

# Clear, Relevant, Evidence-Based Guidance to Support Early Childhood Educators

Developmentally appropriate practice is the foundation on which quality early learning is built.

- › Addresses developmentally appropriate practice within the context of the ever-changing and evolving world of early childhood education.
- › Provides content about teaching and supporting all children and underscores the importance of social, cultural, and historical contexts of development

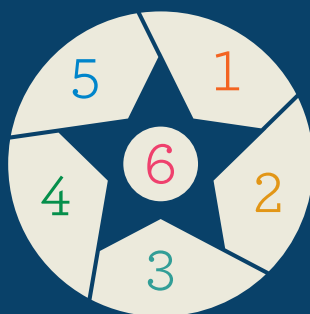
## Research Based

- › Based on what the research says about child development, how children learn, and effective practices—as well as what professional experience tells the field about intentional teaching.
- › Thorough discussion of the core considerations, principles, and guidelines that inform educators’ decision making.
- › Extensive examples of effective approaches for teaching children across the early childhood spectrum as well as specific examples for infants and toddlers, preschoolers, kindergartners, and children in the primary grades.

## Resources for Early Childhood Professionals

- › Provides a comprehensive approach to implementing practices that ensure all young children have access to high-quality early learning.
- › Resources in the book and online support higher education faculty, K-3 leaders, and early childhood educators in extending their own and others’ knowledge and application of developmentally appropriate practice.

## Key Components of DAP



- 1 Creating a Caring, Equitable Community of Learners
- 2 Engaging in Reciprocal Partnerships with Families and Fostering Community Connections
- 3 Observing, Documenting, and Assessing Children’s Development and Learning
- 4 Teaching to Enhance Each Child’s Development and Learning
- 5 Planning and Implementing an Engaging Curriculum to Achieve Meaningful Goals
- 6 Demonstrating Professionalism as an Early Childhood Educator