

2023 Public Policy Forum

Agenda Highlights*

**As of Monday, January 23. Content is subject to change.*

Introduction

- NAEYC's 2023 Public Policy Forum consists of an in-person event, plus additional virtual components.
- The in-person event will be held on **Sunday, February 26 from 1:00 – 5:00 pm ET** and **Monday, February 27 from 8:30 am – 5:30 pm**, with NAEYC's Hill Day on **Tuesday, February 28**.
- Virtual sessions will be available before and after the in-person event, as participants gather to watch and chat together on **Sunday, February 12, 1:00 – 4:00 pm ET** and **Monday, March 6, 3:00 – 6:00 pm**.
- Virtual-only participants will only be able to access virtual content, while in-person participants will be able to access both in-person and virtual content. All in-person and virtual participants will have access to additional online "Baseline" resources, while in-person participants will be able to join "Building" sessions designed to go deeper than the virtual overviews.

Virtual Highlights

Sunday, February 12, 1:00 – 4:00 pm ET: Establishing a Shared Understanding

- **Federal Overview: What Child Care & Early Learning Won, What We Lost, and How We Got There**
- **Digging Deep: What You Need to Know About Budget and Appropriations This Year**
- **Overview: States Taking Action to Support the Education & Compensation of the ECE Workforce**

In-Person Highlights

Sunday, February 26 – Tuesday, February 28

In-person policy forum will feature deep-dive discussions and off-the-record conversations with a range of policy experts, state leaders, researchers, advocates, and educators; lots of state table time to connect and build relationships; plenty of breaks with opportunities to talk together; and support for those getting ready for Hill visits!

General Sessions

- **What Worked and What Didn't: Build Back Better and Lessons Learned for Future Fights**
- **Congress and the Administration, In Their Own Words: Priorities and Opportunities**
- **When to Use Which Data, In What Messaging, For Which Asks, and With Which Audiences**
- **The Business of Child Care: Supporting Programs → Increasing Compensation**
- **Strong, Smart, and Powerful Advocates: NAEYC Hill Day Talking Points and Leave-Behinds**

Concurrent Sessions

- **"We Need to Talk About" Concurrent Sessions** will feature facilitated conversations on the intersections of complex topics including: Critical Race Theory, Social-Emotional Learning, and Early Childhood Education; Climate Change and Child Care; Equity, Quality, Standards, and Qualifications; and more.

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- **“Promising Opportunities & Threatening Challenges” Concurrent Sessions** will feature expert presentations and conversations on topics including: expanding benefits for early childhood educators; what it takes to ensure equitable access to stabilization grants; state implementation of the Unifying Framework; ECE apprenticeships; QRIS and accreditation; streamlining child care subsidy applications; fighting harmful deregulation policies; specific needs of educators working with infants and toddlers; addressing the looming ARPA cliff; higher education and professional development innovations; and more.

Virtual Highlights

Monday, March 6, 3:00 – 6:00 pm ET and On-Demand Sessions

Additional content for March 6 will be shared in February. On-demand sessions outlined below were previously recorded by NAEYC, but we are making them available to all 2023 PPF participants because they remain useful, timely, and relevant!

- **Bridging the Data Gap to Transform Child Care: The Arizona Story**
 - Alma Cortes, Faith Lutheran Preschool; Sharon Easterling, Opportunities Exchange; Karla Houghtalin, Southwest Human Development; Louise Stoney, Opportunities Exchange; Lela Wendell, Director, Arizona Department of Economic Security
- **Compensation Schedules: What They Are, Why They Matter & How To Use Them In Your States**
 - Madeleine Bayard, Rodel; Julie Bieber, Kingswood Community Center Early Learning Academy; Theresa Hawley, Northern Illinois University; Lisa Hildebrand, RIAEYC; Khadija Lewis-Khan, Beautiful Beginnings Child Care Center; Ann McCully, Child Care Aware of Minnesota; Bela Moté, Carole Robertson Center for Learning Illinois; Zina Noel, Northwestern University; and Cass Wolfe, Child Care Services Association
- **Family Child Care Voices Matter**
 - Laverne Cheeseboro, Heavenly Made Creations; Rosslyn Cheney, Future Scholars 24-Hour Childcare, Texas; Latonta Godbolt, Small Wonders Family Child Care, Pennsylvania; Jerletha McDonald, ADFW Family Child Care Network, Texas; Erica Phillips, All Our Kin (now at NAFCC)
- **In Fellowship: Creating Community with ECE Advocacy, Policy and Leadership Cohorts**
 - Helen Blank, Geania Dickey, and Dionne Dobbins (Emerging Leaders); Jerletha McDonald and Sheryl Hutzenbiller (family child care / Texas and Montana); Heather Marden and Jordyn Rossignol (Maine); Cristina Codario, Ana Wolfowicz, and Joy Gibson (Pennsylvania); Eric Boucher (Arizona); Kimberly Tice and Shawn Holden (Ohio)
- **Re-imagining Child Care with Black and Brown Early Educators in the Lead**
 - Charli Cooksey, WEPOWER, Missouri; Matthew Henderson and Miles Tokunow, OLÉ, New Mexico; Ellicia Lanier, Gateway Early Childhood Alliance and UrbanSprouts, Missouri; Rachel Schumacher, The Raising Child Care Fund
- **Start with Equity: 14 Priorities to Dismantle Systemic Racism in Early Care and Education**
 - Iheoma Iruka, Frank Porter Graham Child Development Center, UNC-Chapel Hill; Shantel Meek, Children’s Equity Project, Arizona State University

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