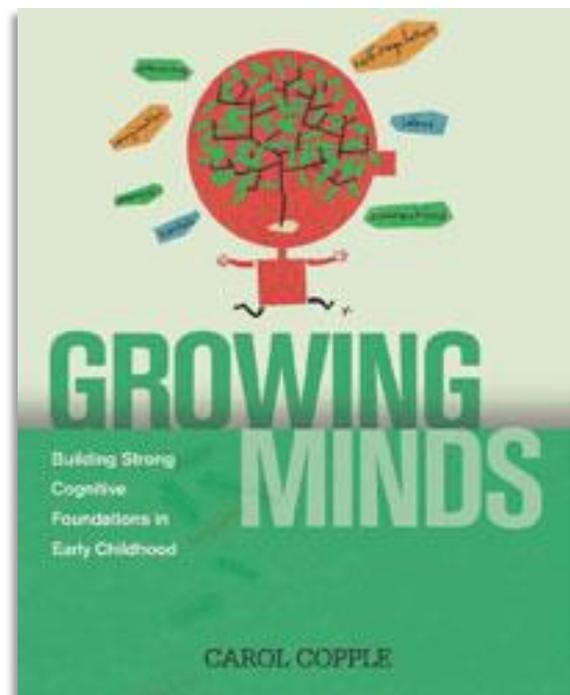
From the beginning of life, young children's learning and activities depend on their cognitive capabilities and development. To cope with the environment they live in, children need to learn about their physical and social worlds; acquire language; regulate their bodies, emotions, and thoughts; and gain competence in literacy, mathematics, science, and other knowledge domains. This collection of readings from books and *Young Children* articles outlines important dimensions of their early cognitive development and describes approaches for promoting it.

November 2011

US \$25.00 | Item # 362

8.5" x 10.625" | paperback | 160 pages

ISBN 978-1-928896-79-1



**Audience:** teachers; teacher educators

# Healthy Young Children

## A Manual for Programs, Fifth Edition

**Susan S. Aronson, ed.**

Now in its fifth edition, this invaluable resource has been used in hundreds of early childhood settings to promote the health, nutrition, and safety of children, staff members, and families. This new edition includes an all-new chapter on promoting children's health through physical activity, updated standards and procedures, and resources like sample forms, letters, and checklists.

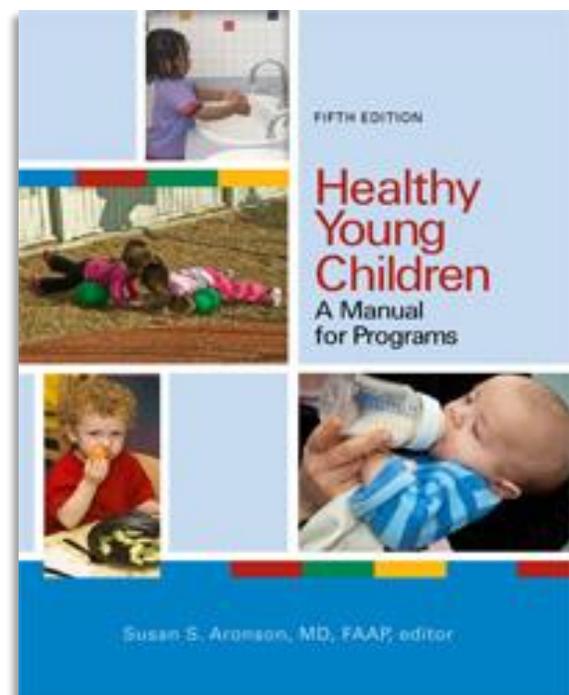
April 2012

US \$45.00 | Item # 369

8.5" x 11" | paperback | 256 pages

ISBN 978-1-928896-82-1

**Audience:** program directors and administrators; early childhood programs consultants; teacher educators; providers of professional development



# The Intentional Teacher

## Choosing the Best Strategies for Young Children's Learning, Revised Edition

**Ann S. Epstein**

How do preschoolers learn and develop? What are the best ways to support learning in the early years? This book guides teachers to balance child- and adult-guided learning experiences that respond to children's interests and focus on what they need to learn to be successful in school and life. This revised edition includes new chapters on science, social studies, and approaches to learning; practical teaching strategies that are illustrated with classroom-based anecdotes; and more.

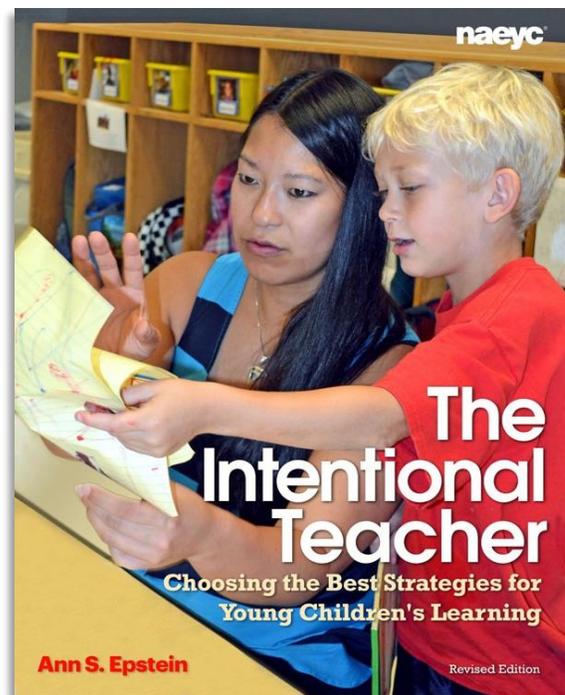
August 2014

US \$40.00 | Item # 1120

8.3125" x 10.6875" | paperback | 304 pages

ISBN 978-1-938113-06-2

**Audience:** preschool teachers; preservice teachers;  
teacher educators



### Rights Sold

Chinese (simplified)

# Learning About Language and Literacy in Preschool

**Editors of *Teaching Young Children***

What every preschool teacher needs! Filled with practical strategies and useful information on language and literacy, this book offers learning center ideas, engaging activities, children's book recommendations, and much more. An excellent resource with engaging, easy-to-implement learning experiences for preschoolers.

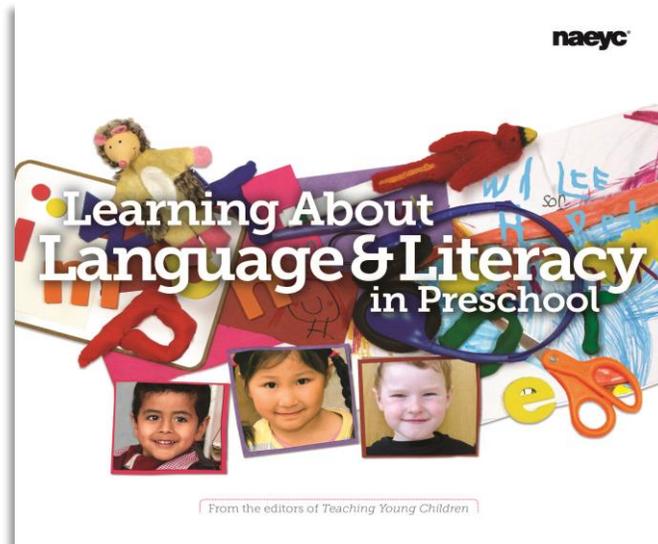
January 2015

US \$25.00 | Item # 7227

9" x 8" | paperback | 112 pages

ISBN 978-1-938113-10-9

**Audience:** preschool teachers; teacher educators;  
directors



# Learning to Listen, Listening to Learn

## Building Essential Skills in Young Children

**Mary Renck Jalongo**

From the very beginning of a child's life, effective listening includes becoming aware, focusing, selecting cues from the environment, and filtering out distractions. And in the preschool years, children are ready to learn a lot more about becoming good listeners. Yet very few teachers have had specific preparation for actually teaching children how to listen. This book provides clear, research-based guidance to help teachers set young children's listening behaviors on the right path, as well as reassess their own listening skills.

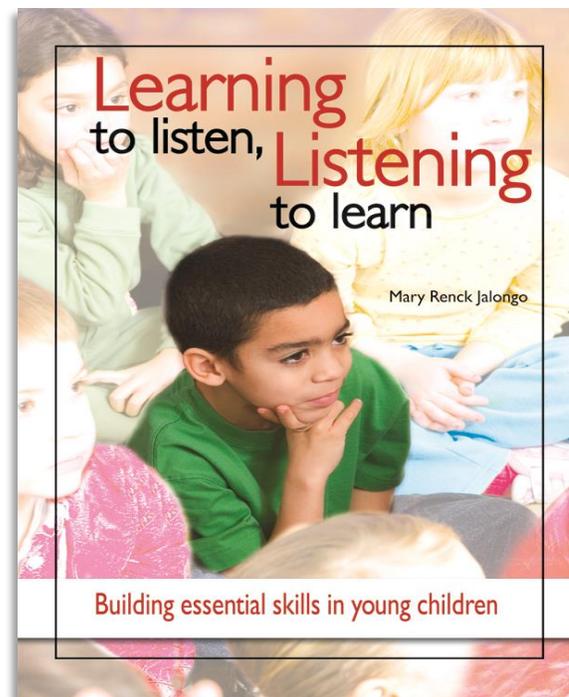
December 2007

US \$16.00 | Item # 2008

7" x 10" | paperback | 160 pages

ISBN 978-1-928896-46-3

**Audience:** teachers of preschoolers, kindergartners, and children in first, second and third grades



# Learning to Read and Write

## Developmentally Appropriate Practices for Young Children

**Susan B. Neuman, Carol Copple, and Sue Bredekamp**

Developmentally appropriate, research-based strategies for promoting children's literacy learning in preschool, kindergarten, and elementary classrooms and infant/toddler settings. A strong, coherent framework for effective practice appears in NAEYC's joint position statement with the International Reading Association, which is reprinted in this book. Alive with classroom photos and children's work, the book offers crystal-clear guidance and exciting ideas for teachers to help young children on the road to reading and writing competence.

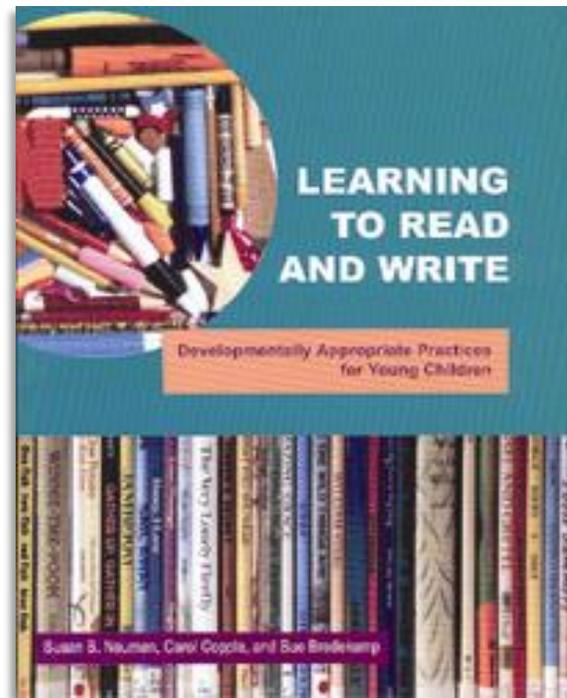
November 1999

US \$25.00 | Item # 161

8.375" x 10.875" | paperback | 144 pages

ISBN 978-0-935989-87-8

**Audience:** teachers of infants, toddlers, preschoolers, kindergartners, and children in first, second, and third grades; teacher educators; reading specialists



# Making and Tinkering With STEM

## Solving Design Challenges With Young Children

**Cate Heroman**

Teaching and learning STEM subjects (science, technology, engineering, and mathematics) is more accessible than ever before! Children will be inspired and challenged as they use everyday materials and STEM concepts to design and build solutions to problems faced by characters in their favorite books. This hands-on resource includes 25 engineering design challenges appropriate for children ages 3–8, ideas for creating a makerspace environment, a planning template so you can create your own design challenges, and more!

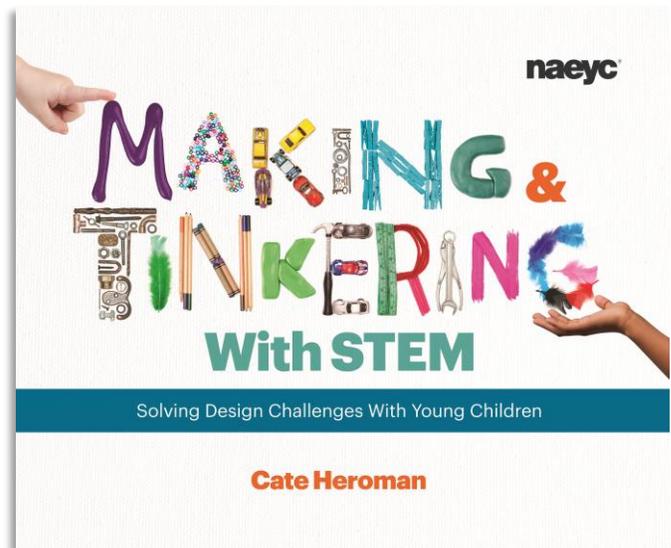
January 2017

US \$25.00 | Item # 1130

10" x 8" | paperback | 144 pages

ISBN 978-1-938113-28-4

**Audience:** teachers of preschoolers, kindergartners, and children in first, second, and third grades; families; children's museums



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Chinese (simplified)

# Nurturing Creativity

## An Essential Mindset for Young Children's Learning

Rebecca Isbell and Sonia Akiko Yoshizawa

Creativity is a cornerstone of complex, unconventional thinking, and developing creativity begins at a young age. With this book, early childhood teachers will discover how to tap into and scaffold children's natural curiosity and creative abilities. Learn how to support children as they problem-solve, explore and share new ideas, and collaborate with others, and watch their confidence and capableness grow.

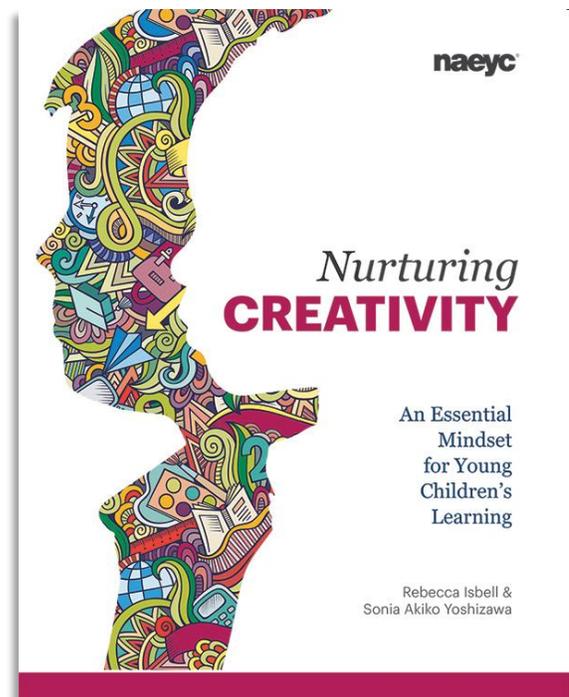
October 2016

US \$30.00 | Item # 1129

8.5" x 11" | paperback | 176 pages

ISBN 978-1-938113-21-5

**Audience:** experienced preschool and kindergarten teachers; teacher educators; providers of professional development



### Rights Sold

Chinese (simplified)

## Our Inquiry, Our Practice

### Undertaking, Supporting, and Learning from Early Childhood Teacher Research(ers)

**Gail Perry, Barbara Henderson, and Daniel R. Meier, eds.**

Through *teacher research*, teachers engage in the systematic study of their own practice to answer questions they have about teaching and learning, and their own effectiveness. This book explores what teacher research in early childhood settings looks like, why it is important to the early childhood education field, and how teacher educators can support it. Including articles from NAEYC's *Voices of Practitioners* online journal, this book offers a theoretical framework as well as lively accounts of teacher research in action.

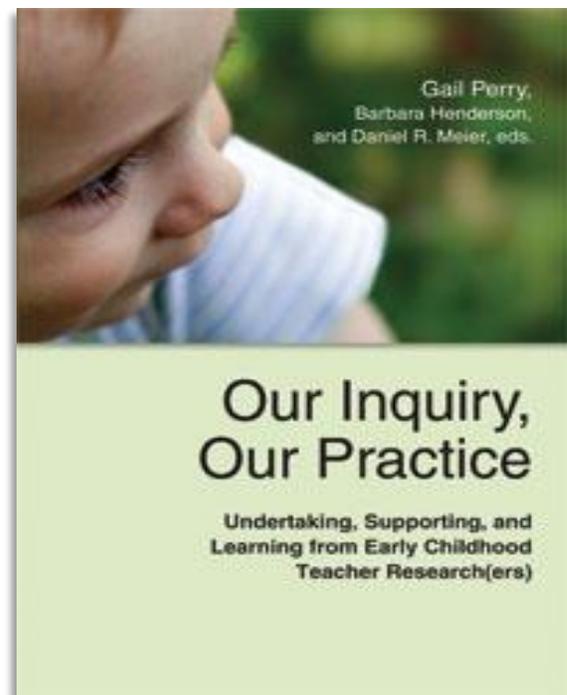
February 2012

US \$25.00 | Item # 357

7" x 10" | paperback | 224 pages

ISBN 978-1-928896-78-4

**Audience:** teachers; teacher educators; program directors and administrators; providers of professional development; policy makers



# The Power of Emergent Curriculum

## Stories from Early Childhood Settings

**Carol Anne Wien**

This remarkable collection of stories from early childhood settings illustrates what is possible when using an emergent curriculum approach. The stories tackle unusual topics, such as assessing the need for program rules, addressing the impact of a hurricane on classroom design, observing the empathy of toddlers, exploring children's ideas about sculpture, and appreciating a long-term, multiage project in an after-school program. Overall, what readers witness is a rise in the quality of practice that results when responding to emerging topics.

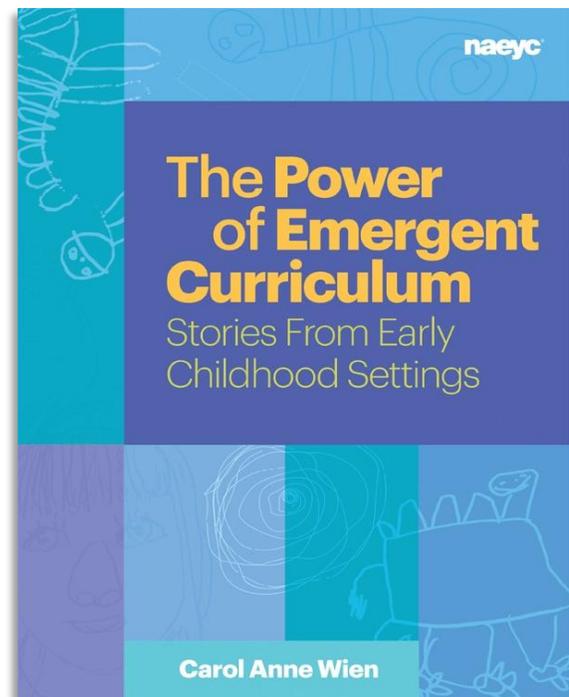
October 2013

US \$25.00 | Item # 181

8.5" x 10.625" | paperback | 152 pages

ISBN 978-1-938113-02-4

**Audience:** teacher educators; teachers working with infants through age 8; coaches and mentors



# Powerful Interactions

## How to Connect With Children to Extend Their Learning

Amy Laura Dombro, Judy Jablon, and Charlotte Stetson

Make every interaction between children and teachers in early childhood settings a Powerful Interaction with this reflective, three-step guide. Everything you need to understand about what Powerful Interactions are, how to make them happen, and why they are so important to increasing both children's learning and your effectiveness as a teacher, you make a difference in the lives of children and families.

December 2011

US \$38.00 | Item # 245

7.25" x 9.5" | Wire-O binding | 160 pages

ISBN 978-1-928896-72-2

**Audience:** teachers; coaches and mentors; home visitors

# Powerful Interactions

HOW TO CONNECT WITH CHILDREN  
TO EXTEND THEIR LEARNING



Amy Laura Dombro, Judy Jablon, and Charlotte Stetson

### Rights Sold

Chinese (simplified)

# Ramps and Pathways

## A Constructivist Approach to Physics With Young Children

**Rheta DeVries and Christina Sales**

If you think the words *young children* and *physics* don't belong together, think again. Based on the theories of Piaget and the work of DeVries and Sales, this book successfully makes the case for building a constructivist approach to physical science learning in the early childhood classroom. This resource provides a rationale you can use to explain and defend the educational value of children's play and exploration, shows you how to apply the 10 principles of constructivist teaching in your classroom, and more.

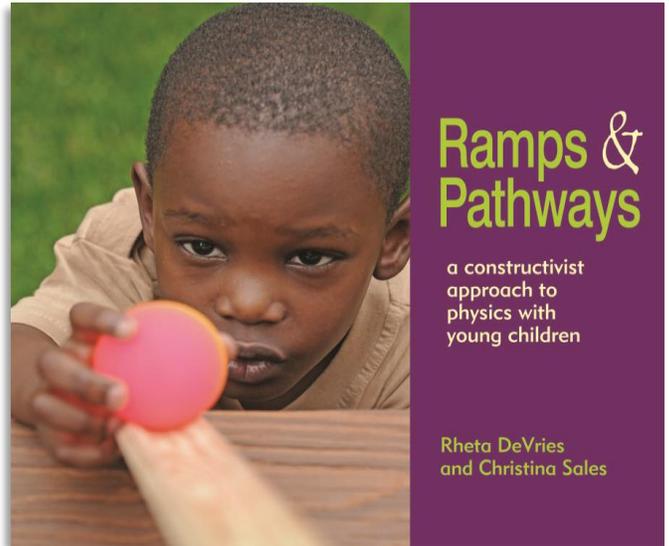
October 2010

US \$15.00 | Item # 352

9" x 8" | paperback | 112 pages

ISBN 978-1-928896-69-2

**Audience:** teachers of preschoolers, kindergartners, and children in first, second, and third grades



# Rituals and Traditions

## Fostering a Sense of Community in Preschool

**Jacky Howell and Kimberly Reinhard**

Rituals and traditions have the power to shape classroom routines into opportunities to build meaningful connections and bonds among children, families, and teachers. This book includes examples and practical information about developing rituals and traditions in your classroom or program that create a sense of community and a positive learning environment.

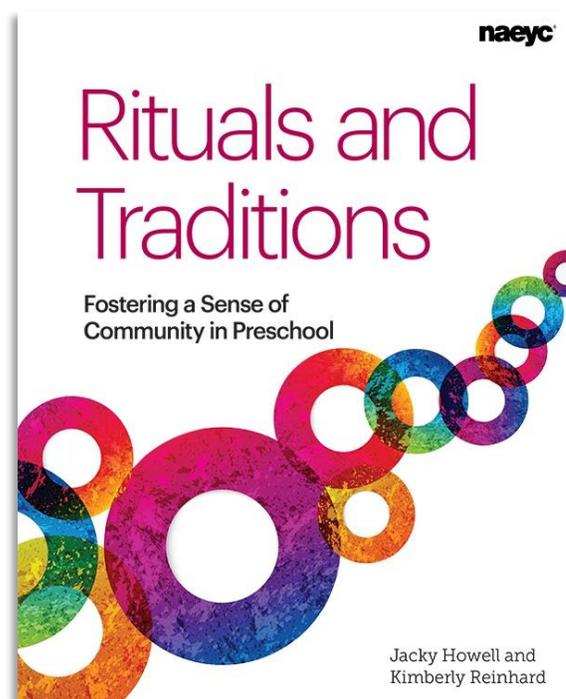
August 2015

US \$20.00 | Item # 183

8" x 10" | paperback | 128 pages

ISBN 978-1-938113-16-1

**Audience:** preschool teachers; teacher educators; directors and administrators; providers of professional development



# Secure Relationships

## Nurturing Infant/Toddler Attachment in Early Care Settings

**Alice Sterling Honig**

For healthy adjustment in childhood and later in life, infants and toddlers need secure attachments to the adults who care for them. Loving, responsive, and consistent care from primary caregivers is key to young children learning to form relationships. Alice Honig, with her vast experience and deep knowledge of research and theory, distills key points needed in understanding and building attachment. Vital information and sound advice for caregivers and parents too.

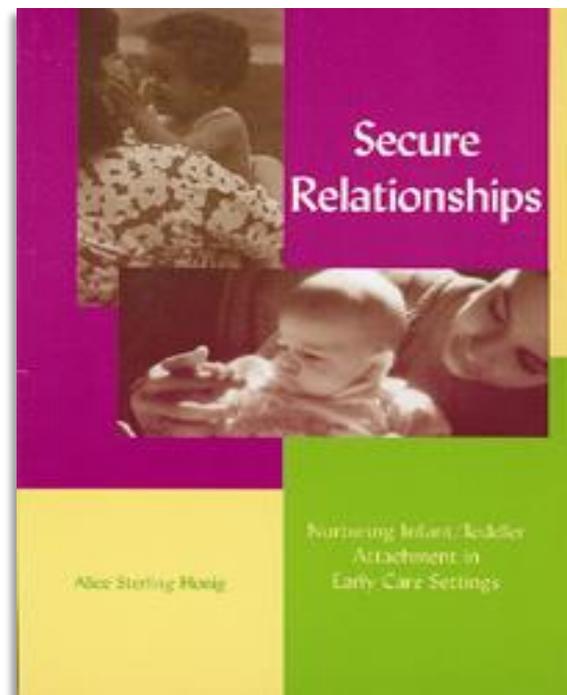
March 2002

US \$15.00 | Item # 123

7" x 10" | paperback | 96 pages

ISBN 978-1-928896-03-6

**Audience:** teachers of infants and toddlers;  
families



# Serious Fun

## How Guided Play Extends Children's Learning

**Marie L. Masterson and Holly Bohart, eds.**

Guided play is a powerful tool educators can use to help preschoolers and kindergartners learn essential knowledge and skills in the context of playful situations. Children's natural curiosity and dynamic imaginations can lead to exciting and meaningful learning opportunities. Discover how to provide guided play experiences along with opportunities for unstructured play to support children's knowledge in key areas and their lifelong enjoyment of learning.

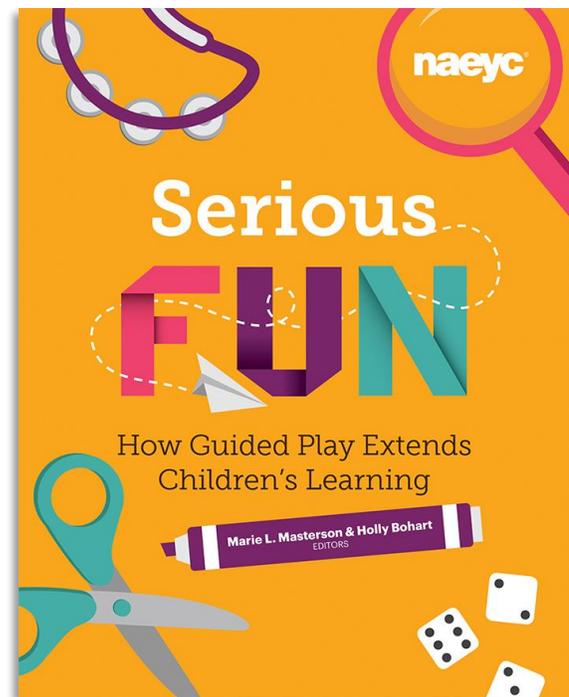
February 2019

US \$28.00 | Item # 1137

8" x 10" | paperback | 144 pages

ISBN 978-1-938113-39-0

**Audience:** pre-K and kindergarten teachers;  
preservice teachers



### Rights Sold

Chinese (simplified)

# So Much More than the ABCs

## The Early Phases of Reading and Writing

**Judith A. Schickedanz and Molly F. Collins**

By engaging infants, toddlers, and preschoolers in experiences that foster oral language and content knowledge, literacy skills, and cognitive ability, early childhood professionals help build a foundation for children's later academic success. This book addresses what children need to learn in the early years, the strategies that teachers can use to help children acquire these foundations, the features of emergent literacy and language understandings and skills, and how to design the physical environment to support language and literacy learning.

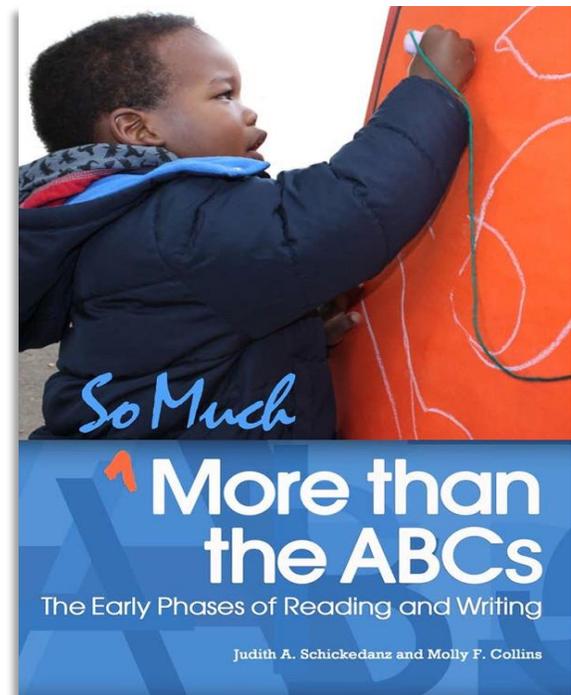
November 2012

US \$38.00 | Item # 709

7" x 10" | paperback | 224 pages

ISBN 978-1-928896-88-3

**Audience:** teachers of infants, toddlers, and preschoolers; families



**Rights Optioned**

Chinese (simplified)

# Spotlight on Infants and Toddlers

**Derry Koralek and Linda Groves Gillespie, eds.**

Quality child development programs for infants and toddlers tailor their care to meet the particular characteristics and developmental needs of this age group. This collection of engaging articles from NAEYC's journal *Young Children* provides relevant and current information for anyone who works with or in support of infants and toddlers and their families. Authors offer practical, research-based strategies and observations of these very young children in action.

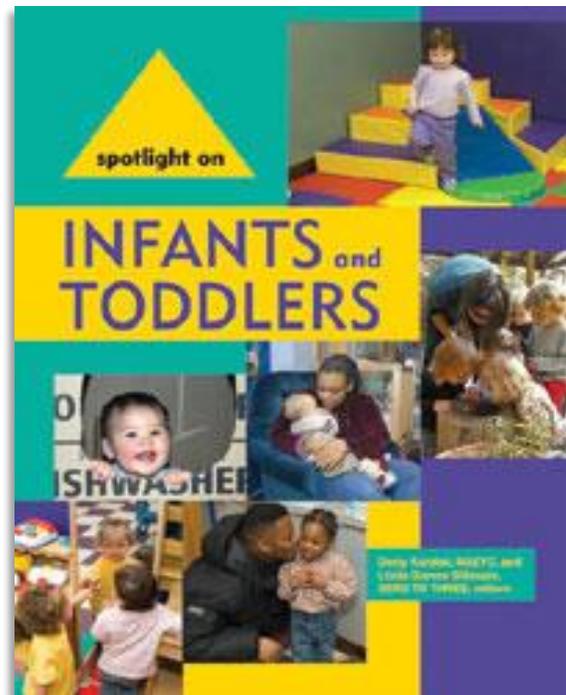
November 2011

US \$25.00 | Item # 296

8.375" x 10.875" | paperback | 80 pages

ISBN 978-1-928896-76-0

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



## Spotlight on Teaching Preschoolers

**Derry Koralek, ed.**

Successful and effective preschool teachers use creative, engaging approaches to support the development and learning of every child in the classroom. The highly relevant and practical articles in this volume, drawn from recent issues of NAEYC's journal *Young Children*, offer research-based, developmentally appropriate strategies that preschool teachers can use or adapt for their work with young children and families. Each article celebrates and informs the work of preschool teachers.

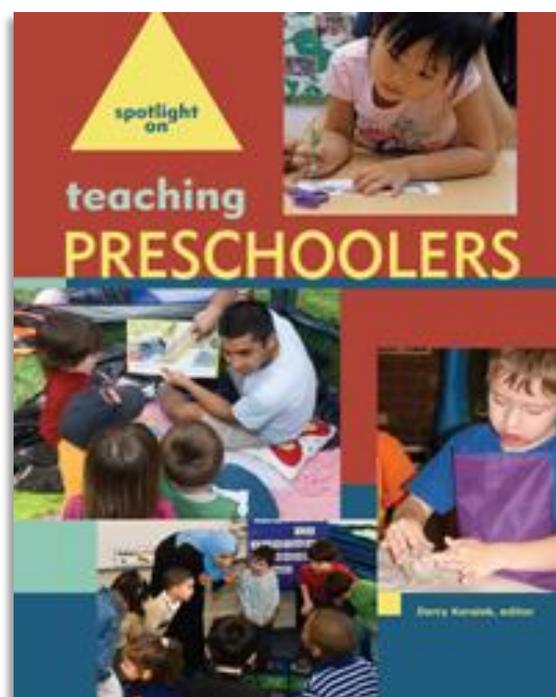
July 2009

US \$25.00 | Item # 292

8.375" x 10.875" | paperback | 64 pages

ISBN 978-1-928896-66-1

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



## Spotlight on Young Children and Families

Derry Koralek, ed.

Family involvement is critical to the success of young children in early learning environments and beyond. Educators must strive to acknowledge and value the many differences of each family. In this collection of articles from *Young Children* and *Beyond the Journal*, the authors address topics such as sharing the care of infants and toddlers, acknowledging culture and promoting inclusion, conferencing with families, and helping to support learning at home.

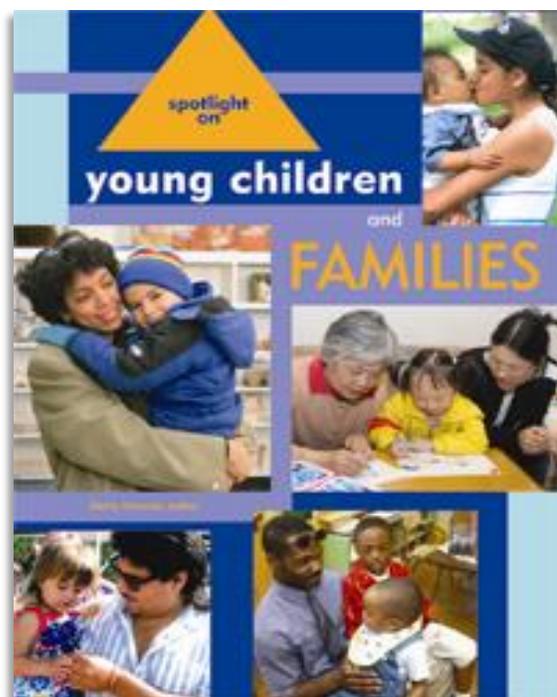
January 2007

US \$25.00 | Item # 288

8.375" x 10.875" | paperback | 64 pages

ISBN 978-1-928896-42-5

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children and Nature

**Amy Shillady, ed.**

Nature exploration is fundamental to young children's curiosity, discovery, and sense of wonder—it supports their growth in all developmental domains. In this collection of engaging articles from NAEYC's journal *Young Children*, teachers of children from infancy through age 8 will learn about using nature education to address early learning standards, to involve families and the community, and to encourage children's appreciation of the natural world. The book offers a comprehensive resource list and a professional development guide.

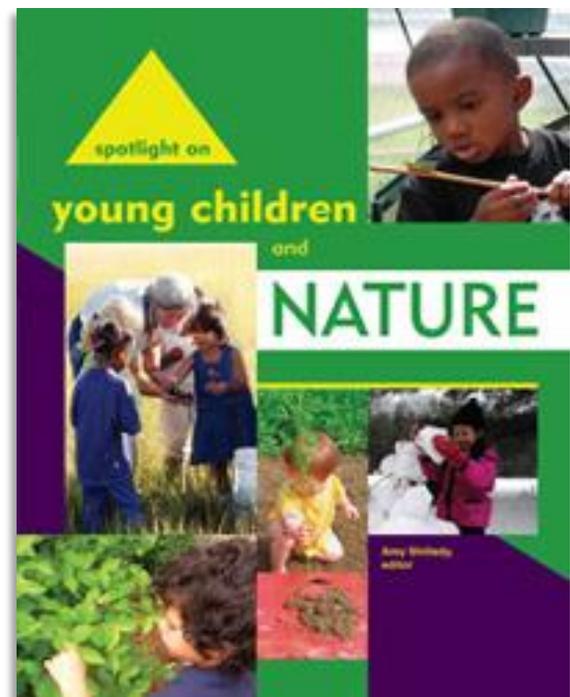
July 2011

US \$25.00 | Item # 294

8.375" x 10.875" | paperback | 56 pages

ISBN 978-1-928896-74-6

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children and Social Studies

**Derry Koralek and Gayle Mindes, eds.**

The knowledge and skills learned through social studies prepare children to become informed and engaged

citizens of their country and the world. In this collection of articles from *Young Children* and *Beyond the Journal*, experts discuss the historic roots of the social studies field, explain how quality books can help children understand themselves and others, and provide many examples of teachers and children engaged in meaningful social studies.

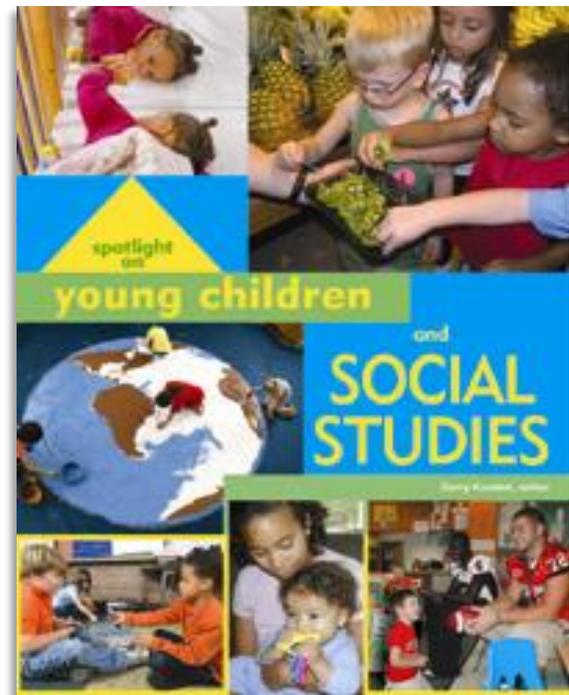
March 2006

US \$25.00 | Item # 287

8.375" x 10.875" | paperback | 52 pages

ISBN 978-1-928896-38-8

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children and Technology

**Amy Shillady and Leah Schoenberg Muccio, eds.**

Technology has paved the way for new and exciting teaching practices. In this collection of articles from NAEYC's journal *Young Children*, teachers of young children will learn about approaches for using various

technologies to support their work with children and families. Articles share innovative ways teachers can integrate technology into the curriculum in appropriate and meaningful ways to promote children's learning.

June 2012

US \$25.00 | Item # 267

8.375" x 10.875" | paperback | 72 pages

ISBN 978-1-928896-86-9

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



## Spotlight on Young Children and the Creative Arts

Derry Koralek, ed.

The creative arts—including music, movement, dramatic play, puppetry, painting, sculpture, and drawing—

are a crucial part of early childhood. Not only do the arts allow children to express themselves, but creative activity can enhance development of children's skills in literacy, science, math, social studies, and more. This engaging collection of articles from *Young Children* also includes resources and carefully designed questions and activities to aid readers in reflecting on best practice.

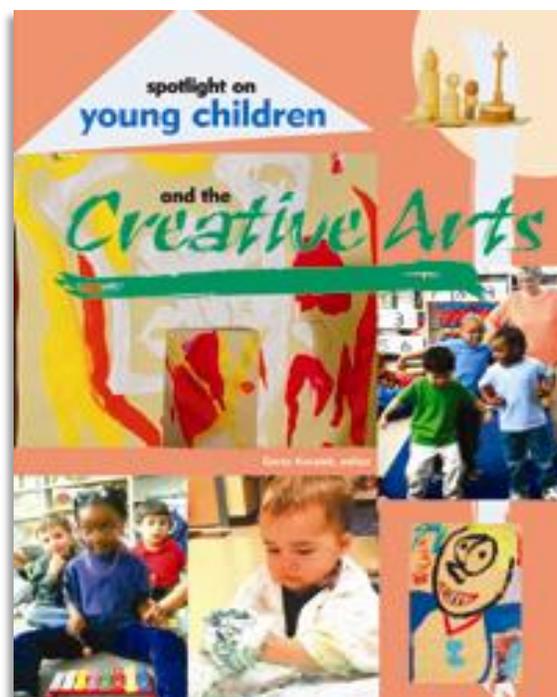
June 2005

US \$25.00 | Item # 286

8.375" x 10.875" | paperback | 64 pages

ISBN 978-1-928896-23-4

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children

## Equity and Diversity

**Cristina Gillanders and Rossella Procopio, eds.**

Expand your knowledge and strengthen your commitment to designing and using inclusive and responsive curricula, teaching practices, and learning environments that help all children thrive in school and in life. This volume features a broad spectrum of topics, including how to address and navigate conversations about race and racism with children and their families; incorporate policies and practices that recognize and value immigrant and refugee children and their families; and much more.

April 2019

US \$25.00 | Item # 2843

8.375" x 10.5" | paperback | 136 pages

ISBN 978-1-938113-41-3

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children

## Exploring Language and Literacy

**Amy Shillady, ed.**

Discover innovative ways to support the many aspects of children's language and literacy development from birth through age 8—oral language, reading, and writing. The articles in this collection emphasize meeting children's unique needs, supporting dual language learners, and partnering with families to support children's development.

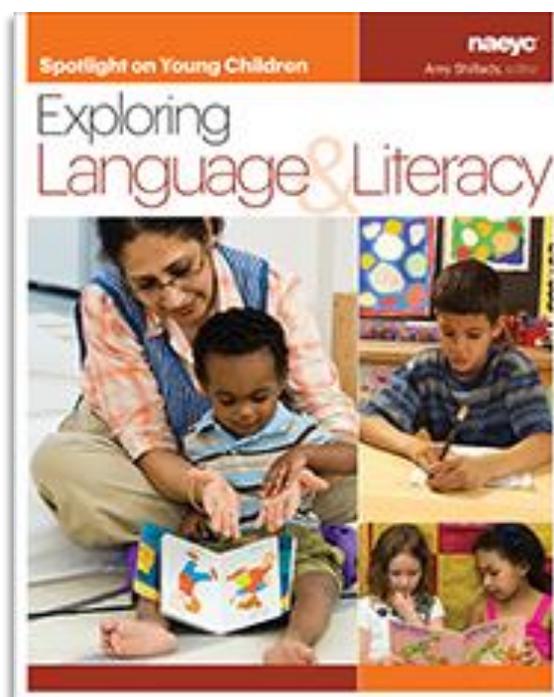
May 2014

US \$25.00 | Item # 2830

8.375" x 10.5" | paperback | 112 pages

ISBN 978-1-938113-05-5

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children

## Exploring Math

Amy Shillady, ed.

Incorporating mathematics into the daily curriculum helps children gain the foundational skills needed for later success in math. In this collection of articles from *Young Children*, teachers of children from infancy through age 8 learn how to help children develop their mathematical understandings through in-depth, engaging learning experiences focusing on key math concept areas: number and operations, geometry, measurement, and data analysis.

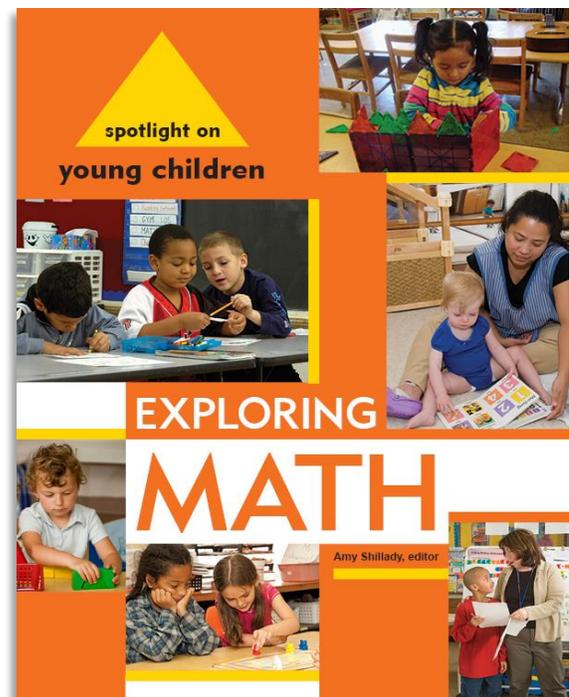
June 2012

US \$25.00 | Item # 367

8.375" x 10.875" | paperback | 64 pages

ISBN 978-1-928896-85-2

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children

## Exploring Play

Holly Bohart, Kathy Charner, and Derry Koralek, eds.

Play is an essential part of children's development and learning. It helps children learn to understand themselves, get along with others, explore their environment, investigate science, math, and literacy, learn about their communities, and much more. The articles in this collection emphasize the importance of play—from infancy through the primary grades, how to support and scaffold children's play, and how to connect play to learning.

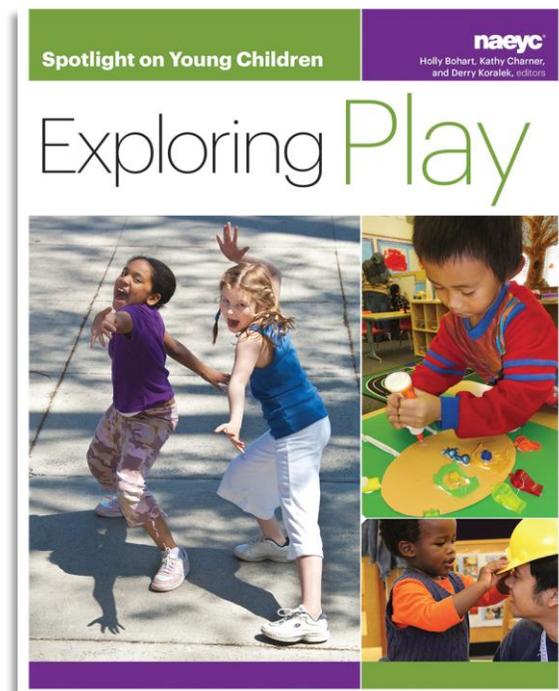
February 2015

US \$25.00 | Item # 2840

8.375" x 10.5" | paperback | 136 pages

ISBN 978-1-938113-14-7

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children

## Exploring Science

Amy Shillady, ed.

Children's early science experiences are the foundation for future science learning and comprehension throughout their school years and life. This collection of articles from NAEYC's journal *Young Children* showcases how to support children's science explorations from infancy through age 8, offers ideas for creating science-rich environments and promoting young learners' investigations and discovery, describes teaching approaches and child-guided experiences that introduce children to core ideas in and applications of the sciences.

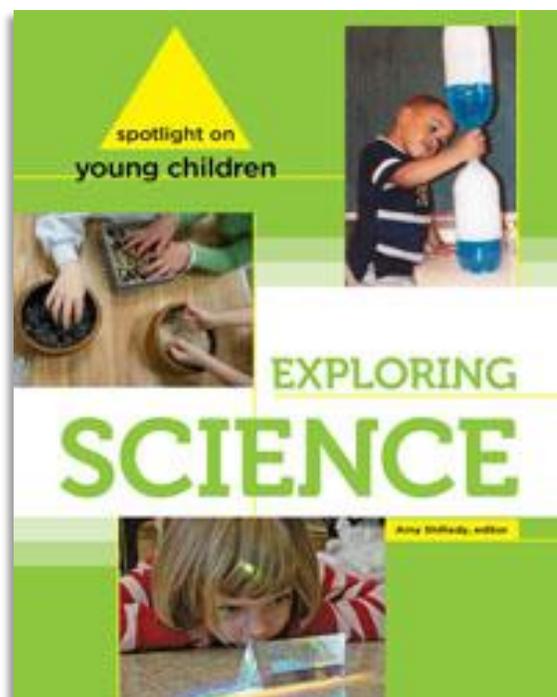
April 2013

US \$25.00 | Item # 373

8.375" x 10.875" | paperback | 80 pages

ISBN 978-1-928896-94-4

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children

## Observation and Assessment

**Holly Bohart and Rossella Procopio, eds.**

Find inspiration to intentionally develop and implement meaningful, developmentally appropriate observation and assessment practices to build responsive, joyful classrooms. This foundational resource for all educators of children from birth through third grade explores what observation and assessment are, why to use them, and how; ways to integrate documentation, observation, and assessment into the daily routine; and much more.

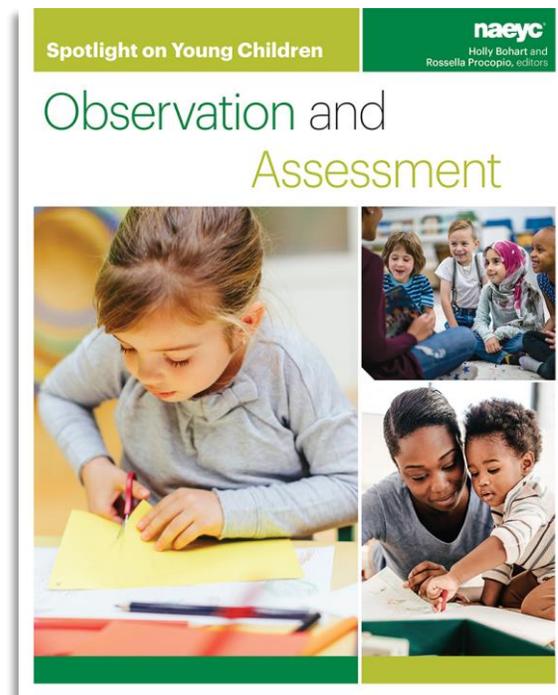
June 2018

US \$25.00 | Item # 2842

8.375" x 10.5" | paperback | 112 pages

ISBN 978-1-938113-34-5

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children

## Social and Emotional Development

**Rossella Procopio and Holly Bohart, eds.**

Make the most of the opportunities embedded in your classroom practices, routines, and lessons to help children from birth through third grade develop the social and emotional skills essential to their future well-being and success. This collection covers a wide range of critical topics, from understanding diverse cultural practices to addressing bullying behaviors.

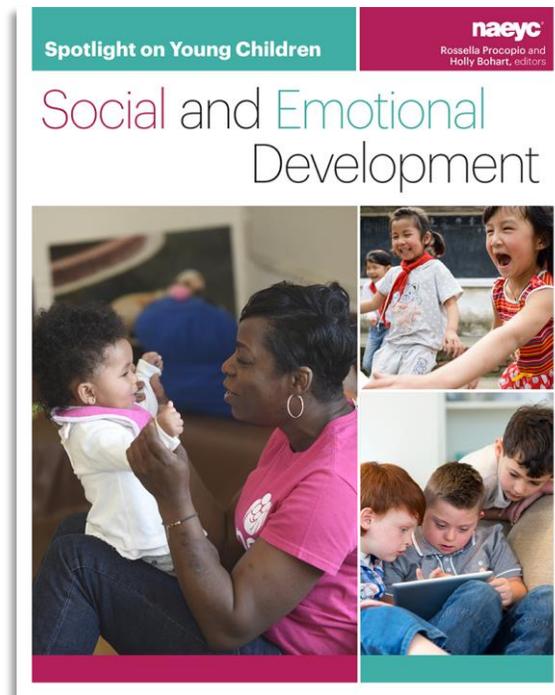
November 2017

US \$25.00 | Item # 2850

8.375" x 10.5" | paperback | 116 pages

ISBN 978-1-938113-31-4

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children

## Supporting Dual Language Learners

Meghan Dombink-Green and Holly Bohart, eds., with Karen N. Nemeth

Covering infancy to third grade, the articles in this collection offer practical ways of supporting children who are dual language learners, their families, and staff. Included are suggestions for using technology as a teaching tool, pairing children and using projects to support development, and addressing challenging behaviors, as well as a professional development guide.

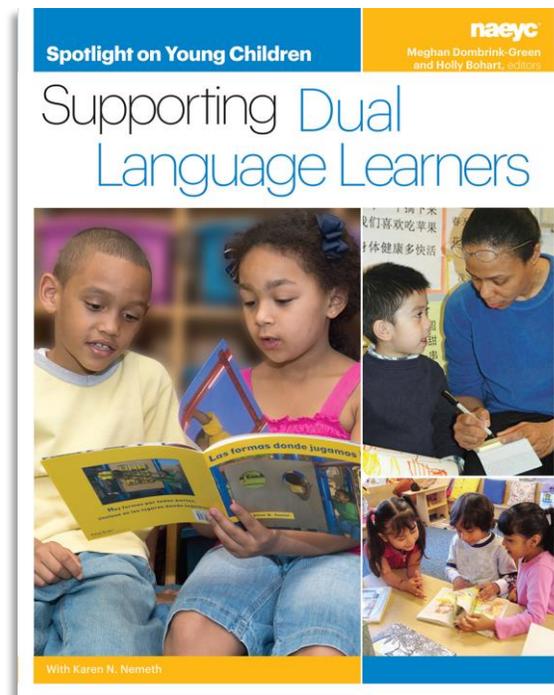
October 2014

US \$25.00 | Item # 2210

8.375" x 10.5" | paperback | 104 pages

ISBN 978-1-938113-13-0

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Spotlight on Young Children

## Teaching and Learning in the Primary Grades

**Holly Bohart, Heather Benson Collick, and Kathy Charner, eds.**

Primary students enter the classroom as capable thinkers with unique experiences, skills, and ideas about the world. Take teaching and learning to the next level by building on that preexisting knowledge. Offers ideas for creating engaging environments, encouraging deep thinking, supporting diverse learners, and working with families.

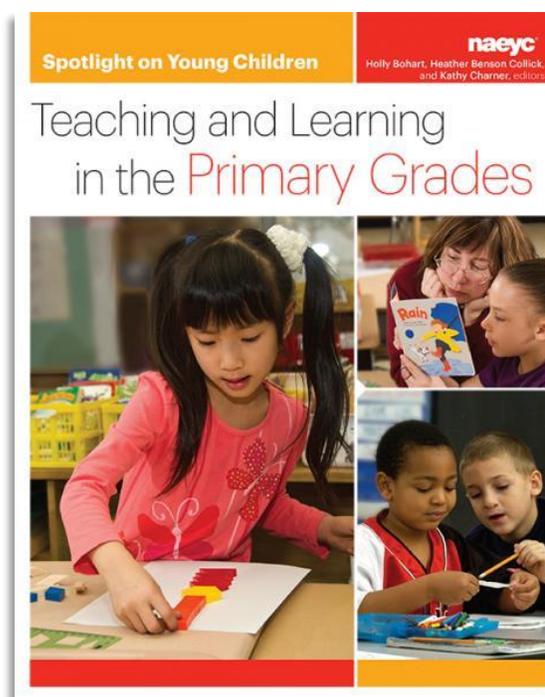
June 2016

US \$25.00 | Item # 2841

8.375" x 10.5" | paperback | 136 pages

ISBN 978-1-938113-20-8

**Audience:** teacher educators; directors and administrators; teachers; providers of professional development



# Still Teaching in the Key of Life

## Joyful Stories From Early Childhood Settings

**Mimi Brodsky Chenfeld**

Early childhood educators face many challenges and stresses today. This heartwarming collection of 20 stories by Mimi Brodsky Chenfeld will help you remember why you became a teacher and why what you do every day is so important in the lives of young children. Read about classrooms filled with joy, laughter, love, and a celebration of learning.

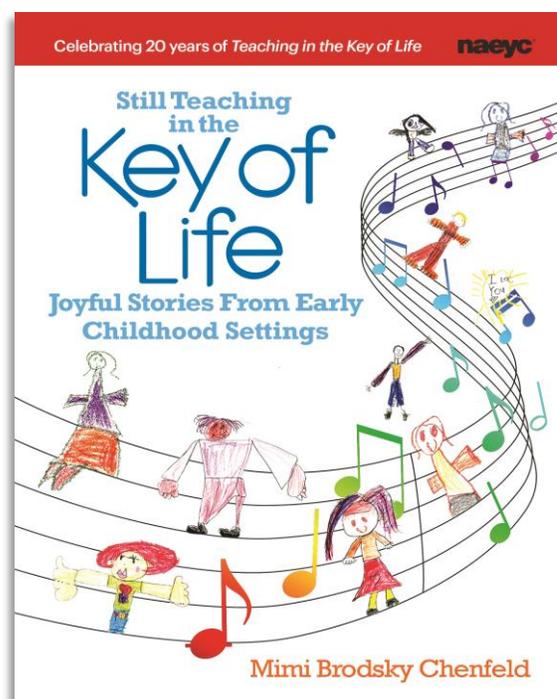
October 2013

US \$12.00 | Item # 173

5.25" x 7.25" | paperback | 144 pages

ISBN 978-1-938113-01-7

**Audience:** teachers; preservice teachers; teacher educators; coaches and mentors



# Supporting Students, Meeting Standards

## Best Practices for Engaged Learning in First, Second, and Third Grades

**Gera Jacobs and Kathy Crowley**

This resource describes best practices for promoting learning and development while helping students meet standards. You will find information, ideas, experiences, and activities that promote positive approaches to learning and foster students' social and emotional development, and support authentic assessment to scaffold student progress and improve instruction. Filled with research-based strategies, this book offers assistance for the many decisions teachers make every day.

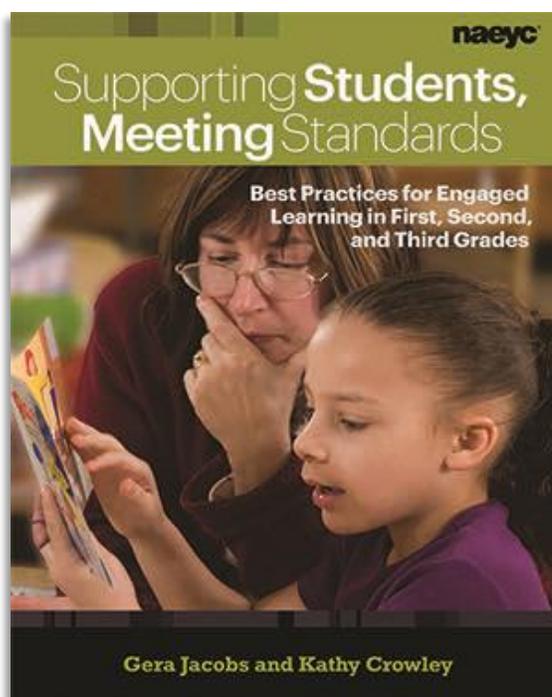
August 2014

US \$28.00 | Item # 358

8.5" x 11" | paperback | 176 pages

ISBN 978-1-938113-12-3

**Audience:** teachers of children in first, second, and third grades; teacher educators; program directors and administrators



# Teaching the NAEYC Code of Ethical Conduct

## A Resource Guide, Revised Edition

Stephanie Feeney, Nancy K. Freeman, and Eva Moravcik

Full of engaging, effective ways to introduce the NAEYC Code of Ethical Conduct and explore real-life, thorny ethical issues that face early childhood educators. Includes tools and techniques that the authors developed through their extensive experience teaching about ethics and the NAEYC Code.

Companion resource to *Ethics and the Early Childhood Educator: Using the NAEYC Code, Second Edition*.

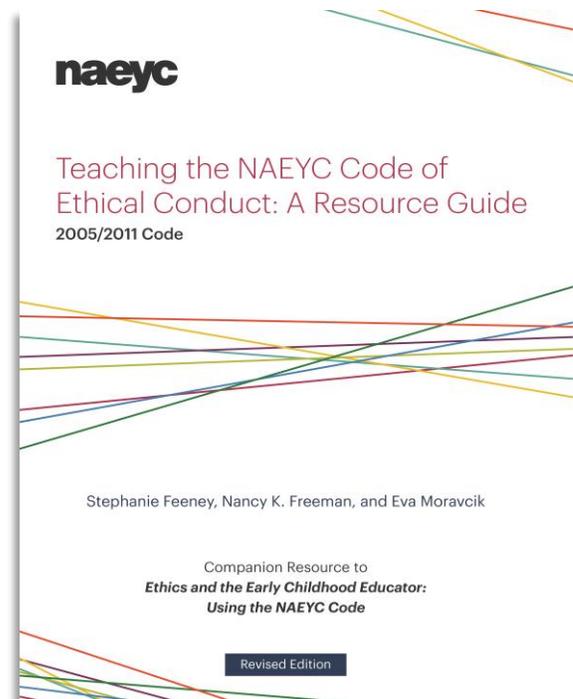
May 2016

US \$25.00 | Item # 1181

8.5" x 11" | paperback | 176 pages

ISBN 978-1-938113-22-2

**Audience:** directors; professors; trainers; providers of professional development; experienced teachers



# This Is Play

## Environments and Interactions that Engage Infants and Toddlers

**Julia Luckenbill, Aarti Subramaniam, and Janet Thompson**

Slow down, tune in, and discover the very purposeful play of infants and toddlers. With its spot-on ideas and delightful anecdotes, you'll gain a new appreciation for infants' and toddlers' competence and curiosity and how important your role is in the birth-to-3 adventure.

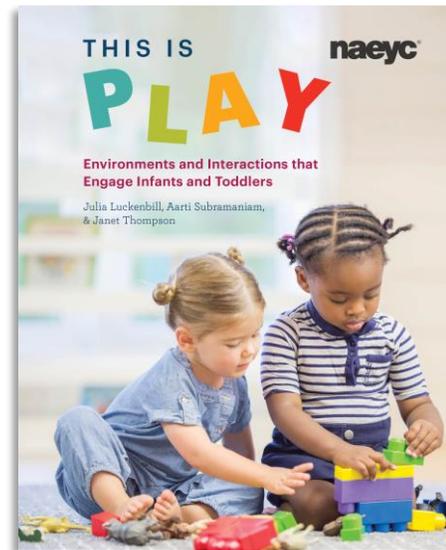
October 2019

US \$30.00 | Item # 1141

8" x 10" | paperback | 136 pages

ISBN 978-1-938113-53-6

**Audience:** teachers and caregivers of infants and toddlers; student teachers of infants and toddlers; infant and toddler program directors and administrators; teacher educators



**Rights Optioned**

Chinese (simplified)

# The What, Why, and How of High-Quality Programs for Infants

## The Guide for Families

### NAEYC

What is a high-quality program for infants? How does it help your baby learn and grow? Caregivers offer an inviting environment and build close, trusting relationships with you and your baby to help him or her grow up healthy and ready to learn. This booklet explores the ways infants learn and what teachers do to support their learning and development—and why.

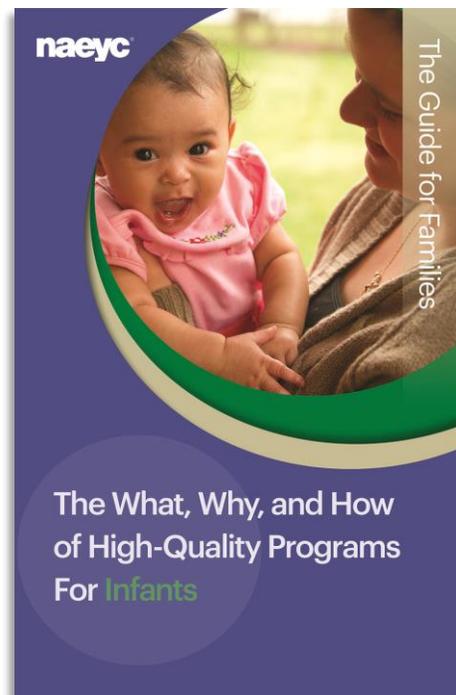
August 2016

US \$2.00 | Item # 2100

5.5" x 8.5" | paperback | 32 pages

ISBN 978-1-938113-23-9

**Audience:** families; teacher educators; new teachers



# The What, Why, and How of High-Quality Programs for Preschoolers

## The Guide for Families

### NAEYC

What is a high-quality preschool program? How does it help your child learn and grow? Teachers in high-quality programs work with families to help give children a good foundation for success so they can reach their full potential in school and in life. This booklet explores the ways young children learn and what teachers do to support their learning and development—and why.

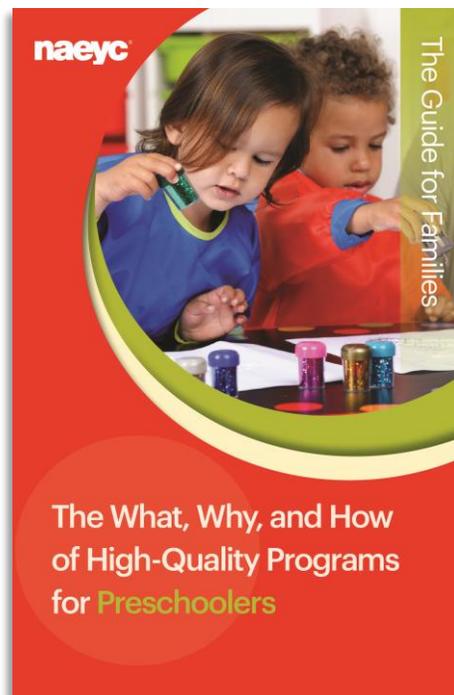
June 2016

US \$2.00 | Item # 2102

5.5" x 8.5" | paperback | 32 pages

ISBN 978-1-938113-25-3

**Audience:** families; teacher educators; new teachers



# The What, Why, and How of High-Quality Programs for Toddlers

## The Guide for Families

### NAEYC

What is a high-quality program for toddlers? How does it help your child learn and grow? Caring teachers give toddlers the security and confidence they need to experiment as they grow and become ready to meet life's challenges. This booklet explores the ways young children learn and what teachers do to support their learning and development—and why.

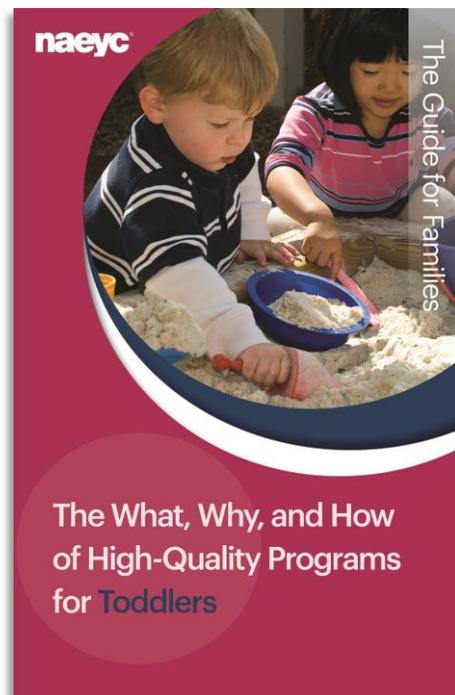
June 2016

US \$2.00 | Item # 2101

5.5" x 8.5" | paperback | 32 pages

ISBN 978-1-938113-24-6

**Audience:** families; teacher educators; new teachers



# The What, Why, and How of High-Quality Schools for Children in First, Second, and Third Grades

## The Guide for Families

### NAEYC

What is a high-quality classroom for children in first, second, and third grades? How does it help your child learn? A supportive and stimulating classroom where your child is challenged in all areas of learning and development—that's what teachers in high-quality classrooms provide. This booklet explores the ways children in first, second, and third grade learn and what teachers do to support their learning—and why.

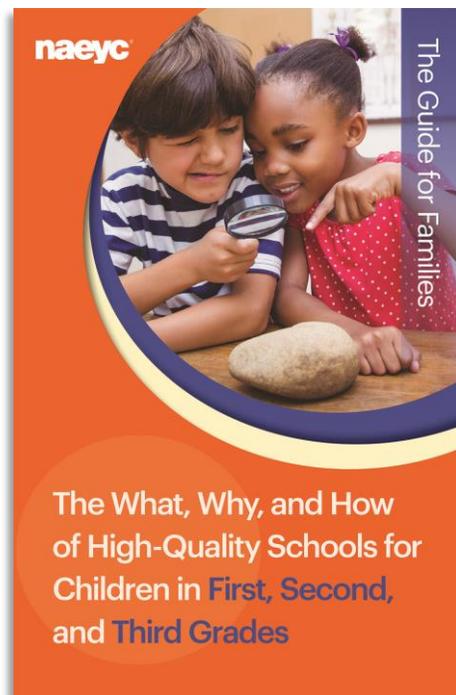
July 2016

US \$2.00 | Item # 2104

5.5" x 8.5" | paperback | 32 pages

ISBN 978-1-938113-27-7

**Audience:** families; teacher educators; new teachers



# The What, Why, and How of High-Quality Schools for Kindergartners

## The Guide for Families

### NAEYC

What is a high-quality kindergarten? How does it help your child learn and grow? Your child is a unique, curious individual who deserves the very best school experience to meet his or her needs. This booklet explores the ways kindergartners learn and what teachers do to support their learning and development—and why.

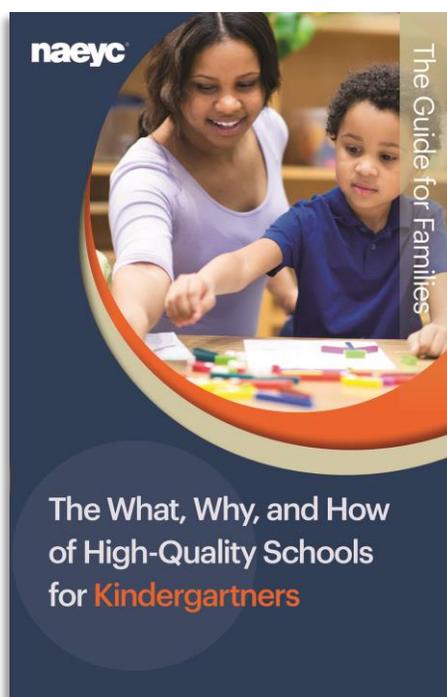
June 2016

US \$2.00 | Item # 2103

5.5" x 8.5" | paperback | 32 pages

ISBN 978-1-938113-26-0

**Audience:** families; teacher educators; new teachers



# What You Need to Lead an Early Childhood Program

## Emotional Intelligence in Practice

**Holly Elissa Bruno**

Early childhood directors manage through relationships, and this important book outlines the steps needed to build respectful, dynamic, and welcoming relationships with families and staff. This resource covers all traditional early childhood administration topics, from financial management to marketing and development, while also exploring the human side of management and the critical role of emotional intelligence in effective leadership.

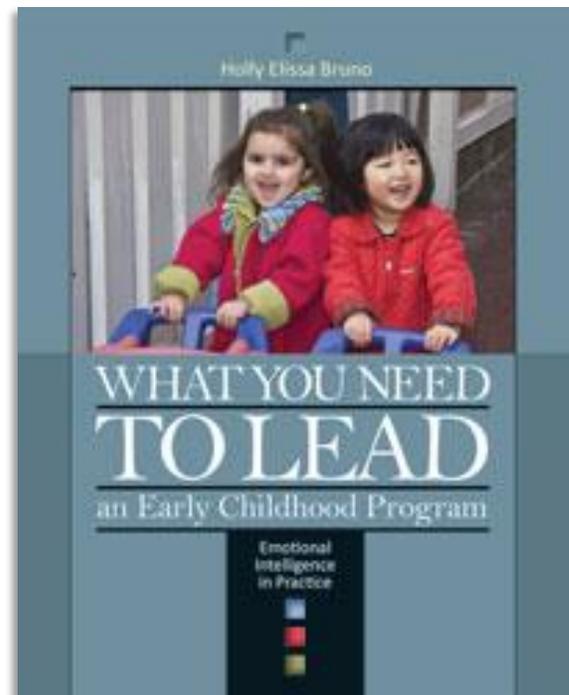
March 2012

US \$42.00 | Item # 363

8" x 10" | paperback | 320 pages

ISBN 978-1-928896-80-7

**Audience:** program directors and administrators



### **Rights Sold**

Chinese (simplified)

# Where's the Math?

## Books, Games, and Routines to Spark Children's Thinking

Mary Hynes-Berry and Laura Grandau

Make math learning both meaningful and fun by building on children's natural curiosity to help them grow into confident problem solvers and investigators of math concepts. With 20 activities based on new and classic children's books, games, and classroom routines, challenge children in preschool and kindergarten to think more complexly about the math in everything they see, hear, and do.

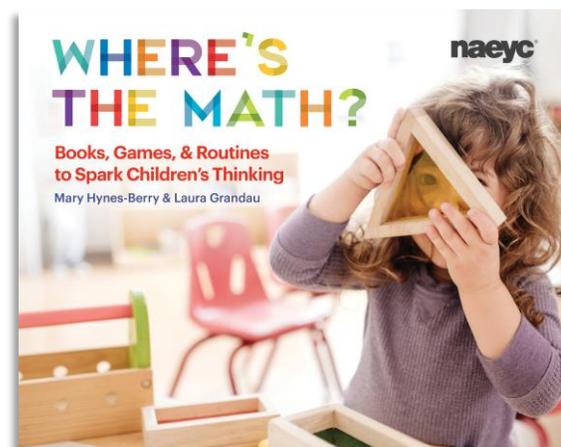
September 2019

US \$25.00 | Item # 1140

10" x 8" | paperback | 128 pages

ISBN 978-1-938113-51-2

**Audience:** preschool and kindergarten in-service and preservice teachers; families; children's museums



**Rights Optioned**

Chinese (simplified)

# The Young Child and Mathematics

## Second Edition

**Juanita V. Copley**

This second edition reflects on recent developments in math education through vignettes, activity ideas, and strategies for teaching young children about math processes and concepts. Using standards and guidelines from the National Council of Teachers of Mathematics (NCTM) and NAEYC, Juanita Copley shows how teachers can readily and enjoyably make mathematics an integral part of their classrooms all day, every day. Includes a DVD of print and video resources, including clips of the author in action in real classrooms.

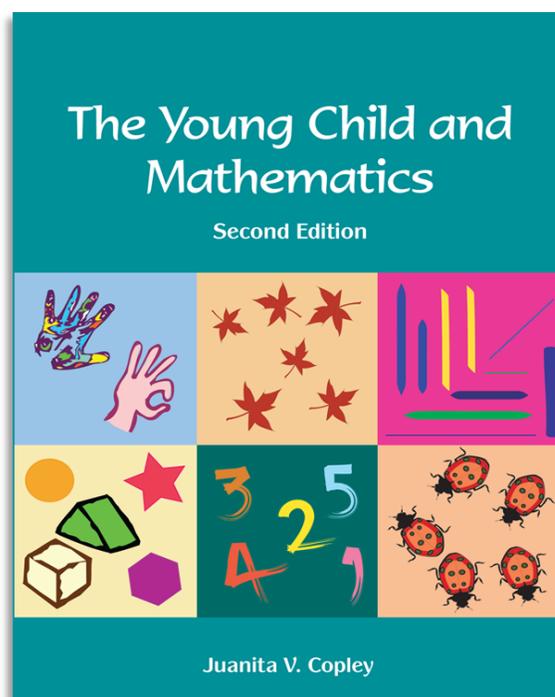
June 2010

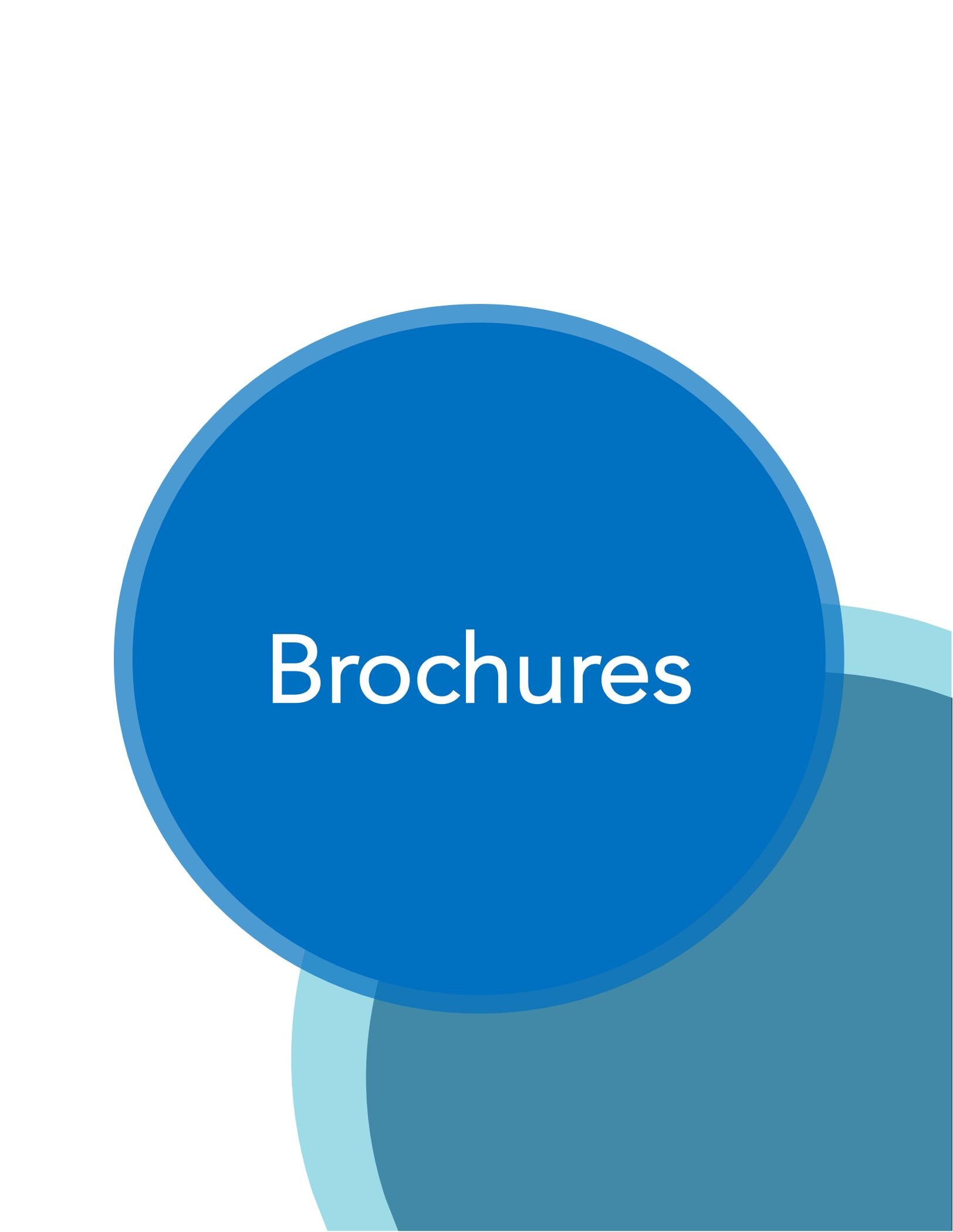
US \$40.00 | Item # 167

8.375" x 10.875" | paperback | 176 pages

ISBN 978-1-928896-68-5

**Audience:** preschool and kindergarten teachers; teacher educators; program directors and administrators; providers of professional development





Brochures

# A High-Quality Program for Your Infant

NAEYC

Find out what a high-quality program looks like and what caregivers do to help your baby learn and grow.

March 2017

US \$0.75 | Item # 3100

4" x 9.25" | 16 pages

**Audience:** families with infants; teacher educators; preservice teachers; new teachers of infants



# A High-Quality Program for Your Preschooler

NAEYC

Find out what a high-quality program looks like and what teachers do to help your preschooler learn and grow.

March 2017

US \$0.75 | Item # 3102

4" x 9.25" | 16 pages

**Audience:** families with preschoolers; teacher educators; preservice teachers; new preschool teachers



# A High-Quality Program for Your Toddler

NAEYC

Find out what a high-quality program looks like and what teachers do to help your toddler learn and grow.

March 2017

US \$0.75 | Item # 3101

4" x 9.25" | 16 pages

**Audience:** families with toddlers; teacher educators; preservice teachers; new teachers of toddlers



# A High-Quality School for Your Child in First, Second, or Third Grade

NAEYC

Find out what a high-quality primary classroom looks like and what teachers do to help your child in first, second, or third grade learn and grow.

August 2017

US \$0.75 | Item # 3104

4" x 9.25" | 16 pages

**Audience:** families with first, second, and third graders; teacher educators; preservice teachers; new first, second, and third grade teachers



# A High-Quality Program for Your Kindergartner

NAEYC

Find out what a high-quality kindergarten looks like and what teachers do to help your kindergartner learn and grow.

August 2017

US \$0.75 | Item # 3103

4" x 9.25" | 16 pages

**Audience:** families with kindergartners; teacher educators; preservice teachers; new kindergarten teachers



# NAEYC Code of Ethical Conduct and Statement of Commitment

## NAEYC

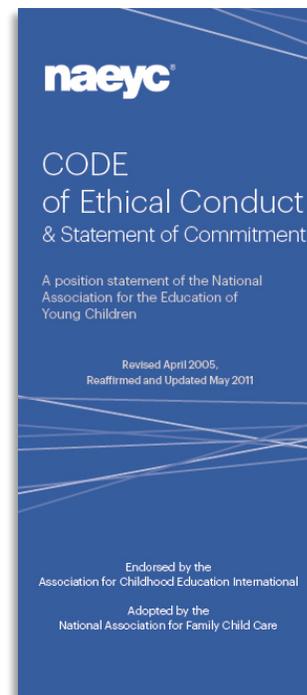
A code of ethics for early childhood educators that offers guidelines for responsible behavior and sets forth a common basis for resolving ethical dilemmas encountered in early education. This revised version was approved by the NAEYC Governing Board in April 2005 and endorsed by the Association for Childhood Education International (ACEI). It was reaffirmed and updated in 2011.

May 2016

US \$0.75 | Item # 531

4" x 9.25" | 24 pages

**Audience:** early childhood educators,  
directors, and administrators



# Raising a Reader, Raising a Writer

## Tips for Families

Teresa Byington

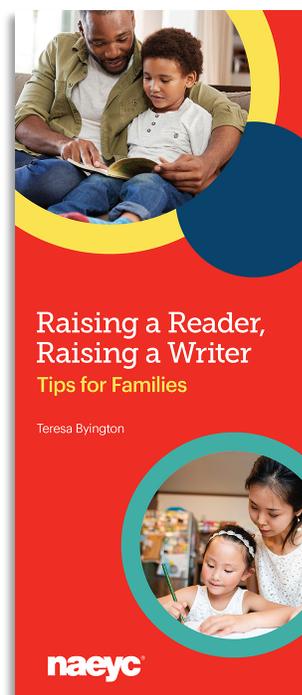
Successful, enthusiastic readers and writers begin at home. Help children develop the reading and writing skills they need with these simple but powerful ideas. The revised version of this popular resource is updated for today's families and includes information about digital literacy.

December 2018

US \$0.75 | Item # 574

4" x 9.25" | 16 pages

**Audience:** families of infants, toddlers, preschoolers, kindergartners, and children in first, second, and third grades





Posters

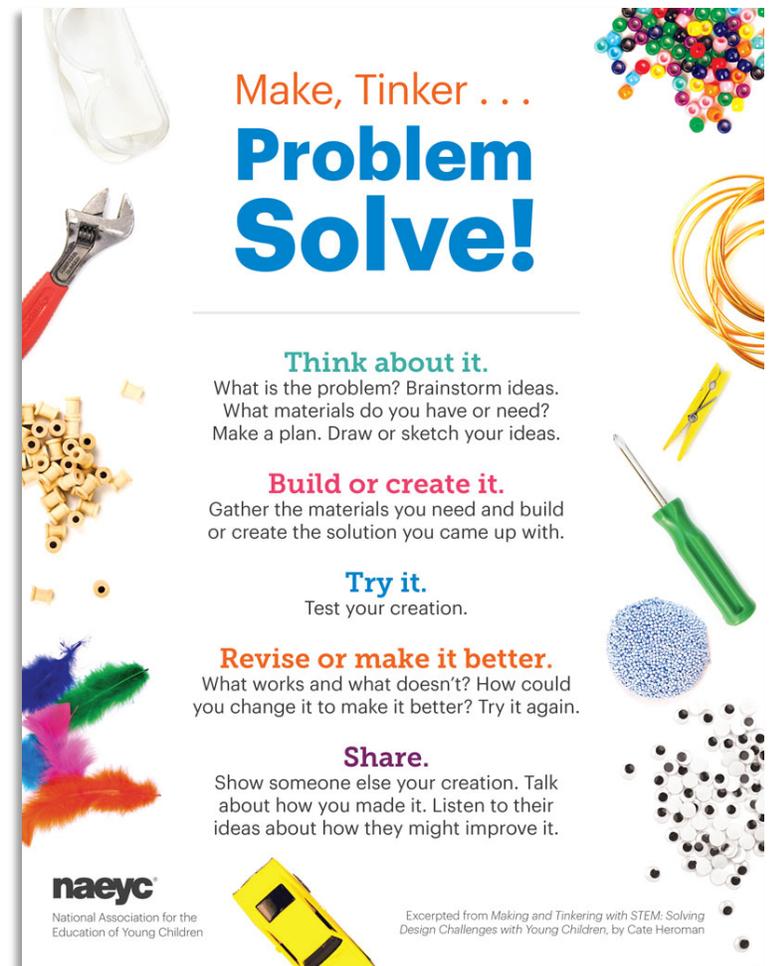
# Make, Tinker . . . Problem Solve!

Transform your classroom into a wonderful world of creativity with this engaging making and tinkering poster! In just one page, the poster distills the essential concepts from NAEYC's award-winning book, *Making and Tinkering with STEM: Solving Design Challenges with Young Children*, by Cate Heroman. Display this poster in your classroom to remind young children to work through problems and challenges by thinking critically, building, testing, revising, and sharing.

May 2018

US \$8.00 | Item # 4170

18" x 24" | matte



# Statement of Commitment

This poster is based on NAEYC's Code of Ethical Conduct and Statement of Commitment. Display this poster to publicize your program's acknowledgement of the staff's willingness to embrace the distinctive values and moral obligations of the field of early childhood care and education.

February 2017

US \$8.00 | Item # 450

18" x 24" | laminated

**ETHICS**  
**STATEMENT OF COMMITMENT**

As an individual who works with young children, I commit myself to furthering the values of early childhood education as they are reflected in the ideals and principles of the NAEYC Code of Ethical Conduct. To the best of my ability I will

- Never harm children.
- Ensure that programs for young children are based on current knowledge and research of child development and early childhood education.
- Respect and support families in their task of nurturing children.
- Respect colleagues in early childhood care and education and support them in maintaining the NAEYC Code of Ethical Conduct.
- Serve as an advocate for children, their families, and their teachers in community and society.
- Stay informed of and maintain high standards of professional conduct.
- Engage in an ongoing process of self-reflection, realizing that personal characteristics, biases, and beliefs have an impact on children and families.
- Be open to new ideas and be willing to learn from the suggestions of others.
- Continue to learn, grow, and contribute as a professional.
- Honor the ideals and principles of the NAEYC Code of Ethical Conduct.

This Statement of Commitment is not part of the Code but is a personal acknowledgement of the individual's willingness to embrace the distinctive values and moral obligations of the field of early childhood care and education. It is recognition of the moral obligations that lead to an individual becoming part of the profession.

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Education of Young Children